

## PEER TEAM REPORT ON

### INSTITUTIONAL ACCREDITATION OF

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

**Shri Dhokeshwar College, Takali Dhokeshwar, , Place - Tehsil- Parner**

Dist. - Ahmednagar Pin - 414 303, State - Maharashtra.

SECTION-I GENERAL	INFORMATION
1.1 Name & Address of the Institution	Ahmednagar Jilha Maratha Vidya Prasarak Samaj's <b>Shri Dhokeshwar College, Takali Dhokeshwar</b> Tehsil- Parner, Ahmednagar- 414 303. <b>Maharashtra.</b>
1.2 Year of Establishment	1994
1.3 Current Academic Activities at the Institution (numbers)	
Faculties/Schools	03 (Arts, Science, Commerce)
Departments/Centres	03 (Arts 06, Science 04, Commerce 01)
Programmes/Courses offered	08 (B. A. 06; B. Sc. 04; and B.Com. 01)
Permanent Faculty Members	Permanent: 12, Temporary: 26
Permanent Support Staff	Non-Teaching: 10
Students	964
1.4 Three major features in the institutional context (As perceived by the Peer Team)	<ul style="list-style-type: none"><li>• College caters to higher educational needs of the rural and hilly areas.</li><li>• Special emphasis on Women Empowerment.</li><li>• Cordial College ambience.</li></ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	29 <sup>th</sup> February to 2 <sup>nd</sup> March, 2016. (detailed visit schedule authenticated and duly signed is enclosed)
1.6 Composition of the Peer Team which undertook the on-site visit	
Chairperson	<b>Prof. S. Jayarama Reddy</b> (Former V C, Shri Venkateswara University) Resi: No. 201, Ameya Towers, Street No. 12 Secundarabad, Hyderabad - 500 017, Telangana.
Member Coordinator	<b>Dr. B. Anirudhan</b> Principal Nehru Arts and Science College Thirumalayampalayam Coimbatore - 641 105, Tamil Nadu.
Member	<b>Dr. S. K. Singh</b> Professor, Department of Management Banaras Hindu University Varanasi - 221 005, Uttar Pradesh.
NAAC Officer	<b>Dr. Ganesh Hegde</b> Deputy Adviser, NAAC, Post Box 1075 Nagarbhavi, Bangalore - 560 072.

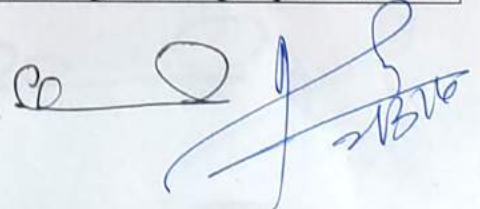
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## CRITERION-WISE REPORT

<b>SECTION-II: CRITERION-WISE ANALYSIS</b>	
<b>2.1 CURRICULAR ASPECTS</b>	
2.1.1 Curriculum Planning and Implementation	<ul style="list-style-type: none"> <li>• The College follows the curriculum designed by the affiliating <b>Savitribai Phule Pune</b> University, Pune.</li> <li>• Principal was in the Board of Studies and some Committees of the University.</li> <li>• The College follows semester system in Science and annual system in Arts and Commerce as per the University provisions.</li> </ul>
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> <li>• The College offers 06 subjects in Arts, 04 in Science and 01 in Commerce faculty. Science, Commerce and Political Science programmes are under self-financing scheme.</li> <li>• The College runs UGC sponsored Certificate courses in Travel and Tourism; and it takes efforts to run classes in Spoken English, MS Office, C language, Typing etc.</li> <li>• Choice Based Credit System is not in practice.</li> </ul>
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> <li>• Awareness programmes are conducted on Gender Sensitization, Women Empowerment, Environmental Consciousness, Welfare of Underprivileged and Human Rights.</li> <li>• 03 State level Seminars are organized.</li> <li>• Add on courses need to be offered.</li> </ul>
2.1.4 Feedback Systems	<ul style="list-style-type: none"> <li>• Formal feedback is taken from stake holders.</li> <li>• The College introduced Commerce faculty in 2013 Electronics in 2014-15.</li> <li>• Structured feedback mechanism to be initiated.</li> </ul>
<b>2.2. TEACHING-LEARNING &amp; EVALUATION</b>	
2.2.1 Student Enrollment and Profile	<ul style="list-style-type: none"> <li>• Admissions are made on merit and as per the University and State norms.</li> <li>• The College offers publicity through Website, Prospectus, and Pamphlets.</li> <li>• The College has a Student Welfare Officer and a good number of SC, ST, OBC and other categories students are admitted as per the reservation policy.</li> </ul>
2.2.2. Catering to the Diverse Needs of Students	<ul style="list-style-type: none"> <li>• Above 310 students are financially supported through grants, scholarships, and free ships.</li> <li>• Girls are motivated through Maharani Tarabai Vidyarthini Manch, Nirbhay Kanya Abhiyan and supported with Savitribai Phule Scholarship.</li> <li>• Bridge, Orientation and Remedial classes to be strengthened.</li> </ul>
	<ul style="list-style-type: none"> <li>• Class tests, home assignments, group discussions</li> </ul>

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2.2.3 Teaching-Learning Process	<ul style="list-style-type: none"> <li>are regularly conducted.</li> <li>Conventional lecture method is used along with LCD projectors.</li> <li>ICT enabled teaching learning methodologies need to be effectively used.</li> </ul>
2.2.4 Teacher Quality	<ul style="list-style-type: none"> <li>Out of 38 teachers 07 have Ph.D. and 01 has M. Phil. degrees.</li> <li>A few teachers have attended refresher and orientation programmes, seminars and workshops.</li> <li>FDP, workshops, conferences and seminars need to be organized and papers must be published by the faculty.</li> <li>More members of faculty need to acquire higher qualifications.</li> </ul>
2.2.5 Evaluation Process and Reforms	<ul style="list-style-type: none"> <li>College awards 20% internal marks and it is sent online to the University.</li> <li>Bar code and Hologram is introduced in Answer scripts.</li> </ul>
2.2.6 Students Performances and Learning outcomes	<ul style="list-style-type: none"> <li>Students' performance is good in the University examinations, still it shows wide fluctuation.</li> <li>Students' performance and learning outcomes are measured by periodic tests.</li> <li>Placement and entrepreneur development activities need to be strengthened.</li> </ul>
<b>2.3 RESEARCH, CONSULTANCY AND EXTENSION</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>College does not have an approved Research Centre.</li> <li>Research Committee is in place. 01 faculty has Ph. D. guide ship.</li> <li>Need for development of infrastructure for research.</li> </ul>
2.3.2 Resources Mobilization for Research	<ul style="list-style-type: none"> <li>Two Minor Research Projects were undertaken in last five years.</li> <li>Resource mobilization for research from various agencies is to be initiated.</li> <li>Seed Money Project for faculties to be introduced.</li> </ul>
2.3.3 Research Facilities	<ul style="list-style-type: none"> <li>Limited Research facilities available.</li> <li>Collaborative research needs to be strengthened.</li> <li>Research Development Cell to be established.</li> </ul>
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> <li>A few research papers are published in national and international journals.</li> <li>One faculty has received Bhararthyia Dalit Sahitya Academy Award.</li> <li>Need to publish in house Research Journal and conduct national conferences and seminars.</li> </ul>
2.3.5 Consultancy	<ul style="list-style-type: none"> <li>No formal consultancy offered.</li> <li>The College needs to explore the possibilities of undertaking consultancy services.</li> </ul>

2.3.6 Extension Activities and Institutionalized Social Responsibility (ISR)	<ul style="list-style-type: none"> <li>• Good number of extension activities are undertaken by NSS and other clubs.</li> <li>• Awareness on female foeticide, rights of female child, scientific attitude development and blood donation camps are regularly conducted.</li> <li>• NSS has adopted a village for water harvesting and other developmental activities.</li> </ul>
2.3.7 Collaboration	<ul style="list-style-type: none"> <li>• College has informal collaboration with a few organizations.</li> <li>• Efforts should be made to establish strong linkages for collaborative activities.</li> <li>• MoUs need to be signed with external agencies to initiate collaboration.</li> </ul>
<b>2.4 INFRASTRUCTURE AND LEARNING RESOURCES</b>	
2.4.1 Physical facilities for learning	<ul style="list-style-type: none"> <li>• College has 4.5 acres of campus area with 5,400 Sq. Mts. built up area, a seminar hall, laboratories, wifi and other basic infrastructure.</li> <li>• College has hostels for girls, and outdoor sports facilities.</li> <li>• Infrastructure need to be strengthened.</li> </ul>
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> <li>• Library Committee is in place.</li> <li>• It has 100 Sq. Mts. built up area with 9791 books, 41 periodicals and 03 Computers with Internet.</li> <li>• Library facilities need to be augmented with, more Computers and better internet speed, OPAC, INFLIBNET and e-learning facilities.</li> </ul>
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> <li>• 35 Computers and 10 Laptops with internet facility is available.</li> <li>• Budgetary provisions are made for purchase of IT infrastructure.</li> <li>• IT and ICT enabled services need to be strengthened.</li> </ul>
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> <li>• Budgetary provisions for maintenance of facilities in place.</li> <li>• Maintenance and repair of infrastructure and computers need augmentation.</li> </ul>
<b>2.5. STUDENT MENTORING AND SUPPORT</b>	
2.5.1. Student Mentoring and Support	<ul style="list-style-type: none"> <li>• Students receive financial assistance from Central, State Government and the University in form of merit and other scholarships for socially and economically backward class; fee waiver and free hostel facilities are provided for Tribal and needy students by the College along with Earn While Learn Scheme.</li> <li>• Remedial classes are conducted for poor learners; spoken English is offered as an option and students are encouraged to participate in co and extracurricular activities.</li> <li>• Career counseling, entrepreneurial skills development and placement activities to be</li> </ul>

	<p>augmented along with strengthening of alumni and parents association.</p> <ul style="list-style-type: none"> <li>• Students mentoring system to be introduced.</li> </ul>
2.5.2. Student Progression	<ul style="list-style-type: none"> <li>• Student progression to higher education is more than 65 %.</li> <li>• Pass percentage is above University average, but it shows drastic decline during 2014. Remedial classes are conducted to reduce failures.</li> <li>• The College needs to address the issue of drop outs.</li> </ul>
2.5.3 Student Participation and 3 Activities	<ul style="list-style-type: none"> <li>• A good number of students participate in inter-collegiate and inter university sports, games and cultural events and won prizes.</li> <li>• The College has been producing National players in Kabadi, Judo, Body Building and Wrestling.</li> <li>• The College publishes an annual magazine 'Dnyanjyot'. Election of Students Union is conducted as per government norms.</li> <li>• Students' participation in academic and administrative bodies needs to be augmented.</li> </ul>
<b>2.6 GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> <li>• The College has its vision and mission, in tune with the objectives of providing higher education to the under privileged students of remote areas.</li> <li>• Top Management, Local Management, Principal and representatives from the College constitute the apex decision making body; Principal has freedom to delegate authority.</li> <li>• Decentralisation of authority needs to be strengthened.</li> </ul>
2.6.2 Strategy, Development and Deployment	<ul style="list-style-type: none"> <li>• Committees are constituted to carry out certain activities; grievances are redressed in time by the Grievance Cell.</li> <li>• Strategies for quality improvement and feedback analysis need to be augmented.</li> <li>• The College needs to prepare and display its Perspective Development Plan.</li> </ul>
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> <li>• Faculties are encouraged and supported to attend seminars, conferences, orientation and refresher programmes.</li> <li>• Staff can avail loan from the society created by the staff.</li> <li>• Strategies are to be strengthened for Faculty Empowerment.</li> </ul>
2.6.4. Financial Management and Resources Mobilization	<ul style="list-style-type: none"> <li>• The College receives funds from State Govt., University and UGC apart from tuition fee.</li> <li>• Internal Financial Audit is undertaken by a certified Auditor and External Audit is done by the Directorate of Higher Education.</li> <li>• Resource mobilization from various agencies and through consultancy services need to be initiated.</li> </ul>

2.6.5. Internal Quality Assurance System (IQAS)	<ul style="list-style-type: none"> <li>• Internal Quality Assurance Cell is in place.</li> <li>• Internal academic audit and monitoring mechanism need to be strengthened.</li> <li>• IQAC needs to be structured formally with right plan of action.</li> </ul>
<b>2.7 INNOVATIONS AND BEST PRACTICES</b>	
2.7.1 Environmental Consciousness	<ul style="list-style-type: none"> <li>• The College is situated in a hilly, drought-prone area, still energy conservation, water harvesting, waste management and tree plantation are undertaken and implemented 'Samarth Bharath Abhiyan' and secured Adarsh Gram Puraskar of the State.</li> <li>• Eco friendly campus. Awareness campaigns organized to educate students and nearby society on environmental consciousness and biodiversity.</li> <li>• Green Audit shall be initiated.</li> </ul>
2.7.2 Innovations	<ul style="list-style-type: none"> <li>• 'Empowerment of rural girls through <i>Thararani Vidyarthini Manch.</i></li> </ul>
2.7.3. Best Practices	<ul style="list-style-type: none"> <li>• Soil test is done to favour the farmers of the region.</li> <li>• Students are involved in the decision making process related to Academics and administrative issues.</li> <li>• Model Examinations are conducted to prepare the students for the University Examinations.</li> </ul>
<b>SECTION III. OVERALL ANALYSIS</b>	
3.1 Institutional Strengths	<ul style="list-style-type: none"> <li>• The College is providing co-education for rural and tribal students, on disciplines like Arts, Sciences and Commerce.</li> <li>• Focus on empowerment of rural women.</li> <li>• Cordial relation and support to rural farmers.</li> <li>• Good coordination among faculty management and members of local bodies.</li> </ul>
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> <li>• Inadequate faculty on regular basis.</li> <li>• No initiatives for conduct of National level Seminars or Workshops.</li> <li>• Absence of P G Programmes.</li> <li>• Inadequate networking and linkage with other institutions.</li> </ul>
3.3 Institutional Opportunities	<ul style="list-style-type: none"> <li>• Launch of regular Add on programmes.</li> <li>• Advantageous location for starting need based skill oriented programmes.</li> <li>• Starting of relevant P G Programmes.</li> <li>• More resource generation.</li> <li>• Regular career counseling and placement activities.</li> <li>• Regular Faculty Development Programmes.</li> </ul>
3.4 Institutional Challenges.	<ul style="list-style-type: none"> <li>• Fluctuation in admission. Resource mobilization from other agencies.</li> <li>• Development of student competencies in soft and</li> </ul>

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- life skills.
- Establishing Industry-Institutional linkages.

### SECTION- IV : RECOMMEDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- To prepare a perspective development plan for the College.
- To strengthen infrastructure of the College.
- To start relevant need based vocational and add on programmes apart from PG programmes.
- To establish and strengthen IQAC for quality enhancement through systematic process.
- To conduct regular national seminars, workshops and symposia.
- To organize FDP on frequent intervals.
- To make efforts for resource mobilization from UGC, other agencies and MPLAD schemes.
- To forge linkages with other institutions for academic and extension activities.
- To formally and operationally institute career counseling and placement cell.
- To integrate and make increasing use of ICT in teaching and learning processes.
- To encourage faculty for higher qualification and strengthen research facilities.

*I agree with the observations of the Peer Team as mentioned in this report.*



Seal of the Institution

*S. Srinivas*  
PRINCIPAL 2-3-2016  
Shri Dhokeshwar College  
Takali, Dhokeshwar  
Parner, Ahmednagar

Signature of the Head of the Institution

#### Signatures of the Peer Team Members

Name and Address	Designation	Signature with Date
<b>Prof. S. Jayarama Reddy</b> (Former VC, Shri Venkateswara University) Resi: No. 201, Ameya Towers, Street No. 12 Secundarabad, Hyderabad - 500 017, Telangana.	Chair Person	<i>S. Jayarama Reddy</i> 2/3/2016
<b>Dr. B. Anirudhan</b> Principal Nehru Arts and Science College Thirumalayampalayam Coimbatore - 641 105, Tamil Nadu.	Member Coordinator	<i>B. Anirudhan</i> 2/3/2016
<b>Dr. S. K. Singh</b> Professor, Department of Management Banaras Hindu University Varanasi - 221 005, Uttar Pradesh.	Member	<i>S. K. Singh</i> 2/3/2016
<b>Dr. Ganesh Hegde</b> Deputy Adviser, NAAC, Post Box 1075 Nagarbhavi, Bangalore - 560 072.	NAAC Officer	

Place : Dhokeshwar, Parner, Ahmednagar

Date : 02/03/2016



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
Shri Dhokeshwar College  
Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar,  
affiliated to Savitribai Phule Pune University, Maharashtra as  
Accredited  
with CGPA of 2.21 on four point scale  
at B grade  
valid up to March 16, 2021*

*Date : March 17, 2016*



*D. Singh*  
Director



## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

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# Quality Profile

Name of the Institution : Ahmednagar Jilha Maratha Vidya Prasarak Samaj's  
Shri Dokeswar College

Place : Takali Dokeswar, Tal. Parner, Dist. Ahmednagar, Maharashtra

Criteria	Weightage ( $W_i$ )	Criterion-wise Weighted Grade Point (Cr WGP <sub>i</sub> )	Criterion-wise Grade Point Averages (Cr WGP <sub>i</sub> / $W_i$ )
I. Curricular Aspects	100	220	2.20
II. Teaching-Learning and Evaluation	350	770	2.20
III. Research, Consultancy and Extension	150	330	2.20
IV. Infrastructure and Learning Resources	100	200	2.00
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	160	1.60
VII. Innovations and Best Practices	100	230	2.30
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$	$\sum_{i=1}^7 (Cr WGP_i) = 2210$	


$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2210}{1000} = \boxed{2.21}$$

Grade = **B**

Descriptor = **GOOD**

Date : March 17, 2016



  
Director

- This certification is valid for a period of Five years with effect from March 17, 2016
- An Institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer