

RE-ACCREDITATION SELF-STUDY REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Nagarbhavi, Bangalore - 560 072

FOR
ASSESSMENT AND REACCREDITATION
(SECOND CYCLE)

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BY
Principal S.A. Devadhe

Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

SHRI DHOKESHWAR COLLEGE

ID. No. PU(AN/047/1994)
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DIST: AHMEDNAGAR-414304
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**AFFILIATED TO SAVITRIBAI PHULE
PUNE UNIVERSITY**

2014-2015

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Acknowledgement

Educational system in India has experienced a tremendous change in keeping with global demand at national and international level. The policy of higher education has reformulated its structure in late 1990's. However, India still needs to undergo many changes in terms of objectives, methods and quality of higher education. The Higher Educational Institutions have to shoulder up the responsibility collectively by adapting to the new patterns and standards to equip its stakeholder with advanced knowledge and technological skills, so that they become active participants in nation building process.

The focus of higher education on rural India needs to be located in various capacities, particularly, infrastructural and financial aspects. Augmentation of technological facilities can rejuvenate the entire teaching learning process afresh. We have accepted this challenge and the very cause of higher education and are serving at Takali Dhokeshwar one of the rural village in India stricken and deprived by drought and poor economy.

Since its first accreditation Shri Dhokeshwar College strived hard and brought many changes in its performance in academic, curricular, co-curricular and extension activities to achieve the increasing demands of the stakeholders. The previous attempt of accreditation proved fruitful to enhance our potentials. We were the first willing institute in our district for first (2003) and second accreditation (2011) attempt. But the second RAR report submitted to you was not accepted by you on the reason of old format. Now again we intend to go through the second cycle of assessment. In this respect, we have prepared the RAR. It was an exhaustive task to collect and compile information; and attempts have been made to give justice to multifaceted activities carried out during last four years.

Preparing the RAR was a wonderful learning experience. It was an opportunity to learn and assimilate the national policies on higher education, and the role of NAAC.

First and foremost, I am thankful to the President, and all the members of the Board of Trustees of our parent institute Ahmednagar Jilha Maratha Vidya Prasarak Samaj, for entrusting me with the responsibility of preparing this Self Study Report for Assessment and Accreditation by National Assessment and Accreditation Council, (NAAC), Bangalore.

Special thanks to Principal for giving me and Steering committee members an opportunity to finalise the report. His continuous support, guidance and constructive suggestions were of great help in preparing this RAR.

I am thankful to the members of all the teaching and non-teaching staff for extending their wholehearted support and providing me the required information in time.

Place: Takali Dhokeshwar
Date: 20th November, 2014.

Shri Virendra S. Dhanashetti
Coordinator, Steering Committee

PREFACE

The year 1918 was of a great upheaval in the history of Ahmednagar district and even in the history of entire world. The most disastrous and baneful world war had just ended, but only after shattering the hopes, expectations and beliefs of the common man. The British rule in India had completed nearly 100 years of its stay. British had imprisoned ‘Karveer Chhatrapati Chauth Shivaji Maharaj’, [the king of formerly Kolhapur princely state] in the fort of Ahmednagar. He was (believed to be) assassinated in this fort and buried in Ahmednagar. His son, Shahu Maharaj, a follower of Mahatma Phule’s ideology of equality and education to downtrodden masses started boardings in various districts of Maharashtra, to help the poor and provide the educational facilities. One such boarding called ‘Chauth Chhatrapati Shivaji Maharaj Boarding’ was started at Ahmednagar in 1918. The objective of the boarding was to impart education to the socially deprived, downtrodden and especially rural masses. The founders of the boarding were highly inspired by the philosophy of Mahatma Phule’s Satyashodhak Samaj. They knew well that only mass-education would help in the upliftment of the downtrodden masses in the rural area.

The boarding, established in the memory of Chauth Chhatrapati Shivaji Maharaj, was initially run at Nalegaon, Ahmednagar. The students from several villages in the district used to stay in the boarding and attended various schools in the city. A group of enlightened social workers came forward and took lead in taking over the possession of the place where Chauth Chhatrapati Maharaj was cremated. These people purchased a piece of land, approximately 12 acres, exactly in front of Maharajas cremation place and started the boarding there. Rajarshee Shahu Maharaj, the chief patron of the boarding, generously donated Rs. 1000 for the boarding and Rs. 200 per annum for the maintenance of the memorial of Chauth Shivaji Maharaj. This amount in those days was certainly invaluable.

The students from every corner of the district used to take education in various schools in the city and stay in the boarding. The boarding was a home to these students. Number of such students succeeded and occupied responsible positions in the further run of their lives. There were number of known and unknown helping hands in the smooth – running of the boarding. The founders then realized a need for having their own institution and high school. Finally, Ahmednagar Jilha Maratha Vidya Prasarak Samaj was established with the objectives of **“to start, manage, control and affilitate educational institutions for imparting useful and practical instructions, viz-literacy, scientific and technical, suited to the needs and conditions of the people. The chief aim being to provide the youths of India a course of instruction for comprehensive in its scope and complete in its several branches, to mould their minds and build up their character under strict discipline in harmony with the best natural traditions of the past so as to fulfill the highest national aspirations of the country and to enable them to be self-reliant and undertake their duties and responsibilities of good citizenship”**

and first 'Tagore English School' was established in 1941. The school was renamed as 'Residential High school', Ahmednagar in 1943.

The institute then opened a chain of schools across the district. According to the pre-set objectives of providing educational facilities to the people of the remote and hilly areas, the institute opened schools there too. Majority of the students in such schools were from poor families. To help these students, the institute opened boarding and Ashram Schools. Education does not mean the development of mind alone, it also includes physical development. The founders realized the importance of physical education and opened 'Shri Shivaji Vyayam Mandir' in 1968 and 'Maharashtra Sharirik Shikshan Vidyalaya' in 1960. As the number of high-schools went on increasing the institute felt a need of trained teachers and hence opened 'Maharashtra Adhyapak Vidyalaya' in 1960. For the necessary training of the trainee-teachers, a pre-primary school was also opened in the following year. Thus, by the year 1970, the institute had already started 36 secondary schools, 12 boarding and ashram schools, a Sharirik Shikshan Vidyalaya, an Adhyapak Vidyalaya, a pre-primary school and Madhyavarti Grahak Bhandar of its own.

At present parent institute runs eight senior colleges, teachers training college, one Law college, Institute of Hotel Management and Catering Technology, Institute of Management Research, one engineering College, 24 junior college, 48 high schools, Federal store, two Primary school and 13 boardings in Ahmednagar district.

The students all over the district after completing their secondary education came to Ahmednagar for higher education, in large numbers. The institute opened New Arts, Commerce and Science College, Ahmednagar in 1970. The Institute also started a Law College in Ahmednagar. The founders felt an urgent need to open college at Parner to give an opportunity for students from Parner Tahashil and New Arts Commerce and Science College, Parner came into existence in 1977. But northern part of the same tehsil remained unbenefitted largely. Students from this region couldn't afford higher education by travelling to a far distant place like Ahmednagar or Parner. Therefore this college i. e. Shri Dhokeshwar College was established in 1994 on unaided basis with single faculty of Arts. The very modest objective of founders behind establishing this college in Draught-Prone Area like Takali Dhokeshwar village & its vicinity was to promote education among the deprived classes & especially the girl students, lacking opportunity at a convenient place.

It received permanent affiliation in 2004 from University of Pune now called as Savitribai Phule Pune University. After completing seven years of its existence & by giving out excellent results in the University Examination, Govt. of Maharashtra was pleased to extend 100% grant since Academic Year 2000-2001. College went through NAAC accreditation process in 2003. As result of it at its successive stages new faculties, courses were initiated like Science Faculty in 2008, Travel & Tourism in 2010, and Commerce Faculty in 2013. The college came to be recognized under 2 F & 12 B by University Grant Commission since 2006. But, due to change in the name of college it got a new recognition on 14/04/2014. Meanwhile womens hostel was built with support of UGC grants.

The college strives to develop all round personality of students and hence is very keen to provide coaching in curricular, co-curricular, extra-curricular activities. To provide for Whole Man is the objective of our institution. To be very modest, it won't be out of place to say that we have succeeded in achieving this goal to a certain extent.

Other colleges of the same parent institute namely New Arts, Commerce and Science College, at Ahmednagar have been reaccredited with A Grade, Parner with B Grade, Shevgaon with B Grade and New Law College, Ahmednagar with B Grade respectively. The management insisted on reaccreditation of this college. Thus, in compliance with rules, we have prepared this reaccreditation report, which is being submitted to NAAC.

The role of the college in higher education is not restricted to teaching of University programmes only. Through number of best practices, our college has made sincere efforts for the all-round development of students. So, they could become responsible citizens to lead our country to the globalized world with dignity and honour.

This Academic audit i.e. reaccreditation process will surely help us realize our stand and lead further to overcome challenges of future in this journey of our mission.

Place: Takali Dhokeshar
Date: 20th November, 2014.

Shivaji A. Devhade
Principal

Executive Summary:

Spread over 8 acre of land the College has well-developed and maintained infrastructure with a total of 5400 square meters constructed area. The class-rooms, laboratories, library, girls' hostel are spacious and well-ventilated providing the right atmosphere for learning. The College Library is well equipped and provides adequate number of books, journals and periodicals. The College Office is well furnished and adequately manned with complete automation for admission process and record generation.

The College makes extraordinary efforts in all round development of students by extending them support at all possible levels. The Grievances Redressal Cell and the Cell for Prevention of Sexual Harassment of Girls Students and Women Staff Members have in-built mechanism to address the issues. Cultural activities for students provide grounds for development of hidden talents.

The College has developed a unique and novel mechanism for decentralization of powers and functions by promoting participation of all the staff, students and other stakeholders on various administrative and executive bodies. This is a unique system implemented by the College which is not followed by any other educational system. The College has well-defined organizational structure with IQAC as the apex body for planning and formulation of policies and twenty eight committees for execution of the planned activities. This system has helped the College for achieving excellence in quality keeping in view the core value of education through optimum utilization of its infrastructure, financial and human resources.

Short term certificate courses are conducted for proficiency development of students and orient them in their future chosen professions.

The College has in-built mechanism to monitor Teaching-Learning-Evaluation processes. Transparency is maintained at every stage in formulating and executing the planned activities. Efforts are taken to ensure social justice and equity by providing Remedial Teaching to students from backward classes and providing special facilities to differently able students. Efforts are taken for computer literacy of students. ICT resources are exploited to optimum value.

The College makes conscious efforts in inculcating scientific temperament among staff and students. Research activities form part of the system. One staff members is approved guide for M. Phil and Ph.D. degree and sixty percent of the staff members are actively involved in research and 13 have completed minor research projects. The Management Council and the Local Managing Committee encourage staff members to excel in research. A significant number of students also take part in research activities.

Extension activities have been remarkable in community and national development. Through its NSS programs and other Committees the College has left indelible impression in community development. Time and again the College has collaborated with Governmental and NGOs for implementing various social activities.

Quality enhancement and sustenance is a continuous process. Staff members are given encouragement to adopt with new technologies and acquire higher qualifications. Staff members have also participated in large number of national/state level seminars, conferences, workshops and refresher courses for their professional development and to keep abreast with the recent advances.

In all pursuit of the stated objectives of institute and UGC, ‘student-centeredness and all inclusiveness’ play the decisive role. The involvement of students in discussion and decision making process is a crucial factor. On our part we were able to accomplish this purpose to some greater extent through the Student Council and all the stakeholders.

The College is considering to make available adequate number of degree programs and introduce Choice based credit System along with Skill Development Concept. The management and the faculty sincerely hope that the College will emerge out as an excellent institution of higher education and will keep pace with the changing market demands and the aspirations of all the stakeholders.

A Brief Criteria-wise Summary:

Criterion I: Curricular Aspects

Having been established in 1994, with the vision & committed mission, the institution has played a vital & crucial role in widening horizons of knowledge & competence of the rural students of Takali Dhokeshwar & its vicinity. It has always strived hard to adopt the courses, at UG level with the aim of developing creative, scientific & humanitarian approaches among its students. Realizing the immediate needs in global employment markets, it has introduced the courses including some chapters on ICT. The institute encourages & supports its staff to take initiative & contribute in curriculum design & development through their research project works, participation in seminars, conferences etc. & by their membership in BOS of the University.

The institution offers wide range of programmes in Arts, Commerce & Science faculties. In order to maintain the academic flexibility, it offers core and elective options in the selection of subjects. The institution ensures the adaptability & utility of the curriculum by obtaining feedback from students, alumni, parents and employers. The curriculum is updated to meet the changing scenario in job market at different levels viz. local, state, national, & global etc.

Criterion II : Teaching Learning & Evaluation

Shri Dhokeshwar College, Takali Dhokeshwar is run by one of the reputed institutions in Maharashtra, named Ahmednagar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar. The College alike its Parent institute is run with the sense of social commitment and responsibility. It always strives for achieving excellence and tries to develop this Quest of Excellence among the students, faculty and other related members.

To make its administration and functioning fair and transparent, the institute displays the information regarding various processes and other details on its website and also publishes prospectus for admission & ready information every year.

The institution admits students from different sections of the society on both "first come first admit" and merit basis by following the established rules and regulations. To create appropriate learning environment and conditions according to the needs of learners, the institute identifies the slow learners and advanced learners by observing their previous and present academic performance. Committees, programmes and various cells, such as career guidance cell, competitive examination guidance cell, placement cell etc. play vital role in monitoring the students' performance.

The institution prepares the action plan for the effective implementation of curricular, co-curricular and extra-curricular activities at the beginning of every academic year. The teachers of the institute, who are selected by the statutory committee according to U.G.C. and government norms are encouraged to bring variation and modification in their teaching by adapting different student centred teaching-learning methods and using modern teaching aids and technology. The management of the institute encourages the faculty to participate in research, workshops, seminars, conferences etc. by offering them all requisite facilities for their professional development. The availability of various magazines, journals, computer and internet facilities for both students and teachers facilitates them to keep pace with recent development in various fields, whereas the progress of the students is monitored by making them aware of their potentiality and appreciating their performance through various programmes, and various activities arranged on different occasions.

Criterion III: Research, Consultancy and Extension

The research is a significant activity of college. Nearly 40% of the faculty is engaged in research activity. Some teachers had worked for achieving Ph.D. and M.Phil. They were awarded their degrees without any financial assistance and study leave from the college.

The college promotes research activities by encouraging the students and faculty to participate in Seminar and National conferences. Few articles were published by the faculty in the standard scientific journals of National and International repute. Thirteen minor research projects were completed by the faculties. Under graduate students also were assigned some projects as a part of their curriculum.

The college has become a centre of a social activity. The college takes active interest in extension activities and out rich programme. The college has been organizing Environmental awareness campaign.

The students are encouraged to participate in various extension activities. The college gives the certificate of appreciation awards and prizes for their involvement in extension activities.

Criterion IV: Infrastructure & Learning Resources

The infrastructure facilities for academic, co-curricular & extracurricular facilities cater to the needs of the students. The master plan of the college lays stress on the academic growth of individual student. The main building, the laboratories, the library, the gymkhana etc. are as per to the master plan. Every care is taken to make the maximum use of the infrastructure available on the college campus. Sufficient amount is reserved in every budget to develop, maintain & repair the infrastructure facilities.

The library, being the soul of the college is functioning under the guidance of the library advisory committee. The library ensures help to the teachers as well as students in every possible way. With the addition of books, reference books, periodicals, journals and magazines, the library has been helping in maintaining and enhancing the academic standard of the college. The computerized services in the library, the internet facility, the inter library borrowing facility, a special software for blind students are some of its remarkable achievements.

The college has enough computer facilities to provide basic computer education to the students particularly those who are from rural areas. The college is spending a sizable amount on imparting computer education. The advisory committee guides the centre in the most effective way. With the available infrastructure facilities of the computer centre not only students of our college but also college teachers are given basic training in computers. Every care is taken by the college authorities to upgrade the computer centre.

The college has constructed a hostel for girls from the grants sanctioned by the U.G.C. This hostel accommodates 36 girls students. The gymkhana of the college is almost well equipped & has indoor & outdoor facilities for games. The spacious playground of the college encourages every type of outdoor games.

Criterion V: Students Support and Progression

Strength of students at the level UG of the institution for the last two years shows fluctuation in number. It has been observed that faculty of Arts is at declining stage. Overall trend in India shows growth of interest in Science and Technology that is why parents choose science stream for their wards. On the needs assessment Science faculty was started in 2008-09, Commerce faculty in 2013-14. Students have appeared and passed various competitive examinations. The college runs 'students supporting schemes' very actively.

An attempt has been made to minimize this dropout rate through the introduction of 'Earn While You Learn' scheme. Guidance for job opportunities is provided by all concerned teachers. Comparative analysis of results of the nearby colleges indicates better qualitative and quantitative aspects of education. The institution runs students welfare schemes like individual insurance, earn while you learn, free medical check-up, student counseling, 'Nirbhay Kanya Abhiyan', Vidyarthini Manch, Special coaching and trainings are given for all students. Results of the above mentioned schemes are useful and fruitful for the best career prospects of students.

Criterion VI: Governance, Leadership and Management

The institution having set up its own Vision & Mission, that strives to function in tune with the objectives of the Higher Education policies of the Nation under the effective leadership of the management and the Principal of the college. The management of the institution is committed to ensure the effective & efficient transaction knowledge during teaching–learning processes, by motivating its faculty and staff for their active and efficient involvement in the implementation of its policies and planning.

The institution's Organizational Arrangement is made by taking into account all the requirements. The decentralized administrative system proves helpful in creating co-ordination & healthy atmosphere in the institution. It develops strategies & deploys them by taking its staff into confidence. It certainly proves beneficial in promoting co-operation, sharing of knowledge etc.

The mechanisms such as self–appraisal and feedback are used for performance assessment of faculty & staff who are recruited as per the government & UGC rules & regulations

Criterion VII : Innovative Practices

The college has shouldered the responsibility of implementation of society oriented programs to enable students to face the challenges in their future life. The college has made every effort to make students responsible as well as respectable citizen of the society. The quality education given by the college made the students aware of their responsibilities and involves them in the continuous process of development of their personality, improvement of their academic achievements and even makes them aware of the concept of social justice.

In order to make the girl students aware of their responsibilities and challenges ahead of them, some important programs like "Nirbhay Kanya Abhiyan", "Savitribai Phule Vikas Manch" are implemented. The college organizes various rallies like Vyasana Mukti Abhiyan, Vriksha Dindi and Rally for the Women empowerment.

The college arranged a workshop on Disaster Management. In this workshop students were given practical knowledge to manage disasters skillfully and efficiently.

1. Profile of the Affiliated / Constituent College:

1. Name and Address of the College:

Name :	Ahmednagar Jilha Maratha Vidya Prasarak Samaj's Shri Dhokeshwar College, Takali Dhokeshwar	
Address :	Takali Dhokeshwar, Tehsil- Parner, Dist- Ahmednagar- Pin : 414303	
City/Town:	Takali Dhokeshwar	State : Maharashtra
Website :	www.shridhokeshwarcollege.org	

2. For Communication:

Designation	Name	Mobile	Email
Principal	Prin. S. A. Devadhe	9657002457	shivaji18251@gmail.com
Vice Principal	--	--	--
Steering Committee Co-ordinator	Shri. V.S. Dhanashetti	9420635158	dhanashetti_vs@yahoo.co.in
Telephone with STD code	Office:02488:282414		
Fax	02488- 282800 College Email : tdcollege@gmail.com		

3. Status of the Institution: Affiliated College

Constituent College

Any other (specify)

√

4. Type of Institution:

a. By Gender

• For Men

i. • For Women

iii. • Co-education

√

b. By Shift

i. Regular

ii. Day

iii. Evening

√

5. It is a recognized minority institution?

Yes

No

√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Sources of funding: Government

Grant-in-aid	√	Self-financing	√	Any other
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7. a. Date of establishment of the college : 19/09/1994
 b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **Savitribai Phule Pune University**

c. Details of UGC recognition:

Under Section	Date, Month and Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	07/03/2006	--
ii. 12 (B)	07/03/2006	--

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/Approval details Institution/ Department Programme	Day, Month and Year	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
Campus area in sq. mts.	3.5 acre Old and 4.5 acre New Campus
Built up area in sq. mts.	5400 Sq. Mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.
1. Auditorium/seminar complex with infrastructural facilities:
 2. Sports facilities:
 - * Play ground
 - * Swimming pool
 - * Gymnasium
 3. Hostel :
 - * Boys' hostel Nil
 - Number of hostels --
 - Number of inmates --
 - Facilities (mention available facilities)
 - * Girls' hostel
 - Number of hostels
 - i. Number of inmates out of 36 (from 16th August, 2014 made available)
 - i. Facilities (mention available facilities)
 - Attached toilet and Bathroom
 - Well Established Rooms
 - 24 hour water
 - Hostel mess
 - 24 hour light
 - Night watchman security
 - * Working women's hostel Nil
 - Number of inmates
 - Facilities (mention available facilities)
 4. Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise) Nil
 5. Cafeteria —
 6. Health centre –
 - First aid : , Inpatient : , Outpatient: Nil, Emergency care facility: Nil, Ambulance: Nil..... Health centre staff : Nil
 - Qualified doctor Full time Part-time
 - Qualified Nurse Full time Part-time
 7. Facilities like banking, post office, book shops
 8. Transport facilities to cater to the needs of students and staff
 9. Animal house Nil
 10. Biological waste disposal
 11. Generator or other facility for management/regulation of

- electricity and voltage
12. Solid waste management facility
13. Waste water management
14. Water harvesting

12. Details of programmes offered by the college (Give data for current academic year)

Sr. No.	Program me Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under-graduate	B.A.	3Years	H.S.C.	Marathi English	840	613
		B.Com.	3Years	H.S.C.	Marathi English	240	96
		B.Sc.	3Years	H.S.C.	English Marathi	360	265
ii	PG	--	--	--	--	--	--
iii	M.Phil	--	--	--	--	--	--
Iv	Ph. D.	--	--	--	--	--	--
v	Certificate course	Travel and Tourism	1 Year	H.S.C.	Marathi	25	25
		C Programming	6 Months	H.S.C.	English, Marathi	20	20
		Certificate course in Basic Computer Operation	3 Months	H.S.C.	Marathi English	20	06
		Typing in English	3 Months	H.S.C.	English	15	14
vi	UG Diploma	--	--	--	--	--	--
vii	PG Diploma	--	--	--	--	--	--
viii	Any Other (specify)	--	--	--	--	--	--

13. Does the college offer self-financed Programmes?

Yes No
If yes, how many

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	<input type="text" value="02"/>
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the

departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	UG /PG	Departments
Science	UG	Chemistry, Physics, Botany
Arts	UG	Marathi, Hindi, English History, Geography Political Science
Commerce	UG	Commerce
Any other		Nil

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)
- a. annual system b. semester system c. trimester system
17. Number of Programmes with
- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)
18. Does the college offer UG and/or PG programmes in Teacher Education?
- | | | | | | |
|-----|----------------------|----|-------------------------------------|--------|----------------------|
| Yes | <input type="text"/> | No | <input checked="" type="checkbox"/> | Number | <input type="text"/> |
|-----|----------------------|----|-------------------------------------|--------|----------------------|

If yes,

- a. Year of Introduction of the programme(s).....
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:
Date:
Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? Yes No
19. Does the college offer UG or PG programme in Physical Education?
- Yes No
- If yes,
- a. Year of Introduction of the programme(s).....
and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
Notification No.:
Date: Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited			02	----	08	01	05		02	
Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies Recruited					09	08				
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	--	--	--	--
M.Phil.	--	--	01	--	--	--	--
PG	--	--	01	--	06	01	--
	--	--	--	--	--	--	--
Temporary teachers							
Ph.D.	--	--	--	--	--	02	
M.Phil.							
PG					09	06	
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Faculty /Guest Faculty engaged with the College

02

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	33	21	40	19	36	15	36	08
ST	11	03	10	01	16	04	14	04
OBC	157	68	212	103	175	112	200	146
General	413	232	390	225	336	191	274	222
Others	103	20	85	33	68	29	63	37
	717	344	737	381	631	351	587	417

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	974	-	-	-	974
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	974	-	-	-	974

25. Drop out rate in UG and PG (average of the last two batches)

UG PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 16,755 /-

(b) excluding the salary component

Rs. 11575 /-

27. Does the college offer any programmes/ in distance education mode (DEP)?

Yes No

If yes,

- a) is it a registered centre for offering distance education programmes of another University Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

--

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

B. A.

B.Sc.

B. Com.

29. Is the college applying for

Accreditation :Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 16/09/2003 Accreditation Outcome/Result : C+

Cycle 2: Accreditation Outcome/Result.....

Cycle 3: Accreditation Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC): 07/10/2003

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 19/05/2004 (Academic year 2003-04)

AQAR (ii) 24/05/2005 (Academic year 2004-05)

AQAR(iii) to AQAR(ix) (Academic year 2005-06 to 2011-12)

submitted till date on : 19/11/2014

35. Any other relevant data (not covered above) the college would like to include.
(Do not include explanatory/descriptive information)

No.

2. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1. Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- **Motto :** Tejo si tejo mi dehi.
II तेजो सि: तेजो मे देही II
“Let thy wisdom enlighten me.”
- **Vision:**
It is to transform the college into a full-fledged learning center by providing a quality higher education with equal opportunity to rural, unprivileged, hilly, draught prone, remote region students and especially the girls.
- **Mission :**
To make an overall development of students through disciplined teaching-learning process.
- **Objectives :**
To face the changing and challenging global demands of the times as are concerned, it envisions;
 1. To facilitate the resources of teaching and learning in specialized disciplines.
 2. To empower girls education.
 3. To create global competence through standardized and updated sources.
 4. To strengthen the national democratic and social values among students.
 5. To develop employability skills and to make students a responsible citizen of the nation.
 6. To equip students with all need based learning and knowledge.
 7. To develop an effective competitive aptitude and skills among the students.
 8. To impart and inculcate the scientific temper, moral, rational and educational values.

The above stated visions, missions, and objectives are communicated to the students, teachers, and staff through;

- College information brochure.
- College website./social Networking like SMS, facebook, whats app, students' email.
- Principals' Address.
- Students council and student counseling, Banners, Flex boards.

- Academic calendar, and by various academic and extension programmes/activities.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- Academic Council, IQAC and Departmental meetings are held for design and deploying effective implementation of the curriculum.
- The institute directs all the departments to prepare a departmental academic calendar and a periodic time-table according to the available workload of the departments, which is distributed among the faculties to be followed.
- Faculties maintain the class work records, e.g., teaching plan, lecture points, and other details.
- Faculty gives information about syllabus, reference books, paper pattern, list of practical's, titles of programmes and other sources of learning for academic preparation.
- Assignments, Tutorials and Tests are taken to revise learning abilities.
- Various proposals regarding seminars, workshops, equipments and infrastructures are made and sent to UGC and BCUD, university of pune for due sanction. After the sanction, action is taken for its implementation.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- The university provides details regarding entire course syllabus, list of text books, reference books, the question paper pattern, evaluation process, and of practical experiments/titles/programmes, etc.
- Whenever there is a change in the curriculum design, the university sends its details to the affiliated colleges through its website.
- University has also provided e-books, e-library facility with websites list.
- The university provides training through orientation, refresher, workshops, seminars and research projects for improving teaching practices.
- College organizes and also deposes faculty to participate syllabi restructuring workshops.
- The institute has given each department an internet facility. It also makes a provision for purchase of necessary books, and CDs, e-library facility with websites list Inlibnet, user Id, and passwords.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

- The institute has provided infrastructure facility, virtual seminar hall with LCD projector, OHP and internet access for expert lectures.

- Special guidance lectures in difficult subjects have been conducted.
- Seminars, workshops, are organized to improve students learning.
- Extra lectures are taken whenever necessary.
- Research projects have been carried out in related disciplines by teachers.
- Students are encouraged to undertake project reports on various issues. They participate in AVISHKAR Activity for innovative ideas.
- Students' attendance is recorded.
- Educational tours, excursions, and field visits are arranged.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Under Quality Improvement Programme of Savitribai Phule Pune University college organizes seminars and expert lectures series. College has interaction with,

- State Bank of India.
- Ahmednagar District Co-Operative Bank.
- Dairy, Nursery and Poultry Industries in parner tehsil.
- Supa MIDC.
- Suzlon Wind Mill Project.
- Aitihasic Vastu Sangrahalay, Ahmednagar.
- Shri Chatrapati Shivaji College of Engineering, Ahmednagar.
- Rajiv Gandhi College of Engineering, Takali Dhokeshwar.
- Sampada Agriculture College, Takali Dhokeshwar.
- INFLIBNET.
- Department of Mass Communication, New Arts, Commerce and Science College, Ahmednagar.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- College Teachers Participate in Workshops on Syllabi Restructuring.
- Faculties also make suggestions before and after curriculum design and development.
- Faculties prepare question bank for College and University Examinations.
- Shri. V. S. Dhanashetti, (Associate Professor in Political Science) actively participated in syllabus revision meetings, solapur university.
- Contribution by HODs, teachers and students of various departments in revising the syllabus is made through suggestions in meetings called by the board of studies.
- Faculty members prepared syllabi for certificate courses.
- The teachers have contributed significantly in restructuring of the syllabi.

- The College hosted one syllabi restructuring workshop sponsored by University of Pune.

S. No.	Date of Workshop	Subject	Topics/Paper
1.	20/02/2004	English	Student-Teacher Response to FYBA Compulsory English text-book 'Action and Emotion'

- Faculty members also have attended Syllabi restructuring workshops held at University or other colleges.

S. No.	Duration	Number of Faculty attended Workshops
1.	2008	8
2	2011	11
3	2013	13

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

- College prepared need based job oriented skill development certificate courses other than those under the purview of the affiliating university. The syllabi are designed to boost employability of the students.
- Spoken English, Soft skill Development, Modi Lipi, Soil and Water analysis, Scientific Temper Course, C Language Programming, Travel and Tourism are few of the courses.
- The curriculum of all certificate courses have been designed after taking into consideration the local needs of the students.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- By asking Question-Answer during and after teaching.
- Classroom Interaction among the students.
- Student feedback on teaching.
- It is through internal assessment like tests, oral tests, practicals, home assignments, tutorials, field survey and university examinations.
- By analyzing the IQAC committee's report on academic and extension activities like seminars, workshops, carried out during a year.
- Whether, the entire syllabus is taught and completed.
- That, the students have participated in various programmes.
- The management (local managing committee) itself involves in reviewing the university examination results.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- College runs following certificate courses with the objectives of Self Employability, Personality Development, Skill Development, Competence in Communication Skills, Problem Solving - Finding Solution Capabilities etc. Student from any stream can seek admission for the following courses:

Skill development courses

- English-
 1. Spoken English and communication skills
 2. Softskill development programme.
- Geography-
 3. Travel and Tourism Course
- **Technical computer skill**
 4. Typing Marathi/English
 5. Ms office
 6. C language

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

- There is no provision as per University norms for twinning/dual degree facility.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Being affiliated to Savitribai Phule Pune University there is a little scope for academic flexibility but in accordance with the rules college encourages students on their interests to opt internal changes while completing their degree course.
- Range of Core /Elective options offered by the University and those opted by the college:- Arts: 6 elective, Science: 3, Commerce:1.

SNo.	Course	Elective Options	Enrichment courses
1	Bachelor of Arts	English, Marathi, Hindi, History, Geography, Political Science	1. Spoken English and communication skills 2. Softskill development programme. 3. Travel and Tourism Course
2	Bachelor of Science	Chemistry, Physics, Botany, Electronics	4. Typing Marathi/English 5 Ms office/MS CIT 6. C language
3	Bachelor	Costing and	

	of Commerce	works accounting, Banking and Finance	
--	----------------	--	--

- Choice Based Credit System and range of subject options - Nil
- Courses offered in modular form - Nil
- Credit transfer and accumulation facility - Nil
- **Lateral and vertical mobility** within and across programmes and courses.
 - Any graduate can pursue post graduate degree in Arts in the six available specializations.
 - Science students have adequate number of options available at second year to judge their interest for specialization at final year. This provides opportunity for lateral mobility.
 - In Commerce stream, the students have sufficient options to pursue degree.
 - Arts students opt for their final degree core subject at the second year. But they can change their special at the third year also by passing two equivalent optional courses of the second year at their third year examination.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college runs **four self finance courses** at under graduate level.

S.	Course Name	S. No.	Course Name
1.	B Sc (entire faculty)	2.	B Sc (Electronics)
3.	B. Com.	4.	B.A. (Political Science)

- **Admissions:** The eligibility for admissions to these undergraduate degree courses are as per University norms. The number of maximum intake of students is as per the University directives. If the number of students exceed the number of available seats, admissions are given on merit-cum-reservation policies. Reservations are strictly in accordance with the State Government Rules.
- **Curriculum:** For all the affiliated courses the curriculum is recommended by the University. The College has framed its own syllabi for the enrichment programs.
- **Fee Structure:** For all degree programs the fees is as per the University norms and Government of Maharashtra directives. For the certificate courses, the fee is decided by the coordinator of the certificate courses.
- **Faculty Qualifications:** As per University and UGC directives. Visiting

faculty is also of required qualifications as set out by UGC/ University.

- **Salary:** The College staff is remunerated for additional courses engaged as per the directives of the University. Visiting faculty is paid as per norms of University/ UGC.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

- The College implements 04 short term certificate courses to boost the employability of the students. The courses are designed after considering the local, national and international needs. The number of students keeps varying every year from course to course. The details of the certificate courses, number of students enrolled are summarized as follows:
- Spoken English and communication skill – students from first year classes every year.
- Soft skill development programme– B.A, B.Com, B.Sc.– students from first year classes every year.
- Travel and tourism – The certificate course has been sanctioned and aided by UGC under career oriented course for B.A./B.Sc./B.Com. students. Details are as follows:

Academic year	08-09	09-10	10-11	11-12	12-13	13-14
Admitted students	25	14	23	33	32	18

- Computer skill development – 35 students in total from the courses, Typing Marathi/English, Ms office/MS CIT, C language.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

- There is no provision as yet. University does not provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- The faculty members take every possible effort to supplement the University curriculum to fulfill the local needs of the students and allow the institution to achieve the objectives stated in its vision and mission

statement. Academic programs are integrated with practical and field trainings.

- Purchases of books related to syllabi and carrier guidance are made whenever necessary.
- Subscribed to journals and magazines in related disciplines for current and ongoing research issues.
- Various committees are appointed to carry out the academic and extension works.
- The College has developed linkages with institutions/industries in and around partner.
- The students undergo exposure to the issues in their respective fields. For instant, Science students get opportunities to visit industries, institutions of higher education and research, participate in research projects, attend lectures of eminent scientists and academicians and participate in interactive learning.
- Commerce and Arts students get opportunity to undergo practical orientation at banks, institutions and through field visits.
- All students have opportunity to participate in various social, cultural and extension activities.
- The College has made available four different interdisciplinary job-oriented certificate programs that help in integrating the academic knowledge with market demands and socio-economic needs.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- The College faculty makes a sincere effort to restructure and enrich the syllabi for giving an impetus to capacity building among students and boosting their employability.
- Modifications, changes, and up-gradation of curriculum is done by a cycle of three years in view of the employability requirements of the market.
- Seminars, workshops, and innovative programmes like ‘inspire’ are organized, which gives them an expert guidance and generates a learning experience.
- Updated and advanced sources of learning are suggested and provided for enrichment.

Feedback from Students:

- The College collects feedback from students on the “overall teaching and learning program” at the beginning of academic year. The analysis of the feedback gives an idea as to applicability of the course content to contemporary needs. Besides, to identify lackings the concerned teachers also interact with the students. The information obtained from the feedback is communicated to the BoS members by the individual teachers.

Feedback from Alumni:

- The College conducts yearly alumni meet. The past students are vital source of feedback on the current trends in job-oriented skills required for the students. The feedback from alumni was instrumental in beginning new degree, diploma and certificate programs in the college.

Feedback from Employers:

- The College has linkages with some of the industries, non-financial institutions, banks and business establishments. These institutions are sources of getting the right inputs to evaluate the practical skills of the students and their employability.
- The College also conducts field visits and industrial visits which give an opportunity to evaluate the academic and skilled capabilities of the students. This provides a tool to evaluate the holistic development of students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The College has always held high the issues of environment and human values. In its effort to sensitize the students on the social issues like gender equality, environment and human rights, the faculty has shown keen interests in incorporating these issues in syllabi at University and College level.

1. ICT:

- The teachers made suggestions to the BoS members for incorporation of ICT in syllabus. Accordingly, use of computers was introduced in both theory and practical in Science and Commerce subjects.
- A course titled 'Enriching your communication skills' is taught to BA students.

2. Environment:

- A compulsory course in 'environmental awareness' is taught to degree students and projects are taken on it.
- The College has channelized the youth energy by participation of students in projects like tree-plantation, water harvesting, composting of organic waste, reuse of water, recycle of waste and minimizing use of non-biodegradable waste.
- The College also conducts course in vermi-composting and nursery development and management to promote students awareness in eco-conservation.

3. Human Rights:

- The Principal and the faculty to their credit have a series of activities for students welfare introduced as special schemes by the University.

- The College has organized a series of lectures of eminent personalities and government officers to promote awareness on Human Rights.
- Right to Information and Public Relation officer are appointed who inform students about their rights.

4. Gender Issues:

- Lectures on Women Empowerment, legal rights of women, rights against sexual harassment, promotion of self help groups, participation of women in governance at grass root level and awareness against female feticide.
- Organizing lectures of lawyers and judged on awareness against human trafficking and narcotics.
- Organizing lectures on prohibition of ragging and related practices.
- Implementing Nirbhay Kanya Abhiyan, a drive to promote girl students for self-defense.
- Anti-Ragging, and anti-Sexual Harrassment committee functions to protect students about issues related to it.
- A special programme on Stree Janiv Jagruti was conducted during the year 2012-13 to sensitize women's freedom and safety.
- Poster competition was held and Rally marches paraded to sensitize abortion issues.
- In Health care center, the doctors provide medical help.
- The College has a Committee for the Welfare of Backward Class and Minority Students. The Committee works for socio-economic welfare of underprivileged students.

5. Right to Information:

- The College has an active cell under the provisions of Right to Information Act.
- Right to Information and Public Relation officer are appointed who inform students about their rights.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Value-added courses/enrichment programs offered to ensure holistic development of students:
- The College has made available nine interdisciplinary certificate courses. These certificate courses have been designed for all round development of the students and serve the following objectives:
 - **Moral and ethical values** –
 - Extension lecture series are organized, Days-Anniversaries celebrated. The college Organizes Rallies and competitions on ethical issues.
 - **Employable and life skills** –
 - All the certificate courses are designed to give an impetus to employability and entrepreneurship development. The courses are designed after giving due consideration to local needs.
 - Courses like soil and water analysis, agriculture marketing, vermi-

composting and Nursery Development and Management are implemented for the benefit of students in their family profession.

- A vast majority of our students come from agriculture families. Students can also set up their own business after completing these courses to boost their family income.
- There is a Soft skill development, and communication skills programme for developing personality and English speaking abilities.
- **Better career options –**
- Competitive guidance cell, placement cell and Students counseling cell conduct activities to guide and create awareness about career opportunities. The district has a large number of cooperative credit societies and banks. An exposure in banking operations helps boost the employability of the students.

Community orientation –

- NSS, SWC, Disaster management programme, and swachhatha Abhiyan committees carry out field works and projects for holistic development of students.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

A care is taken while forming the curriculum that it is enriched with students' global expectations.

Students council, alumni association and parents have played an active role in this regard. Their suggestions have been worth in jotting down the points for courses.

For example, whenever students faced problems, like a need of developing communication abilities in English, to meet universal demands, the courses have been revised and enriched with competent content.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Monitoring of enrichment programmes

- Each individual certificate course is monitored for its progress and implementation by the course coordinator.
- Teachers' committees are formed and appointed to various academic and extension works.
- The course coordinator is the overall in charge for conduct of classes and arranging lectures by visiting faculty.
- The coordinator is also responsible for organizing practical, field visits or industrial visits.
- The enrichment programs are monitored for their implementation in true spirit with proactive participation of faculty.
- An academic activity/programme calendar is prepared.

Evaluation of enrichment programmes

- They carry out various activities, programmes and competitions, like essay, debate, eloquence, poster, exhibitions, workshops and outdoor activities.
- Written and oral tests are conducted. Meetings are called for interaction and discussion on relevant issues between students and principal and teachers. And student's feedback is taken wherever necessary.
- Organizing committee evaluates the activities and suggests improvement on it.
- From every class suggestions are collected through suggestion box.
- Visitor's book is kept and the guests record their responses in it.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The faculty members and heads of the departments make suggestions to the board of studies in the planning of curriculum design meetings. The institute is affiliated to Savitribai Phule Pune University.
 - College Teachers Participate in Workshops on Syllbi Restructuring.
 - Faculties also make suggestions before and after curriculum design and development.
 - Faculty prepare question bank for College and University Examinations.
Asst. Prof. V. S. Dhanashetti, revised syllabus, solapur university.
 - Contribution by HODs, teachers and students of various departments in revising the syllabus is made through suggestions in meetings called by the board of studies.
 - Faculty members prepared syllabi for certificate courses.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- Mechanism to obtain feedback from students and stakeholders on Curriculum and its communication to University and for curriculum enrichment:
- Feedback from Students on Curriculum:
- Feedback on course content and its applications are collected from students at the beginning of the year. Feedback on curriculum is taken by the respective departments. Responses on the applicability of the courses are collected from the students by the IQA Cell. The Cell then analyzes

the feedback to find out students complaints and suggestions. The findings are then communicated to the Board of Studies through individual interactions.

- Curriculum enrichment:
- Topics that need to be covered in the syllabi but otherwise left out by the University are covered under the course content for certificate courses. These help students in in-depth acquisition of knowledge.
- For introducing new programmes, IQAC on the demands by parents and students, takes decision on introducing new courses/programmes. LMC, LIC also directs to take concrete steps in these propositions. Accordingly, the proposals are made and sent to the university for due sanction.
- Feedback from other Stakeholders:
- Feedback is also collected from alumni and employers for finding out lackings in the syllabi and such left out topics are covered under certificate courses. The certificate courses designed by college are essential for overall development of students for greater employability.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

- On the rationale of needs assessment, seeing that college had a single faculty of arts, wherein students had no opportunity to opt for Science or commerce stream.
- Gradually, the institute introduced Science faculty in the year 2008, Commerce faculty in 2013, Electronics course 2013, and Politics specialization from 2014-15.
- Besides this, the college has made an earnest effort to get an approval for BCA, BSc (computer science), MA (English) courses since a long time.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- For the transparency we declare norms of admission as follows :
- Intake Capacity.
- Reservation Policy.
- Programme of Admission.
- Fee Structure.
- Scholarship
- Course, Faculty and Subject options.
- The college ensures publicity through Website, Prospectus, Advertisement in News Papers, Pamphlets, social networking sites, flex boards, and SMS.
- Teachers are allotted certain areas /villages, where, they go out to visit the schools and students. Committee makes a survey by collecting passed students lists from those centers to know the number of available students.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i)merit(ii)common admission test conducted by state agencies and national agencies (iii)combination of merit and entrance test or merit ,entrance test and interview (iv)any other)

- Committee is formed for the Admission Process.
- Wide publicity given.
- Notifications displayed.
- Sale of Admission Forms and Prospects.
- Scrutiny of Admission Forms and Display of Merit Lists,Waiting List.
- Admission as per merit and Govt. and University Rules.
- If the seats are vacant then the students on waiting list are admitted.

2.1.3 Give the minimum and maximum percentage of mark for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- Students having secured minimum 35 % passing marks in all subjects are given admission to B.A , B.sc , B.com courses.

Data for 2014-15:

Sr. No.	Program	Shri Dhokeshwar College		New Arts, Comm. and Science College, Parner	
		Maximum Marks at Entry	Minimum marks at Entry	Maximum marks at entry	Minimum marks at entry
1.	B. Sc.	89.5	41.16	72.40	42.08
2.	B. A.	81.66	35.00	68.41	48.10
3.	B. Com.	80.00	35.00	70.17	45.08

2.1.4 Is there a mechanism in the situation to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Yes, the admission committee calls meeting before commencement of the admissions. In the meeting, the teachers are allotted certain areas /villages, where, they go out to visit the schools and students. And the committee makes a survey by collecting passed students lists from those centers, to know the number of available students. Then, the admissions are done according to the preferences of the students. And fee concessions are given in the form of installment to socially and economically backward students who find it secure to get admissions. Thus, the admission process is made easy and quick.
- The College has a Committee for Academic Admissions chaired by the Principal. The Committee is responsible for reviewing admission process. State government directives for reservation and other criteria are strictly followed. The Committee for Academic Admission is constituted considering the necessary re- presentation of all the core subjects. The names of the committee members and chairman are published in the prospectus for the convenience of the students.
- After the admissions a student’s profile is prepared to identify the trends on:
 - General Profile: To identify the trends of students interests and to make provisions for adequate teaching and learning facilities and support services.
 - Gender based Students Profile: To find out the progression of girl students to higher education and make provisions for promotion of education among the women.
 - To achieve the stated mission objectives of upliftment of disadvantaged sections of the society, the College focuses on analysis of students profile.
 - We found that percentage of girl students admission is on the rise.
 - Profile based on Caste and Religion: This analysis helps for continuous support to disadvantaged sections particularly the SC, ST, NT and OBC candidates.
 - Profile based on number of students getting scholarship/free ship: To promote the awareness among the students on the opportunities for scholarships and free ships.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- Keeping in mind the aims and objective of the Parent Institute i.e. Ahmedngar Jilha Maratha Vidya Prasarak Samaj, Ahmednagar the management focuses on development of weaker sections of the society.

- First Generation Learner's in the vicinity are benefitted by the strategies adopted by the college.

Strategies adopted for promotion of access to:

1. SC/ST /OBC/Differently able

- The College has special Student Welfare Officer. He caters to need of students from disadvantaged sections at the time of admission and throughout their course program.
- Scholarship Committee looks after the academic counseling of students, particularly from SC and ST slow learners from these castes get Book-bank facility.
- The Committee for Admissions follows all the norms stipulated by the State Government and University of Pune for reservation seats for different programs and courses. Any seat falling vacant from the reserve quota is again allotted to students coming from other reserve classes.
- The College displays on its Notice-Board and also on the Website various financial assistance and other benefits to the SC/ST students.
- Various fellowships, scholarships and free ships available to SC and ST students are brought to the knowledge through the College Prospectus.
- The commitment of the college to inclusion is well reflected from the following figures of SC candidates admitted to various courses.
- Women- the management encourages admission of women candidates.
- Economically weaker sections- scholarships are provided by the government and university.
- Minority community- scholarships are provided by the government and the university.
- Any other – In case of poor, orphan students who are weak financially, teachers contribute to pay the fees of such students.

2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends .i.e. reasons for increase/decrease and actions initiated for improvement.

Programe	Number of applications				Number of students admitted				Demand Ratio			
	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
Year	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15	11-12	12-13	13-14	14-15
B.A	883	789	773	710	844	731	693	613	1.04:1	1.07:1	1.11:1	1.17:1
B.Sc.	297	302	292	307	277	283	275	265	1.07:1	1.06:1	1.02:1	1.18:1
B. Com	-	-	57	123	-	-	038	096	-	-	1.5:1	1.28:1
TOTAL	1180	1091	1112	1140	1121	1014	1006	974	1.05:1	1.07:1	1.15:1	1.18:1

- Trends observed –
 1. Increased ratio of girl students admission.
 2. As per national growth in science, technology and Commerce our students are choosing Science and Commerce Streams at an increasing rate and Arts is decreased comparatively.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

- Care is taken to meet his/her needs by giving them scholarship and other necessary equipments. Ramps are provided for entrance. During the examination period scribes authorized by the university are provided.

2.2.2 Does the institution assess the students 'needs in terms of knowledge and skills before the commencement of the program? If 'yes' ,give details on the process.

1. Yes, the teacher in the introductory lectures assesses students' knowledge by asking questions and by interaction with them in the class. Accordingly, the teacher focuses on their needs and improvements.
2. Post admission tests and Result analysis.
3. Proficiency in language and depth of the subject knowledge.
4. Practical skills in Science laboratories and Computer literacy
5. Counseling is given to students.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.)to enable them to cope with the program of their choice?

- The College is located in rural and hilly area, because of which an economic and psychological backwardness, lack of confidence is found among the students. To bridge the knowledge gap of the enrolled students, college forms a committee of experienced teachers for personal counseling and guidance of needy students. This committee organizes following bridge up activities:
- Under Special Guidance Scheme remedial support provided to students. They are guided in their difficult study area by concerned teachers.
- Extra Lectures organized for weaker students.
- Personality development programme are conducted for students.
- Softskill Development Programme organized regularly to build confidence among students.
- Girl students are motivated through Maharani Tarabai Vidhyarthini Manch from time to time.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- Integrated program formulated and implemented as per academic calendar to sensitize issues relating to gender, inclusion and environment, through the students council these issues are discussed and dealt with.
- Various activities like Nirbhaya Kanya Abhiyan, Stree Janiv Jagruti, Anti-ragging, Right to information, Environmental awareness are

organized.

Activities for the cause of Women:

- Social Security: The College has a functional cell for prevention of sexual harassment of women staff and girl students. The College has also a cell for prevention of ragging and the related anti social activities.
- Health: The College organizes hemoglobin check up camps for girl students. 200 in 2013-14 and 200 girls in 2014-15 academic years were checked for Hemoglobin. Girls with moderate to severe anemic condition were given free iron and calcium tonics.
- Financial Help: Girl students are recipient of Savitribai Phule Scholarship. A large number of girl students are members of Earn and Learn Program.
- Confidence Building: In association with Board of Student's Welfare, the College organizes Nirbhay Kanya Abhiyan, a drive to build self confidence among girl students through training in self defence.
- Career Guidance and Employment: The College has cells for career guidance and runs a centre for preparing students for competitive examinations. Girls are encouraged to participate in these activities.
- Awareness Promotion: For promoting legal literacy on the issues of legal rights of women the college organizes lectures of lawyers, judges and police officers.
- Social and National Development: Girl students are encouraged to participate in social and cultural activities. They are motivated to take part in debate competitions, essay writing, and outreach activities like blood donation and community awareness drives.

Environment Conservation: Methodology:

- In spite of the fact that this College is located in a drought-prone and hilly area, it has maintained the campus green with aesthetically developed gardens and land scapes. This indicates a proactive participation of students and staff in environment care and conservation.
- The participation of students is both mandatory and voluntary. For second year students it is mandatory to work on environment conservation projects like tree plantation, segregation of organic waste and composting it to organic manure at the Vermi-Compost plant, working for water harvesting and preventing run off losses.
- For NSS volunteers and other interested students and faculty it is voluntary exercise.

The following activities indicate the sensitivity to environment conservation:

- Green Audit: Keeping a record of number and species of trees, labeling Botanical and common name, tracking the growth and taking efforts to plant and nurture more trees.
- Vermi-Composting: The College has its own Vermi-Composting plant. This serves two purposes: a. It is used for training of students in Vermi-

composting and promoting the awareness among students for organic farming. b. To convert organic waste into manure in the College campus for the use of gardens and nursery.

- **Enrichment Programs:** The College conducts a certificate course in Soil and Water Analysis to promote awareness among the students for minimal use of inorganic fertilizers to improve soil fertility and its biodiversity. Besides the College also conducts certificate courses in Nursery Management to promote the environment cause. The certificate course in Vermi-composting promotes awareness among the students on environment conservation.
- **Social activities:** The NSS volunteers and NCC cadets play vital role in environment conservation. Environment issues are also addressed during NSS camps at village level. The volunteers not only educate the rural masses on the environment issues but also take active part in tree plantation, well cleaning, watershed development projects and water harvesting schemes.
- **Solar and Wind Energy:** This College is in the process of installing a 10 KVA wind-solar hybrid energy project that will make the College self sufficient in energy requirements and the project will also aware the students on the need of use of non-conventional energy sources.

Inclusive Growth:

- The College always gave highest priority for promotion of education, skill development and giving an impetus to job opportunities to disadvantaged section of the societies, particularly students coming from SC, ST, NT, OBC and Minority communities. Conscious targeted task were undertaken to promote the enrolment of students from socio-economically deprived sections of the society.
- Efforts undertaken for this purpose are through:
- During NSS camps the College girls survey the village for female literacy and promote the cause of education among the village residents.
- Organizing Parent-Teacher meet for a proactive interaction for confidence building among the parents and promoting the cause of education among them. Parents are convinced to allow continuation of education of their daughters.
- Organizing Career and Competitive Examination Guidance lectures to the girls, reserved category and the minority students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- We identify advance learners by merit in previous exam., diagnostic test after admission and classroom observation by teachers, participation and performance in other activities.

Facilities to Advanced Learners:

- Informal counseling by individual teachers on and off the class rooms.

- Advanced learners have extra access to library.
- Advanced learners can borrow additional reference books as well for home study.
- Special guidance by individual teachers through assignment work, question paper solving, discussion, tutorials, seminars.
- Students are encouraged to participate in AVISHKAR activity run by Savitribai Phule Pune University. Every year students receive prizes in district level and University Level.
- Teachers guide them to read and refer to the original sources of study such as encyclopedia Infilbnet, D_space, books by eminent writers, research journals, news paper editorials, etc.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of dropout (students from the disadvantaged sections of society, physically challenged, slow learners ,economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- College collects data of slow learners, and economically weaker students by his admission profile.
- College collects information through notification of various schemes. On the recommendations of students and teachers institute collect, analyze and use the data and information.
- They are informed to get benefit of different facilities provided by the university, government, and college, so that, they might continue their studies.

Following support services are provided to prevent dropout and to continue their studies.

- University's Special Guidance Scheme: Under this scheme, students finding any concept/subject hard to learn, the teachers deliver special lectures to increase the performance of slow learners in this area.
- Earn and learn scheme: Students who have financial difficulties to continue their studies, they are admitted in this scheme which helps them to learn and earn simultaneously.
- Savitribai Fule scholarship: This is provided by the university, specifically, to use it for educational purpose.
- Government of Maharashtra, government of India and various scholarships support students to carry on their studies, otherwise, it might be very difficult.
- College faculty – Teachers also collect funds and contribute to weaker sections especially, orphans and helpless.
- College collects Student Aid Fund which is utilized for the same purpose.
- We intend to purchase brail material for college library.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- Academic calendar
- College prepares academic calendar by taking into consideration university's syllabus and schedule of different academic programs as directed. It consist of teaching schedule, academic-co-curricular activities, extension activities, different day celebrations, examination schedules, Annual Prize Distribution Ceremony, study tours and vacation.
- Teaching Plan
- Evaluation Process
- Students are assessed by test, practical's, term-end, and annual examination which are prescheduled. Various projects are assigned to second year students on environmental issues. Village Surveys conducted by NSS and Geography department.

2.3.2 How does IQAC contribute to improve the teaching–learning process?

- IQAC through LMC monitors improvement of teaching- learning process.
- IQAC prepares proposals for organizing seminar, conference, workshops ,guest lectures and sends them to university, UGC, DST etc. After its sanction these activities are conducted.
- Teachers are encouraged to undertake research proposals/projects.
- The IQA Cell plays a key role in planning and monitoring of all the academic related activities. Each department has to submit its report to the IQAC. The IQAC, deliberate and analyze the reports obtained from individual departments for further action.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Efforts are channelized to make learning an enjoyable experience to the students by resorting to a combination of both conventional teaching methodology and using the modern interactive learning techniques. Beside the conventional use of black boards, teaching is made student centric by use of interactive and collaborative techniques. These are:
- Class room discussions to provoke the thought process among the students.
- Use of Charts/Maps/Flow Sheets/Diagrams in class rooms.
- Use of internet and computer technology by students in computer labs/library and individual departments.
- Conducting enrichment programs, value added certificate courses with

stress on practical orientation of students.

- Organizing students seminars.
- Organizing peer lectures.
- Participation of students in research projects and activities like “Avishkar”.
- Participation of students in workshops and other co-curricular activities.
- Home assignments for students.
- Field visits of science students to industries, national laboratories and sanctuaries.
- Visits of Commerce students to banks and cash credit cooperative societies.
- Field visits of History students to museums and historical monuments.
- Historical survey of villages.
- Literacy and health survey of villages.
- Well equipped having net connectivity computer lab is used by teachers and students for self learning.
- Exhibitions, poster competition, class seminar, Avishkar activities have been carried out for collaborative learning.
- Surveys, excursions, study tours, group discussion, and science association programs lead students to interactive learning.
- Every student and Teacher is provided with user id and password for use of INFLIBNET resources.
- The college encourages the use of computers, LCD Projectors for power point presentations.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- Every year students actively participate and get prizes in ‘AVISHKAR’, a project organized by university of Pune.
- Every year competitive examination guidance workshop, programs are organized. Students are encouraged to participate in intercollegiate competitions. Students prepare posters on current burning topics, themes and situations.
- Quiz, test, workshops on current issues, rallies demonstration, and disaster management workshop have been organized from time to time.
- Soft skill development program boosts the creative- thinking ability among the pupils.
- In this way students are motivated to lifelong learning and innovations.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Program Technology Enhanced Learning (NPTEL) and National Mission on Education through Information

and Communication Technology (NME-ICT) ,open educational resources, mobile education, etc.

A. Virtual lab facilities –

1. Two LCD projectors,
2. One OHP projector,
3. Two TV units and
4. Computer lab with internet connectivity
5. Language Lab is provided in English department.
6. Shooting camera.
7. Podium with inbuilt speakers.

B. e-learning-

1. College has availed V.P.N connectivity through central government scheme.
2. INFIBNET facility assessed from academic year 2013 -14.
3. College library has a collection of audio –visual material.
4. e-books, e-journal are available to teachers and students.

C. Mobile use-

1. College has its own website,
2. College has a facebook page,
3. Students are encouraged to use email , SMS, facebook Accounts.

NPTEL, NME-ICT, NSDC, IGNOU, YCMOU, ETC.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning ,expert lectures, seminars ,workshops etc.)?

- Lecture method with the use of blackboard is a commonly followed method. In addition to the lecture method, use of LCD and online lecture materials are also used.
- Expert lectures and Seminars on prominent topics are organized where students' queries are discussed and answered face to face. Even advanced learning books and research journals increase students level of knowledge. The faculties read papers at national and international conferences and pursue higher level of studies, research and project. They also publish papers and books. Project works are assigned to the students and training is given to expose their knowledge and skills.

TED Talks, WEB LEARNING, M-E LEARNING ,WI-FI, SHOOTONG CAMERA used.

2.3.7 Detail (process and the number of students\benefitted)on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Process:

- College prepares academic calendar by taking into consideration university's syllabus and schedule of different academic programs as directed. It consist of teaching schedule, academic-co-curricular activities, extension activities. Class Teachers and committee members council students at respective levels.

The following teachers are given counseling, guidance and mentoring responsibilities:

- Prof. Gavit P.M. and Thombe S.Z.- students counseling
- Prof. Dhanshetti V.S. and More A.V.-placement counseling
- Prof. Dhanshetti V.S. and Sayyed N.S.- counseling for competitive exam
- Prof. Salve S.H.- anti-ragging
- Prof.GadgeS.R.-vidyarthini manch, women anti-harassment
- Mr. Hase B.B.- yoga
- Generally, all the students get benefitted in some sense or the other. The teachers organize various programmes and activities regarding personality development and career guidance.
- The College students needs academic advising and counseling as over ninety percent of students enrolled for different courses come from socio-economically disadvantaged sections of the society. Many of the students come from remote villages with meager transport services. A large number of students are first generation learners. The percentage of girl students is more. To pursue education under such adverse conditions the students need a real moral and economical support.
- The students are supported both at institutional level and individual level by the faculty. The efforts taken by the college and institution can be summarized as follows:

I. Monetary Support:

- In last two years 162 students (including 108 girls) worked under the "Earn and Learn" scheme to support their education. The total amount disbursed was Rs 445430.
- The details of scholarships and free ships received by students in last four years are

I. : 2010-11

S. No.	Categories	Scholarship		Free Ship	
		Number of Students	Amount in Rupees	Number of	Amount in Rupees
1.	SBC	01	1570	00	---
2.	SC	41	64370	05	7850
3.	NT	62	97340	20	31400
4.	OBC	149	233930	24	37680
5.	ST	--	--	00	---
Total		253	297210	49	76930

II. : 2011-12

S. No.	Categories	Scholarship		Free Ship	
		Number of Students	Amount in Rupees	Number of Students	Amount in Rupees
1.	SBC	04	6280	00	—
2.	SC	48	75360	00	—
3.	NT	88	138160	07	16990
4.	OBC	224	351680	17	26690
5.	ST	00	—	00	—
Total		364	571480	24	43680

3. **: 2012-13**

S. No.	Categories	Scholarship		Free Ship	
		Number of Students	Amount in Rupees	Number of Students	Amount in Rupees
1.	SBC	02	3140	00	—
2.	SC	35	54950	02	3140
3.	NT	63	98910	05	7850
4.	OBC	231	362670	24	37680
5.	ST	00	—	00	—
Total		331	519670	31	48670

4. **Scholarship: 2013-14**

S. No.	Categories	Scholarship		Free Ship	
		Number of Students	Amount in Rupees	Number of Students	Amount in Rupees
1.	SBC	02	3140	00	—
2.	SC	34	53380	02	3140
3.	NT	73	114610	01	1570
4.	OBC	264	414480	26	40820
5.	ST	00	—	00	—
Total		373	585610	29	45530

5. Savitribai Phule Scholarship for Girls by the University for Meritorious Students:

Year	No of Students	Amount per student In Rupees	Total Amount In Rupees
	UG		
2010-2011	10	5000	100000
2011-2012	09	5000	045000
Total	19		145000

2. Moral Support and Counseling:

The College faculty also plays a proactive role in moral support to students through counseling, at individual level and in groups.

Counseling of students is taken up at two levels:

3. Group Counseling: The Principal and senior faculty members deliver an opening lecture at the beginning of the academic year. Students are informed about the various academic and curricular activities available at the College. They are also informed about the availability of the support services and various scholarships and free ships. Students are encouraged to interact with

the faculty for their individual needs and problems.

They are also oriented on the career and employment opportunities, competitive examinations for civil services and private sectors.

Individual Counseling: The faculty plays important role in students academic advice and counseling. This is a routine activity in or off the class rooms. The teachers interact with the slow and advanced learners.

The **Committee for Career Guidance** keeps the students informed on the opportunities in higher education and research. The Committee also guides the students and prepares them for various competitive examinations. A faculty member caters to the need of managing Career and Employment Guidance Cell.

Every year three to four companies visit college for campus selection. Although the number of students benefited from this venture is not high but it has helped to create a sense of belonging in the students. Lack of industries around the College is the reason for unsatisfactory visits of industries for campus selection.

4. Social Security:

Social security within the College campus and also during transit of the students is important issue. This is particularly important in case of girl students who are coming from remote villages.

For the social security of the students the College has made following provisions:

- a) The College has established a rapport with the State Road Transport Corporation for timely and adequate number of buses from villages to the College and back. This has helped **in safe and secure transport** of students.
- b) College **identity card** is mandatory. Outsiders are not allowed to enter in the College campus.
- c) The College has installed **Close Circuit TV (CCTV)** at strategic locations to monitor the movement of students/visitors. This has helped in discouraging unwanted visitors, especially youths, from the adjoining urban area to enter the College campus.
- d) The College has built up a rapport with the local police. A senior police officer and constables visit the College during examination and troublesome times.
- e) **Nirbhay Kanya Abhiyan:** The College conducts a camp for girls to make them self reliant in their personal security. These girls are given special training in self defense.
- f) **Sexual Harassment Prevention Cell:** The College has a Committee for Prevention of Sexual Harassment. The Committee is headed by senior woman faculty members and comprises of female members from teaching, non-teaching and students. The Committee also conducts awareness programs and encourages girls to lodge their complaint if they ever become victim of gender disparity.

- g) **Grievances Redressal Cell:** The College has a committee for taking cognizance of grievances of the students. This has largely helped the College in providing all the needs of the students for a joyful learning. The students are also encouraged to give their valuable suggestion directly to the principal by electronic mail.
- h) **Prevention of Ragging and Enforcing Discipline:** The College known for its discipline and security of students. The College has a Committee for prevention of ragging and other anti social practices. Not a single case of ragging is witnessed in this College. Strict discipline is maintained on the campus during academic and curricular activities. Discipline is also enforced in full during annual gathering and other socio-cultural events.

5. Mentoring and Health Services:

- The College takes a proactive role in health concerns of the students, particularly female students. The College Health Centre is regularly organizing free Hemoglobin Check up Camps for girl students. Girl students with moderate to severe hemoglobin deficiency are getting free health counseling and medicines. It may be noted that the hemoglobin deficiency is a major health hazard in rural population, particularly in the adolescent girls. In last two years majority girls underwent free hemoglobin check up and many girls were given free health counseling and medicines.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- Innovative teaching approaches/methods adopted by the faculty:
Apart from lecture and blackboard method, Innovative practices, such as, group discussion, PPT presentations, use of LCD, CD, OHP, and internet facilities are used by faculty members provided by the institution to encourage the faculty to adopt new approaches, methods.
Efforts made by the institution to encourage the faculty to adopt new and innovative approaches:
State of Art Central Computer Lab is provided by parent Institute i.e. Ahmednagar Jilha Maratha Vidya prasarak Samaj, Ahmednagar. LCD, CD, and internet facilities with VPN and Wi-Fi facility provided.
Impact of such innovative practices on teachers and student learning:
New practices motivated teacher to notice and identify resource material availability.
Teacher becomes more knowledgeable with such innovative practices.
Teacher activated for such online content to provide in educational activity.
Student's attention increased in teaching learning process.
Creativity of student encouraged.
Curiosity about new technology inculcated in students and teachers.

Such content provided to student which channelized them to adopt study methods at their convenience.

2.3.9 How are library resources used to augment the teaching- learning process?

- The library has adequate number of reference, text books, periodicals and journals.
- The library subscribed to a large number of news papers and magazines.
- A place is provided for display of Wall-paper in the library where the students can post their articles, poems and other literary material.
- New arrivals, books and journals are prominently displayed on the racks.
- Library records and services are completely computerized for easy access and speedy transactions.
- The College has adequate number of e-books, audio-video cassettes and provision for production of talking-books as and when need arises.
- Students can avail to INFLIBNET in the library or at the computer laboratory.
- The Library has well provisioned reading hall that can accommodate over forty students at a time.
- The Library has facilities for blinds by making available some preliminary reading material in Audio Books for the visually challenged.
- The Library has adequate number of audio and audio-visual cassettes on varied subjects for learning.
- The Library and the reading room remain open on holidays during examination period.
 - 1) Additional library card has been issued to every student to access library resources effectively.
 - 2) Additional Access to library is given to scholarly students
 - 3) Competitive Exam Preparations material updated gradually.
 - 4) College has exchange access with other libraries of the parent institute, University.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

- Occasionally, the classes are canceled or the college declares holidays due to administrative reasons. The loss of teaching is compensated by conducting extra classes.
- In Disaster conditions and natural calamities or other reasons Challenges in completing the curriculum within the planned time frame and strategies to overcome the difficulties:
- Facing challenges in completing the curriculum within the planned time is not a frequent issue. All the co-curricular and extra-curricular activities are

planned beforehand keeping in view the tight teaching schedule. However, when completion of curriculum becomes an issue, the same is resolved by:

1. Extending teaching hours by the individual teacher to complete the teaching assignment.
2. Conducting extra practical batches.
3. Engaging extra teaching classes on Holidays.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- Teaching-learning quality is monitored by the individual department heads and the IQA Cell. The methodology followed is:
 1. Analysis of examination result of each and every subject.
 2. The head of the department, after deliberations and taking into consideration the views expressed by different teachers, assign teaching responsibilities among the concerned staff. The qualification and individual expertise of the faculty members is taken into consideration while allotting teaching assignments.
 3. The concerned teachers submit a teaching plan to the department.
 4. A mid-semester or mid-term meeting is held by every department to take a review of the progress of teaching and to find out lacunae, if any.
 5. Feed-back on the performance of individual teacher is also collected directly by the Principal.
 6. The Principal regularly monitors the conduct of classes/practical by individual teachers and keep a record of classes missed by the teacher.
 7. Any adverse remark passed by student in the feedback is discussed and resolved to improvise teaching-learning program.
 8. Self appraisal, performance appraisal forms and term end, annual reports are taken by the principal.
 9. The head of the department ensures the complete teaching of the prescribed syllabus.
 10. College authority submits annual reports and performances of exam to LMC and Parent Institute, they monitor the same.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

- strategies adopted by the college in planning and management (recruitment and retention) of its human resource
- When post is created
 - 1) Roster Verification
 - 2) Advertise in prominent news papers

- 3) Applications' Scrutiny
 - 4) Interview by Selection Committee
 - 5) Selection of Proper candidates.
 - 6) Appointment orders to candidates
 - 7) Approvals by University of Pune
- All the procedure mentioned in 1 to 7 is followed.
 - The teacher position is always determined on the basis of total strength of students, division; introduction of new programmes and retirement of existing teachers. The teachers are recruited by management as per the rules and regulations of government of Maharashtra, University of Pune and guidelines of UGC.

Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-		-	-	-	-
Ph.D.	-	-	01	-	-	-	01
M.Phil.	-	-	01	-	-	-	01
PG	02	-		-	03	00	05
NET/SET	-	-	01	-	08	01	10
	-	-	-	-	-	-	-
Temporary teachers							
Ph.D.	-	-	-	-	-	02	02
M.Phil.	-	-	-	-	-		-
PG	-	-	-	-	06	06	12
NET/SET						01	01
Part-time /CHB teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-
NET/SET					01	-	01

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programs/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by then situation in this direction and the outcome during the last three years.

- College asks for a new appointment in the subject initiated in each academic year. Inter college transfers are made by parent institute to cope up with the growing demands or scarcity of qualified senior faculty to teach new programs.

- Strategies adopted to meet scarcity of faculty members in emerging programs:
- The College conducts following program in the emerging areas:
 1. Bachelor in Science (Electronics)
- The College is witnessing scarcity of qualified staff for teaching the new program introduced. However, the issue is resolved by appointing temporary teachers and visiting faculty.
- The College arranges visiting lecturers and peers to teach and cover most of the special topics. Resource persons and retired experienced teachers are called to deliver lectures on special topics. The visiting lecturers are remunerated as per UGC/University of Pune guidelines from the non-salary account.
- Besides, the College has appointed temporary faculties to cope with teaching program. All the temporary faculty members are qualified as per the University rules and many of them are NET/SET qualified.

2.4.3 Providing details on staff development programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programs :

Academic Staff Development Programs	Numberoffaculty nominated
Refresher courses	05
HRD programs	Nil
Orientation programs	03
Staff training conducted by the university	07
Staff training conducted by other insituations	Nil
Summer/winter schools, workshops etc.	02

- b) Faculty Training programs organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

Faculty Training Program:

1. ICT training: Fifteen faculty members underwent twenty hours training in five sessions for use of computer and internet facilities. They were trained for communication using e-mail and accessing information using search engines. Besides, the faculty members were also trained for preparing power point presentations. Use of MS-office was also part of the training program.
2. Teaching learning methods/approaches: Faculty members who were not computer savvy were trained for use of computer/internet for access and dissemination of information. Stress was given on training for access to online research journals and e-books.

3. Handling new curriculum: The University revises its syllabi every three years. Before any such revision workshops are organized for the concerned teachers. The faculty members attend such syllabi restructuring workshops to keep them abreast with the objectives of the course content. The college has organized three such syllabus restructuring workshops during last three years.
4. Content/knowledge management: No
5. Selection, development and use of enrichment materials: No
6. Assessment: faculty members participate in the University panels for paper setting, as an examiner or moderators. These faculty members are trained and oriented by the University in evaluation work.
7. Cross cutting issues: The College organizes lectures of distinguished scientists, and academicians and researchers for sensitization of faculty members on the issues of recent advances in respective subjects, research, environmental issues, socio-economic issues and gender sensitization.
8. Audio Visual Aids/multimedia: The Committee for Professional development of Staff organizes staff training in ICT resources, accessing to information and preparing lectures using power point presentation.
9. Teaching learning material development, selection and use: Under the Staff Academy the College faculty is oriented in development of learning resources and bringing innovative ideas in developing learning resources.

c) Percentage of faculty

- * Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies - 20%
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies - 100%
- * presented papers in Workshops/Seminars/Conferences conducted or recognized by professional agencies - 50%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programs industrial engagement etc.)

- The institution encourages the faculty to do the higher studies
 1. Teachers are granted leave to attend seminars /workshops.
 2. College organizes workshops in regular intervals.
 3. Study tours are organized by respective departments for field study.
 4. Lecture programs are organized to invite people of eminence.
- The management and the College are proactive in giving impetus to faculty development through research and achieving higher qualifications and experience.

This can be summarized by following:

- 1.The investigators of minor research projects have full freedom to spend research grants as per the directives of the UGC/ University.
- 2.The faculty members get sabbatical leave to attend higher qualification

programs.

3. The faculty members get duty leave to attend seminars/workshops/conferences.
4. The faculty members are encouraged to attend Refresher Courses.
5. The faculty members get leave for attending symposiums as resource persons.
6. The College has a special Research Cell. This cell assists the faculty members in preparing research projects, writing research papers and keeping a record of all the conferences and workshops.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

1. No national award is received by the faculty as yet.
2. Faculty who acquires higher educational qualification is awarded at Dasher ceremony by parent institution i.e. Ahmednagar Jilha Maratha Vidya Prasark Samaj Ahmednagar.
3. Dr. P. K. Chaudante is recognized as M.phil and Ph.D. guide.
4. Dr. S. T. Kharat former principal of this college during 2006-07, 2007-08 was recognition as M.phil and Ph.D. guide.
5. Dr. M.B. Sayyad has received Ph.D.
6. Dr. V. M. Gangotri awarded with Pd. D.
7. Prof. D. B. Kolhe has been awarded with M. Phil degree.
8. Three faculty members are recognized as PG teacher.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- The principal collects feedback of students through student council and periodical meetings.
- LMC collects feedback of quality of teaching learning process and suggests on improvement every year.
- Students suggest their opinions by putting them in suggestion box.
- IQAC collects student's feedback of teachers as per NAAC format.
- The feedback committee monitors and co-ordinates the feedback program. The feed backs are analyzed by feedback committee. On the report necessary instructions and suggestion are communicated to concerned teacher through Principal/Vice-principal.
- Feed back is an important tool for understanding teaching learning process and for improvement of teaching.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that these stake holders of the institution especially students and faculty are aware of the evaluation processes?

- The stakeholders, especially the students, are made well aware of the evaluation process in the beginning of the academic program. That is, Students are informed about the methodology used for evaluation for the internal marks and the weight allotted for written papers, attendance, interactions in the classrooms and seminars. This is done in the beginning of the course program in the class room.
- Uploading necessary information of the college website for the information of students and other stakeholders, parents.
- Mid-term examination schedule for the non-semester pattern is displayed in the academic calendar.
- The college receives circulars of the university of Pune about evaluation processes, of which, the examination committee informs in a meeting or a workshop.
- Then, the teachers inform the students in class about the paper pattern, structure, scheme of marks, weightages of topics for examination.
- The term end exam marks are displayed on the notice board. And annual examination marks are declared by the university on its websites where students see their marks.
- The teachers participate in workshop on examination reforms evaluation process.
- Class test are conducted to evaluate student performance in their studies.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- From the last academic year i.e. 2013-14 university has made drastic changes in overall examination and evaluation process, which have been implemented at college.
- Barcode and hollow craft stickers system has been implemented for answer books.
- Online marks have been filled up by the respective subject teachers. Which are submitted to the university for preparation of the final results and marksheets.
- College is using software for preparing the mark sheets of FYBA/ B.sc/B.com students.
- The University, in 2009, has also made the provisions for “On demand photo copies” of the examination papers to students.
- The Department of Examination, University of Pune, has introduced radical reforms (from October 2012) in examination and assessment

system to evolve a credible, effective and transparent system that responds confidently to the challenges and contemporary demands of knowledge society.

- In the first phase all the pre-examination works like filling of examination forms, generation of name list and student summary reports and generation of examination hall tickets are completely computerized for online services.
- This initiative taken by University will help in reduced transaction time and bringing more accuracy. The system is also more transparent for the students regarding examination fees, revaluation procedure and fees. It is also a step towards Green Initiatives.
- The University, in 2009, has also made the provisions for “On demand photo copies” of the examination papers to students.
- For internal evaluations of students the University has provided a guide line to college and accordingly the students are evaluated for 60 marks paper that is scaled down to 20 for non-semester examinations for all the programs.
- The University is also stipulating to introduce “online paper evaluation” in which the scanned copies of answer books will be sent to the examiners with program for evaluation work.
- The University has now introduced appointment of “College Examination Officer” for coordinating all the examination related activities between the University and the College. The University has provided a set of guidelines for the examination control office in every college.
- Reforms undertaken by College: Keeping in fine tune with the University, the College has established its own “Enterprise Resources Platform” for examination and evaluation related work. The College has software system for filling of examination forms for internal assessment (mid-term exams), generation of printed receipt, examination hall admit cards and students’ summary.
- The college is also keeping pace with the changing scenario by adapting to new technologies. Majority of students are rural and the College facilitate the students to fill online examination application forms and eligibility forms.

Other Initiatives:

- a. Zero tolerance to unfair practices in the examination. This is achieved by keeping a three level check. The College seeks the help of police to keep vigil in the campus. No students are allowed to enter the examination building with personal belongings like bags, mobile phones etc. The College has constituted its own “vigilance squad” to check up candidates appearing for exams.
- b. Out of turn exams: Students who have missed mid-term exams or test for some sound reasons like illness or death of a relative, can appear for the same after payment of special fees.

- c. For internal evaluations the faculty also give due credit to attendance of the student, his/her interactions in the class room, field work, project and seminars.
- d. College Examination Officer: The College has established its own Examination Control Office and nominated a senior computer savvy faculty member as College Examination Officer. This officer is available all the time during examination period and follows all the directions and orders of the University. The recommendation of such a Liaison Officer between the University and the colleges was put across by Principal of this College who is member of Board of Examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The College is effectively implementing all the reforms introduced by the University or by its own. This is done by:
- Effective training of non-teaching and office staff in use of ICT resources for handling of online communications and reports filling.
- Power Supply: The College has purchased 20 KVA capacity power generators that take care of power need for uninterrupted power supply to support online work.
- Students' Training: The College is taking efforts for promoting computer literacy among its students. This is done by training students in use of ICT to make them self reliance in the use of this technology.
- Providing Infrastructure: Keeping pace with the future needs the College has purchased over 21 computers in 2013-14. The total number of computers has now increased to 50. All the departments, science laboratories and library are provided with high end computers with broadband internet connections.
- University and college internal squad, along with the college examination Committee, monitors effective implementation of the evaluation reforms. Principal of the college guides in all its respect. Our principal was appointed as a chairman of the University Examination Reforms Verification Committee.
- In the evaluation process while checking the answer books, the details of the marks given by the examiner and the moderator for each question and sub question are recorded minutely.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Basic evaluation format has been designed by the university in which assessment of students measured is as 20% by college and 80% by the university.
- Principal of our college measures students overall performance and

declares best student in annual prize distribution ceremony.

- The College has introduced the system of internal evaluation by allotting credit to attendance, classroom interactions, home assignments, seminars, field work, industrial visit, internship, project work and practical. All the criteria may not be applicable to all the programs.
- For Undergraduate Semester Pattern:
- For Science and Commerce students the internal evaluation is continuous which is based on combination of performance in class test, attendance, class room interactions, seminars and home assignments.
- For Second Year Students:
- Environment awareness is a compulsory course introduced at second year of degree courses as per the directives of the apex court.
- To implement the course in true spirit the College has made it compulsory for students to participate in ecoconservation activities like tree plantation, waste management, rain water harvesting, water conservation and energy conservation.
- Grades are awarded to students based on their combine performance in written exams and their participation in field work.
- Impact of Summative Evaluation:
- The attendance of students has registered a significant rise.
- Learning has become a joyful but serious activity for the students without any stress. University examination results of the college have improved.
- The number of students admitted to courses has increased.
- Participation in eco-conservation drives has sensitized the students to environment conservation.
- The students have become more creative by their involvement in project work and internship activities. The College campus got a face lift because of participation of students in eco-conservation activities

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

1. Softskill development program is implemented every year to bring change in student's personality. All the teachers participate and guide students with core issues of softskill development program.
2. Varieties of programs like vidhyarthini munch, aim at developing girl students personal point of views.
3. Other activities such as NSS, earn and learn, Jagar Janivancha also contribute to overall development of students.
4. Teachers encourage students to form and express their own views on different subjects so that they are able to learn independently.
5. The students communication skill are assessed through debate, Eloquence,

essay writing, presentations in class and public programs.

6. Science association arrange various competitions periodically to enhance behavioral aspects, independent learning, communication skills:

Results (in %)

	10-11			11-12			12-13			13-14		
	FY	SY	TY	FY	SY	TY	FY	SY	TY	FY	SY	TY
BA	51.82	79.83	87.67	91.07	77.16	59.09	80.99	90.27	85.82	69.79	78.32	43.62
B.SC.	81.96	79.41	93.33	79.99	97.67	63.00	67.81	100	93.75	73.50	87.50	54.54
B.COM	N A*	NA	NA	NA	NA	NA	NA	NA	NA	90.32	NA	NA

*N A- Not Applicable.

Toppers in the Exams in each academic year:

2010-11			
	FY	SY	TY
BA	Thube Suvarna B. (85.83)	Shelke Mithun S.(74.66)	Shelar Tushar C.(74.91)
B.SC.	Date Tushar (82.87)	Gugale Trupti V. (86.12)	Gagare Shweta R.(85.00)

2011-12			
	FY	SY	TY
BA	Aher Haridas B.(83.17)	Zaware Satywan R.(76.83)	Patel Sarvin A(74.33)
B.SC.	Zaware Rupali (85.50)	Zaware Surekha (87.40)	Gugale Trupti(85.66)

2012-13			
	FY	SY	TY
BA	Bhobal Yogesh S(80.00)	Iskande Sangita K. (82.33)	Rokade Balika M.(76.41)
B.SC.	Zaware Shital (88.67)	Zaware Rupali L (90.70)	Zaware Surekha .(86.33)

2013-14			
	FY	SY	TY
BA	Dongare Rani S.(81.66)	Bhobal Yogesh S.(74.16)	IskandeSangita K. (81.66)
B.SC.	AawateSaurabh S. (90.33)	Zaware Sheetal N. (88.20)	Zaware Rupali L. (91.25)
B.COM	Belkar Kaveri D.(75.71)	NA*	NA

*N A- Not Applicable.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

1. As a graduate student of our college and affiliating university expect him/her to be a good human being and responsible citizen of the nation.
2. As a graduate student should have acquired the employability skills.
3. Students should aspire for higher education Every department maintains records of past student.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- Redressal of Grievances at University Level:
- The University has a well established mechanism for Redressal of

Grievances related to evaluation of answer books. The College is a facilitator for students to register their grievances, if any.

- The mechanism followed by the University is:
- An aggrieved student has two options. He can demand photocopy of his answerbook by filling an application within ten days from declaration of University result. The College is a facilitator and submits the form to University examination department. The University first check the answer book for any correction like total of marks, whether all marks given inside to questions have been transferred to first page, whether all the questions have been evaluated or not. After correction a photocopy is sent to the College from where the student can collect it.
- The second option for the student is either to submit an application for reevaluation simultaneously along with the demand for photocopy or submit a reevaluation form separately. The request for photocopy or reevaluation is fulfilled within forty five days. If any mistake is found the student has to submit his original mark sheet to the University and a corrected revised mark sheet is sent to the student.
- Redressal of Grievances at College Level:
- The College is responsible for conducting and evaluation of first year (FYBA; FYBSc; FYBCom) final exams for which the question papers are set and supplied by the University. The College conducts its own camp for evaluation of answer books and declares results within forty five days from the date of last paper of the first year students.
- An aggrieved student can file an application for the re-evaluation of answer book within ten days from declaration of result. The mechanism followed is same as stipulated by the University.
- For internal marks the college conducts mid-term exams for Arts and Commerce programs and evaluates the answer books. Aggrieved student can approach the concern teacher. The teacher redresses the grievance of the student by reevaluating the paper in front of the student.
- At college and university level the examination committee works in regards to evaluation grievances. When a student seeks to recheck or reevaluate the answer-book or marks, he is being helped out in the matter.

2.6. Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes,

- Yearning for knowledge and Curiosity.
- Students to have imbibed Rational thinking abilities.
- Concerning with the objective of this college staff members strive to serve pupils to make them avail opportunities in higher education.

- College staff makes efforts to inculcate moral and educational values among the students.
- Students Equip with the knowledge of employability skills to meet market demands.

The above stated learning outcomes are communicated to the students, teachers, and staff through:

- College information brochure.
- College website./social Networking like SMS, facebook, whats app, students' email.
- Principals' Address.
- students council and student counseling.
- Academic calendar, and by various academic and extension programmes/activities.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide an analysis of the students results/achievements (Program/ course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

- Monitoring of students progress and performance:
- Progress and performance of student is monitored on the basis of examination /test /practical's conducted at college and university level.
- Special Lectures are conducted in difficult subject/topics.
- Communicating progress and performance:
- Discussion on students progress and performances made in staff meetings, departmental meetings and Local managements meetings. Lacunaes were identified and addressed.
- In meeting of Teacher Parent discussions made on progress of student.
- Result of last four years: Please refer 2.5.5 for actual result data.
- Analysis of B.A. Result:
- During the last four years T.Y.B.A. results in the year 2010-11 is the highest and in 2013-14 it was the lowest.
- Analysis of B.Sc. Result:
- During the last four years T.Y.B. Sc results in the year 2012-13 is the highest and in 2013-14 it was the lowest.
- Difference in patterns of achievement across the program
- The result of Science is comparatively high, during the last four years it seems to be in proportion.

2.6.3 How are the teaching, learning and assessments strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Teachers analyze classroom learning of students, even by performance in

various curricular – co curricular and extracurricular activities.

- Every department devises its own schedule of the course program keeping in view the achievement of the intended learning objectives and the outcomes. The IQA Cell monitors and guides the activities of the departments for bringing into practice the planned activities in its true spirit for achieving stated learning outcomes,.
- The strategies followed by individual departments are:
 - * Planning: Organize a staff meeting at the beginning of the academic year for distribution of teaching assignments and practical schedule.
 - * Organizing: The teachers submit a teaching plan for the approval of the head of the department.
 - * Academic activity: A post-admission test is conducted at entry level of the program to judge the overall strength of the students and to identify slow and advanced learners.
 - * Analysis: Results of previous year are analyzed for the second and third year students to judge the overall performance of the students.
 - * Feedback: Feedback is collected from the second and third year students (within a fortnight from beginning of the teaching schedule) on the overall teaching and learning program and the performance of the teacher. Lacunae if found, are rectified.
 - * IQA Cell: The College IQA Cell is proactive in planning and monitoring all the curricular and co-curricular activities. The IQA Cell plans its academic calendar for implementation of various academic, curricular and outreach activities. The Cell collects its feedback from different departments and committees analyze it and file a report with the College Local Management Committee and the Principal.
 - * Assessment: Periodic test are planned as part of continuous evaluation of students of Science stream appearing for semester pattern programs.
 - * Mid-term exam is planned for the non-semester pattern Arts and Commerce students.
 - * Enrichment courses: Students are informed about the various enrichment short term certificate courses conducted by the College. The College conducts four different interdisciplinary short term job oriented certificate courses.
 - * Peer Lectures: Departments plan lectures of peers from academics and industries to motivate the students. The College organizes peer lectures under the Quality Improvement Program of the University.
 - * Field/Industrial Visits: Teaching departments organize field and industrial visits to suit their course program. Commerce department opt for visits to banks, cash credit societies and other business houses. Science department organize student visits to industries and science laboratories.
 - * History students visits museums and participate in historical survey of villages.

- * Project Work and Seminars: Project work and seminars are mandatory for all the second year graduate programs. This give ample opportunity to the teachers to judge the knowledge, skills, commitment and sincerity of the students.
- * Infrastructure: The College has invested a significant amount in making available necessary infrastructure for the holistic development of the students.
- * Besides computerization of most of the students related information and services, the College has made available high end computers with internet access for the free use of students.
- * The library has subscribed to journals and popular magazines. Adequate number of news papers is available in the library for the students. Besides, the College is also registered with INFLIBNET for access to vast number of books and e-journals. The e-library section of the library has provisioned for 1500 e-books for free download of the students.
- * Assessment: while assessing the students for internal marks the concern teacher give due consideration to overall performance of a student. Beside written examination stress is also given on the qualities like subject knowledge, communication skills, attendance and punctuality, participation in co curricular activities, seminars, project work and sensitivity of the students to social obligations.

2.6.4 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude Developed among students etc.) of the courses offered?

- Students are made aware of socio-economic conditions of region. They are motivated to solve the problems.
- By various activities such as rallies, workshop, exhibitions, essay writing etc college enhance social relevance of course offered.
- Extension activities of each department stress on social responsibility.
- Various enrichment courses like
 - English-
 1. Spoken English and communication skills
 2. Softskill development programme.
 - Geography-
 - 4.Travel and Tourism Course
 - Technical computer skill
 5. Typing Marathi/English
 6. Ms office
 7. C language

Play a vital role in enhancing the socio-economic understanding.

- Concerning social and economical relevance of local community college

initiated B.sc, B.com courses , INSPIRE , AVISHKAR activities relating to scientific aptitude.

- Workshops relating to women's exploitation, anti-superstition and carrier guidance are organized.
- Project work is assigned to students on soico-economic and environmental aspect.
- NSS plays leading role by adopting village for overall development.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

1. Data Collection: The College collects the data on learning outcomes through:
 - Written tests and examinations. Class room interactions, seminars and discussions.
 - Interactions of the students with the peer lecturers, visitors and teachers.
 - Interest shown by students during field visits and industrial visits.
2. Analysis:
 - The data is analyzed through the results of the failed and passed students in a number of subjects. If majority students failed in English due to insufficient knowledge. The institute suggested to start a spoken English course. Thus, to overcome barriers of learning,
 - Communication skills classes arranged in communication lab for the students who are weak in the communication.
 - Special attention is given to the students who are lagging behind in their corresponding course/ subject.
3. Planning to overcome barriers of learning:
 - The data obtained through feedback from various sources is analyzed for finding.
 - lacunae and efforts are channelized for better achievements of the learning out-comes.
 - Feedback from students and parents.
 - Feedback from the visiting lecturers. Creativity shown by the students during project work.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- Every department is individually responsible for achievement of learning outcomes. The head of the department plans and execute various curricular and co-curricular activities for achieving the stated learning outcomes.
- The overall performance of all the departments for implementing all the activities to achieve stated learning outcomes and the objectives is

monitored by the IQA Cell. The Cell is responsible for collecting data, analysis and planning strategies for the better implementation of activities for achieving the end results.

1. Assessment of the student by way of university result.
 2. Good students are awarded proficiency prize in the college.
 3. Rank holders in the college are felicitated in the college function.
- The institution establishes curricular and extra-curricular committees to monitor the learning outcomes. For example the examination committee, time table committee, etc. These committees observe the progress made by students and the learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Overall performance of a student in written test, oral exams, home assignments
- and other co-curricular activities is taken as indicator for assessing the learning objectives. Individual teachers, based on the overall performance of the students, plan their teaching methodology and approaches. Students are identified as slow and advanced learners. Both categories of students invite special attention and special treatment by the concern teachers and the departments.
- Individual teacher and the concern department becomes informal mentor of slow and advanced learners. Slow learners get special coaching and counseling while the advanced learners get open access to library, extra books for home use, guidance and counseling for career advancement and access to department library books and journals.

Any other relevant information regarding Teaching- Learning and Evaluation which the college would like to include.

- No.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

- No. The college does not have any recognized research center. In future college intends to start a research center.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- Yes. College has a research committee under the guidance of Research Coordinator various Research activities are monitored. He promotes minor and major research projects, M.Phil., Ph.D. fellowships, etc.
- There is a research committee in the college to facilitate and monitor research activities. The composition of the Research Committee is as follows:

Prin. S. A. Devadhe	Adviser	Prof. V.S. Dhanashetti	Co-Adviser
Dr. P. K. Chaudante	Secretary	Dr. V. M. Gangotri	Member
Prof R. M. Mhase	Member		
- Activities of the Committee:
 - i. The committee meets periodically to monitor the research activity of the college.
 - ii. The committee guides and motivates teachers for writing the research proposals to different funding agencies.
 - iii. The committee encourages the teachers for acquiring higher qualification through research.
 - iv. The committee creates the research interest and research culture in the young minds by organizing INSPIRE Internship Programme funded by Department of Science and Technology, Govt. of India. During academic year 2011-12, 2012-13.
 - v. The committee invites national and international scientists to guide and interact with the teachers and students of the college.
 - vi. Committee encourages the faculties and departments to organize conferences, seminars, etc...
- The major decisions taken during the last year:
 - i. To present papers in INNOVATION, and AVISHKAR sponsored by BCUD, University of Pune.
 - ii. To complete the research projects in time and submit the completion report to funding agencies.
 - iii. To organize the lectures of eminent Professors and Research Scientists for the benefit of students and teachers.

iv. To keep the staff members update on the notices and circulars of various funding agencies including UGC, CSIR, and BCUD.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes /projects?

1. Autonomy to the principal investigator:

The College gives sufficient autonomy to the principal investigator in terms of:

- Duty leave and financial assistance in terms of TA and DA to go for reference work, survey, attending conferences or interactions with the peers.

- Compile, communicate and publish research papers

2. Timely availability of resources:

- The principal investigator has freedom to purchase:

- Chemicals, Glass wares and other equipments.

- Subscribe to journals.

- Get reprographic material.

- Stationary and other special tools and kits.

3. Adequate infrastructure and human resources:

- The principal investigator has freedom to purchase Desktop computer.

- Access to internet for information and communication.

- Use laboratory infrastructure and technical staff.

- Use resources from collaborating institutions

4. Audits:

- The principal investigator gets all the cooperation for auditing the expenditure of the research grants from the College appointed auditor and submission of the grants utilization certificates to the funding agencies.

Support in terms of technology and information needs

- College library has access to infolibnet. For researchers it has subscribed research journals and consists of reference books for research.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

1. Institute makes efforts to develop students scientific temper by arranging various activities for them and faculty, like, AVISHKAR, INSPIRE, science exhibition, environmental awareness activities.

2. Encourages students to participate in national, state level seminars and various workshops, visit to industries from promotion of awareness by science students,

3. Field visit for botanical survey and species collection, Visit to mahatma Phule Krishi vidyapeeth, Visit to AIUCCA, Pune, Astrophysics centre, Naryangaon, Nehru Planetarium, Mumbai, Pothole at Nighoj, Limesto, Wadagaon Darya etc.

4. ICT training for Arts and Commerce students.

5. Visits of students from social sciences like History and Geography to historical, archeological places, museums and places of historical and geographical importance.
6. Field visits Commerce students to institutions like banks and cash credit societies.
7. Visit to Vehicle Research Development and Engineering, Ahmendgar, Tank Museum, Forts.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual /collaborative research activity, etc.

- 1) **Dr.P.K.Choudante** (Dept. of Hindi) is involved in guiding M.Phil./ Ph.D. students since 2009. He has guidship at 3 centers of two universities.

Sr.No.	Center	M.Phil completed	M.Phil ongoing	Ph.D completed	Ph.D ongoing
1	AHMEDNAGAR	--	-	03	04
2	PUNE UNIVERSITY	-	-	-	01
3	YCM NASHIK, AHMDNAGAR	05	03	-	-

2) LIST OF FACULTY INVOLVED/PARTICIPATING IN ACTIVE RESEARCH :-

S.N.	NAME OF FACULTY	MAJOR RESEARCH	BUDGET	YEAR	SANCTIONED	SUBMITTED	INTEREST AREA
1	Dr. Chaudante P. K.		90,000. 27,000.	2010-2011 2007-2008	2 (Completed)	-	Bhashashastara, Hindi biographical, Novels, Kavyashastra, Hindi sahyayaka Etihas, Hindi Poetry
	Prof. Korade S. M.	1)BCUD 2)UGC	70,000. 30,000	07-08 11-12	2(Completed)	1	Watershed Management
3	Prof. Thombe S. Z.	BCUD M.R.P.	50,000	07-08	1(Completed)	-	The Second Coming of Jesus Christ
4	Prof. Suroshi V. N.	M.R.P.	50,000	2007-08	1(Completed)	-	Parner talukyatil bhougolik sthalancha abhyash
5	Prof.Gadage S.R.	M.R.P.	20,000	09-11	1(Com	-	Parner

					pleted)		Talukyatil Eitihasic sthale and Mandire.
6	Prof.KothawaleL. B.	M.R.P.	12,000	2006	1(Com pleted)	-	Sant Sahitya
7	Prof. H. Y. Gaikwad	M.R.P.	15,000	2004	1(Com pleted)	-	Madhyayugi n Kavya
8	Prof. D.B. Kolhe	M.R.P.	50,000	2008	1(Com pleted)	-	Sukti Sahitya
9	Prof. M.C. Sale	M.R.P.	25,000	2004	1(Com pleted)	-	Socio- Economic History
10	Prof. S.T. Kharat	M.R.P.	50,000	2008	1(Com pleted)	-	Indian Mythology & Drama
11	Prof.P.Y. Thombare	M.R.P.	75,000	2008	1 (Compl eted)	-	Dairy Processing
12	Prof.B. J. Kakade	M.R.P.	25,000	2004	1 (Compl eted)	-	Ancient India

3) List Of Conferences / Seminar / Symposia Attended by Dr.Smt. V.M.Gangotri. (Please See Annexure No XII

Research:

- Ph.D. Thesis-"Studies On Histological and Physiological aspects Of Neuroendocrine Glands In The Fresh-water Crab, Barytelphusa guerini (H.Milne Edwards) (Decapoda, Potamidea)"
- Interest Area-" Freshwater Crab, Barytelphusa guerini " and Black-buck "Antelope cervbicapra".

4) Prof. Makasare is leading students in AVISHKAR Activity in Science Research.

3.1.6 Give details of workshops / training programmes /sensitization programmes conducted/ organized by the Institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- College organized a Department of Science and technology, Government of India funded INSPIRE internship Programme during the academic years 2011-12 and 2012-13 to sensitize research culture among the staff and students from Maharashtra.

SR.NO	DEPARTMENT	ACADEMIC YEAR	WORKSHOP
01	Science	2011-12	1

02	Science	2012-13	1
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- **sensitization programmes:** College organized Women's Empowerment, Anti superstitions workshop for three consecutive years since 2011-12 to till date.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

- 1) Dr. P.K. Choudante :- a) Hindi sahitya ka vikas, b) Kavyasastra
c) New/Old Poetry d) Biographical Novel
d) Dalit Literature.
- 2) Dr. V.M. Gangotri:-
 - Received FLAAB (fellowship of Indian aquatic biology) by Indian association of aquatics biologist of Hyderabad.
 - Her research area specifically in Barreled gurini. (Fresh water crab) and Antelope cervicapra. (Black buck)
- 3) Prof. S. Z. Thombe:
 - 1) English Literature
 - 2) Theological and Biblical concepts.
- 4) Prof. S. M. Korade:-
 - a) Irrigation
- 5) Prof. V. N. Suroshi:-
 - a) Travel and tourism.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- College organizes INSPIRE Internship Programmes funded by Department of Science and Technology, Govt. of India to attract researchers of eminence to interact with students as well as teachers.
- Science Day, Seminar and Students-Teacher Association activities carried out for interaction of researchers.
- Please see List of eminent visitors enclosed in Annexure XIII

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- No one yet. But college has recognition under UGC 2f and 12 b so faculty can avail such development facility.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ advocating/ transfer of relative findings of Research of the institution and elsewhere to students and community (lab to land)

- Prof. Suroshi has studied historical and geographical places of Parner Tehsil.

- P. Y. Thombare – Dairy Project
- B. J. Kakade – Palashi
- S. M. Korade – Watershed mangament
- M.C. Sale – Ashram Shala (Residential School for S.C./ S.T. and OBC community)
- Findings of these contributed local awareness of public and administration. Govt. authorities also availed ready findings on such issues.
- The following research findings were used for the benefit of the stakeholders.
 1. Hemoglobin Survey:
During last two consecutive years the Health Centre organized Hemoglobin check-up camps for the girl students. The objectives were:
Hemoglobin deficiency is widespread in rural girl population that leads to prenatal and postnatal complications. Pregnancy related deaths are significant, particularly in rural areas. The Health Centre organized camp and girls with moderate to severe hemoglobin deficiency were given free medical counseling and treatment.
 2. Pollution Study: Special awareness of pollution free environment is stressed through geography teachers and by social programming.
 3. Soil and Water Analysis: The department of Chemistry conducts a short term certificate course in Soil and Water Analysis. Students are asked to bring soil and water samples from their own fields and tube/wells for analysis.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- There is no special budgetary provision yet.

Sr. No.	Name of the agency	year	Total budget	% of Budget allocated
1	B.C.U.D. MRP	2012-13	30,000	Not Applicable
2	INSPIRE	2012-13	9,75,000	Not Applicable
3	UGC Grant Minor Reaserch Project	2011-12	18,544	Not Applicable
4	INSPIRE	2011-12	13,00,000	Not Applicable
5	B.C.U.D. Minor Reaserch project	2009-10	28,622	Not Applicable

6	UGC Grant Minor Research Project	2008-09	75,000	Not Applicable
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3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years ?

- Yes. The College has made provisions for providing seed money in the form of advances to the faculty for research. The details of funds allocated and seed money made available to the faculty are as follows:
- Provision and Utilization of Seed Money for research:

Sr. No.	Name of the agency	Year	Total budget	% of Budget allocated
1	B.C.U.D.	2012-13	30,000	Not Applicable
2	INSPIRE	2012-13	9,75,000	Not Applicable
3	UGC Grant Minor Reaserch Project	2011-12	18,544	Not Applicable
4	INSPIRE	2011-12	13,00,000	Not Applicable
5	B.C.U.D. Minor Reaserch project	2009-10	28,622	Not Applicable
6	UGC Grant Minor Research Project	2008-09	75,000	Not Applicable
	TOTAL		24,27,166	

3.2.3 What are the financial provisions made available to support student research projects by students ?

- College expends on students participation in AVISHKAR ACTIVITY organized by the university of pune.
- The College makes financial support available in the form of travelling and DA to students to students for such research related activities.
- The College also support students taking part in “Avishkar” for purchase of ma terial to prepare project.
- The College bears the expenses on chemicals and equipments for research projects of PG students.
- The college extend all the facilities like use of computers, access to internet and
- printers for the PG students of Commerce and Arts for their research projects.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- The departments of History and Geography jointly conducted a socio-economical Survey of villages under the “Samarth Bharat Abhiyan” sponsored by University of Pune. Nivdungewadi Village history has been written.
- Faculty members from Chemistry and Zoology jointly took up the project for finding out Hemoglobin deficiency among the adolescent college girl students.
- For the two successive years Hemoglobin camp was conducted involving students. The results were analyzed and the findings were communicated to a peer reviewed journal for publication. Girl students with moderate to severe Hemoglobin deficiency were given free medical counseling and treatment.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students ?

- Maximum time laboratories are open for students and teacher.
- Sharing of equipments done in all departments.
- College extends co-operation to NGO's for laboratories and other equipments.
- college manages by sharing different time schedule.
- There is a virtual seminar hall for common activities.
- College computer lab utilized as Exam center for MSCIT.
- Library books provided to schools and NGO's.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- No special grants or finances are received directly,

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the Project	Duration Year From To	Title of the project	Funding agency	Total grant received
Minor projects	2004-13	-	BCUD/UGC	3,22,000 /-
Major projects	-	-	-	-
Interdisciplinary projects	-	-	-	-
Industry sponsored	-	-	-	-
Students' Research projects	-	-	-	-

Any other (Dept. Of Scie.- INSPIRE)	2011-13	-	DST	21,75,000
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3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

1. The laboratories of the departments of physics, botany, geography, chemistry, and English language are available.
2. The faculty and students have access to following research facilities within the college campus:
3. Science Laboratories: The College has four laboratories, one each for Chemistry, Botany, Physics and Zoology. All the members of the faculties and students have access to adequate number of research journals. Besides, the College is also a registered member of INFLIBNET for online access to research journals and e-books.

4. Chemistry Laboratory:

The Department has one computer with broadband internet connection for free access to students and staff. The Department has free access to staff and students. The lab has adequate number of equipments and analytical instruments and adequate number of glass wares for the students and staff. It has adequate quantities and number of quality chemicals and reagents. Fume cupboard for storage of lachrymatory compounds

5. Zoology Laboratory:

The department has one computer with broadband internet connectivity. Zoology Museum has a large number of preserved animal species. The department has BOD/COD analyzer and other analytical instruments. It has adequate number of microscopes and other equipments and glass wares

6. Botany Laboratory:

It has one computer with broadband internet connectivity. The lab has adequate number of equipments and analytical instruments and adequate facilities for preserving species and museum for ready reference. Adequate number of glass wares for the students and staff.

7. Physics Laboratory and Electronics:

Provided with two computers with broadband internet connectivity for free and pen access to students and staff. The department also has Dark Room facilities and adequate number of equipments and instruments.

8. Computer Laboratories:

The College has two computer laboratories for access to faculty and students with two computer laboratories have a total of 21 high end computers with broadband internet connection facilities.

9. Commerce Laboratory:

The department has high end computers with internet connectivity. The library has sufficient number of reference books and journals.

10. Language Laboratory:

The language laboratory has 25 language improver kits and compact discs. Library: The college library has over 9,000 books and journals for the use of researchers. All the teaching staff and post graduate students are registered with INFLIBNET for access of e-books and e-journals

11. E Library :

A vast collection of audio-visual material is available on 2 terabyte hard disk with computer lab.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially the new and emerging areas of research ?

- Facilities limiting to undergraduate classes the plans are made. Construction of new college building is on completion mode. New labs and research facilities will be made available for further development.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

No such grants received.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus /other research laboratories?

- New Arts, Commerce and Science College, Ahmednagar and Parner research laboratories of the parent Institute branches could be used.
- University subcenter of University of Pune is available for college research. Gokhale Institute of Politics and Economics accessed for research activities.
- Many govt. and semi govt. agencies in Ahmednagar district accessible for the same.
- Indo-german watershed development agency helps for data accession.

3.3.5 Provide details on the library /information resource center or any other facilities available specifically for the researchers?

- The College is registered with INFLIBNET. The members of the faculty and
- Students are registered with INFLIBNET for access to information.
- The library is well equipped with reference books, research journals, government reports and encyclopedia. The College faculty and students have also free and open access to libraries of our sister concerns.

3.3.6 What are the collaborative research facilities developed /created by the research institutes in the college. For e.g. Laboratories, library, instruments, computers, new technology etc.

- For the collaborative research facility college has developed ties with
New Arts, Commerce and Science College, Ahmednagar
New Arts, Commerce and Science College, Parner
Historical museum of Ahmednagar.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- Patents obtained and filed (process and product).
- Pandurang Jagtap (Alumni of our college, who began his research at SYBA) has obtained from Govt. of India Patent on the Hydrogen Energy
- Please see Annexure No. XIV for Patent reference

*** Research studies or surveys benefiting the community or improving the services**

- Department of Physics have carried out an extension work by a survey for precaution of electrical equipment used by farmers at Karjule Harya village.
- Hemoglobin check up survey in adolescent college girls for health counseling and treatment. Prenatal health complications leading to still births and abortions are very common in rural area. The incidents of maternal death during pregnancy or during child birth are also very significant.
- Historical Survey of Villages: Historical survey of village Nivdungewadi was done under the Samarth Bharat Abhiyan.
- Literacy and Health Surveys: Through NSS the College takes up Literacy and Health surveys of villages during the annual winter NSS camps. Survey of general health and low back pain among the rural masses.
- Socio-Economic Surveys of Villages: The departments of History, geography and NSS jointly conducted socio-economic survey of three villages under the Samarth Bharat Abhiyan.
- Research inputs contributing to new initiatives and social development:
 - Health survey of girl students to identify Hemoglobin deficiency and medical counseling for their wellbeing. Survey of general health and low back pain among the rural masses.
 - Literacy survey for interactions with the local self governments (Gram Panchayats) for pushing educational reforms in the villages.
 - Health survey in villages to identify general health problems and interact with the Gram Panchayats.
 - Socio-economic survey of the underprivileged in villages like kakanewadi, nivdungewadi, dhotre etc during NSS camp.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- Prof. Dhanshetti is working on the editorial Board as a member of “Journals of current science on international quarterly” (Publication number- ISSN-2320-5741)

3.4.3 Give details of publications by the faculty and students:

Publication per faculty:-

Sr. No.	Name of the faculty	National(no. of publication)	International(no of publication)	University(no of publication)	Local level Publication	Publication	Interest area
1	Asso.Prof. Dhanshetti	-	04	-	-	(Publication number- ISSN-2320-5741	Journals of current science on international quarterly
2	Asst.Prof. Kothawale L. B.	02	01	-	-	ISBN-978-81-926129-1-1 ISSN-2230-7850	1)Ajache Vyaspith Marathi Sahitya and Samaj Parivartan
3	Asst.Prof. Sabale K. V.	-	01	-	-	ISBN NO-978-81924820-4-0	Botany Plant Pathology
		-	01	-	-	ISSN0971-6920	Plant Pathology
4	Asst Prof. Walunj P.R.	02	-	-	-	SPringers	1)Plant biochemistry, Biotecnology and Tissue Culture
5	Asst. Prof Dr..Gangotri V. M.	Please see details as bellow,					

Papers published by Dr. Vaishali Gangotri:

- Gangotri V.M. andMudkhede L.M.2009, Physico-chemical characteristics of Ground water in the vicinity of the Sugar Industries in Ahmednagar dist. M.S. J.Aqua.Biolo., 24 (1):95-98, ISSN 0971-4235.
- Gangotri V.M. andMudkhede L.M.2009, Effect of VincaRosea Flower Extract on Respiration in the Fresh water crab, Barytelphusa guerini (H. Milne Edwards) (Decapoda, Potamidea); Bioinfolet; 6(4) :320-322,ISSN-

0973-1431.

- Pokale S.N. and Gangotri V.M. and Gangotri M.S. 2011, Ichthyofauna Of Hanga Dam in Parner Tehsil, Dist. A`nagar, Maharashtra, Bioinfolet; 8 (1):36,(Print) ISSN-0973-1431, (online) –ISSN-0976-4755.
- Gangotri V.M. and Gangotri M.S. 2011, Neuroendocrine Control Of Reproduction in The Male Freshwater Crab, *Barytelphusa guerini* (H. Milne Edwards) (Decapoda, Potamidea);UttarPradesh J. Zool. 31(2):227-237,ISSN0256-971x.
- Gangotri V.M. andGangotri M.S. 2012, On Time Budget Of Different Life History Stages Of Blackbuck, *Antilope cervicapra* (Linnaeus) (Family : Bovidae); J.Adv.Dev.Res .x(x)2012:xxx-xxx,ISSN:0976-4704(Print),e-ISSN:0976-4844(online).
- Gangotri V.M. andGangotri M.S.2012, Neuroendocrine Control Of Reproduction in The Female Fresh water Crab, *Barytelphusaguerini* (H. Milne Edwards) (Decapoda, Potamidea); UttarPradesh J. Zool. 31(1):73-84, ISSN 0256-971x .
- Gangotri V.M. andMudkhede L.M.2013,The Eyestalk Hormone and its Relation To The HormonesOfTheFreshwatercrab,*Barytelphusaguerini*(H.MilneEdwards) (Decapoda),(Potamidea),National journal Of Life Sciences Vol 10(1): 61-64.ISSN0972- 995x(Print),2321-1960(Online).
- Gangotri V.M. andGangotri M.S. 2013, Initial Characterization and Fractionation Of the Hypoglycemic Hormones Fromthe Central Nervous Structure Freshwater crab, *Barytelphusaguerini* (H.Milne Edwards) (Decapoda), Life-Sciences Bulletin; 10(2),217-221,ISSN:0973 5453 (Print),2321 7952(Online).
- Gangotri V.M. andGangotri M.S. 2013, The Hormones of Central Nervous Structures and its relation to eyestalk hormones of the Freshwatercrab,*Barytelphusaguerini* (H.Milne Edwards) (Decapoda: Potamidea), National Journal Of Life Science, vol10(1),61-64, ISSN: 0972-995x(Print),2321-7960(Online)
- Gangotri V.M. and Gangotri M.S. 2014, Endocrine Involvement in Osmoregulation In a Freshwater Crab, *Barytelphusa guerini* (H.Milne Edwards) (Decapoda,Potamidea_) International Journal Of Global Science Research,1(2)111-119,ISSN:2348 8344(Online)Parice,infact factor 0.927

3.4.4 Provide details (if any) of Research awards and recognition:

- Gangotri V.M. Award: FIAAB From Indian Association Of Aquatic Biologist.
- Life member Of- 1) Indian Science Congress Asssocation, Kolkata.
2) Indian Association Aquatic Biologist, Hydrabad.
3) Indian Society For Comparative Animal physiology, Tirupati.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Being located in rural area with meager resources, the College does not have much potential for extending consultancy services in the field of research and product development. To overcome this drawback the college is focusing to establish linkages with industries, governmental and non-governmental institutions to make available its human resources, infrastructure and expertise for the educational and social development.
- The college has provided free of cost consultancy services. The broad areas and beneficiaries are as follows
 - Water and Soil Testing- Farmers and nearby villagers
 - Nursery - Students
 - Linguistics- - School Teachers and students
 - Soil and Water conservation - Nearby villages.
 - Tour and Travel - Students and villagers.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- College provides consultancy to needy student for their career by inviting experts with whom the college students consult in various capacities.
- The College is firm believer in dissemination of information and sharing of resources for the national development. The College encourages its faculty to extend consultancy services. Most of the expertise available is in the human resource development and manpower training.
- The College does not extend consultancy services for raising funds. The services are free of cost with a sole objective of extending services to the community.
- The College publicizes its resources for consultancy services through website, personal contacts and through letters.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The institute encourages the staff to utilize their expertise and available facilities by organizing programmes, workshops, lectures and other related capacities for consultancy services.
- The Management and the Principal encourage the staff to participate in consultancy activities. This is done by organizing group discussions on specific issues concerning with the local population.
- The College encourages the members of the faculty for consultancy services by recognition of the faculty member's achievements. Such member of the faculty is felicitated in the staff meeting and cognizance is taken while verifying the academic performance indicator. The concerned teacher can claim credit for the services extended in his annual academic performance report.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last Four years.

- No.
- The College faculty members were not part of any major consultancy services to the industry and no revenue was generated. However, the College was facilitator and many of the staff members were advisors or trainers at various institutions
- Principal S. A. Devhade was member of Student welfare board, Savitribai Phule University of Pune.
- Principal S. A. Devhade served as advisor on Maharashtra Shabdganand Sahitya Parishad.
- Principal S. A. Devhade served as Head of Verification committee of Examination, Savitribai Phule University of Pune.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and Its use for institutional development?

- No Income has been generated through consultancy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- We organize N.S.S. winter camp and activities in the college vicinity for community orientation. For holistic development, blood group identification, blood Donation and disaster management workshops were arranged since 2012-13.
- Female Child Birth: The College is consistently organizing rallies and holding street plays in villages and towns for eradication of social evil of female feticides. In the College also lectures of eminent social activists are organized for the students to restore rights of female child.
- Anti-Superstition Drive: To promote scientific temperament among the rural population and to save the rural illiterate masses from fake guru and magic healers by organizing street plays in which the students display scientific tricks behind some of the so claimed divine characters of the gurus.
- Adult Education: The NSS students of the College take active part in implementing adult education drive where the students bring awareness to learn read and write.
- Health Survey and health Services: The College students take active part in health survey and health services during the annual NSS camp held in some

selected village. The students promote health awareness among the rural masses with special stress on AIDS, Tuberculosis and Blindness.

- Rural Development: The College organizes NSS winter camp in some selected remote village where the volunteers involve in rural development activities by constructing road, digging trenches for percolation of water, planting trees, conduct literacy survey, conduct historical survey and promote awareness among the rural masses on education, health, rights of women, girl child and scientific farming techniques.
- Blood Donation: The College religiously organizes blood donation camps every year. This is done either with the local chapter of Rotary Club or the Ahmednagar based Jan kalian Blood Bank, a NGO. It is worth noticing that a large number of girl students also participate in blood donation activity. Besides, NSS volunteers and NCC cadets also donate blood.
- Sensitization of Students to Social Obligations: The College regularly organizes visits of the students to places/institutions to promote awareness on the issues related to social and national development. Visits have been regularly organized to Hivrebazar and Ralegansiddhi to give first hand information to students on rural development. Hivrebazar is a model village in Ahmednagar tehsil and Ralegansiddhi is a model village and native place of Anna Hazare.
- Environment Conservation: The College faculty was instrumental in inspiring the students to take part in all activities implemented in the College for environment conservation. It is worth mentioning here that over five hundred students of second year degree courses voluntarily participated in tree plantation, check dam construction, water harvesting and related activities.
- Social Values: As envisaged in its mission statement the College nurture social values among the students. Students participate in various programs to commemorate the anniversaries of national heroes and events.
- The College organizes lectures to encourage students to participate in NSS and softskill.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements/ activities which promote citizenship roles?

- The Principal appoints group leaders, class representatives and class teachers for each division. In students council meetings principal assigns various responsibilities to them. University Representative coordinates with all students for related activities. This helps to track and encourage involvement and role of the students.
- The College encourages the students to participate in nation building activities. Beside the NSS and NCC programs the students can take part in Earn and Learn Scheme, Blood Donation, visits to villages and orphanages and participating in College development.
- For Second year students participating in environment conservation projects being implemented at the college is mandatory. The number of students taking

part in various social activities during 2013-14 was:

Sr. No.	Students Activity	Girls	Boys	Total
1	NSS	60	80	150
2	Blood Donation Camp	05	45	50
3	Earn and Learn Scheme	10	30	40
4	Environmental Awareness	125	150	275

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The institute takes students feedback. The parents' meetings are held. Also the alumni association meetings are called every year, in which they express their opinions and views on the overall quality and performance of the institute.
- The College gets regular feedback on its Academic, Curricular and Outreach activities from all the stakeholders including the management, students, parents, local residents, government officers and peers from academic circles visiting the College.
- Management: Top management office bearers including the president and general secretary of the Board of Trustees are regular visitors who keep a close watch on the performance of teachers and the college. The Local Management Committee members meet regularly to plan and implement development activities.
- Students: The College encourages students to register their grievances, if any. The Committee for Redressal of Grievances takes cognizance of the grievance and takes suitable action to redress it. Students can also directly interact or mail their comments or suggestion to the Principal or IQA Cell.
- Parents: The parents can directly interact with faculty member or the Principal at any time without prior appointment. Besides, the College also organizes ParentTeacher meet and obtain feedback from parents in a printed form to collect their perceptions on the overall performance of the College.
- Peers and Visitors: The College collects feedback from visiting peers from academic circles and other visitors which include the visiting lecturers, guest and government officers like the lawyers, judges and police officers.
- Village Heads: The College also collects information on the propensity of the students in social outreach programs and their interests in social cause after conclusion of the NSS camps and other visits of the students to the villages.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The extension and outreach activities are planned in the beginning of the academic year. The College IQA Cell plans and monitors such activities while the individual committees plan and execute such activities.

Sr. No.	Activity	Budget
1	N.S.S.	78725 /-
2	Competitive Exam Guidance Center	30000 /-
3	Students welfare programme	90000 /-
4	Vruksharopan	5000 /-
5	Anti superstition programme	30000 /-
6	Shtri Janiv-Janiv jagruti programme	10000 /-

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- Various extension activity committees are formed and the teachers are appointed as a chairman and member of them for a certain period. The students who have been selected in the committee are given opportunity to participate in the activities and programmes organized by the committees.
- Participation of students and faculty in extension activities:
- Although it is primarily a Committee which is responsible for planning and organizing various outreach and extension activities, a large number of faculty members participate in the activities organized by any individual committee. The participation of students and faculty members is promoted by:
 - **NSS:**
 - * Aspiring NSS volunteers are given an orientation lecture by the Principal, and the NSS officer.
 - * The NSS volunteers are selected on the basis of personal interviews conducted by the NSS officer and other members of the concerned committee.
 - * Anticipating a bigger role of females in National Development the girl students are given preference for enrolment in NSS program.
 - * NSS volunteers are given preference to become member of Earn and Learn Scheme to support their education.
 - * Facilitation to the volunteers to have grace marks in the exams for being members of NSS program.
 - * Certificates are issued to students for participating in various extension/outreach activities.
 - **Science Association:**
 - * All the Science students are members of the Science Association.
 - * The students get exposure to various activities for promoting scientific temperament.
 - * Students are given certificates for their achievements and participation in various activities organized by the Science Association.
 - **Blood Donation camps by NSS :**
 - * The college organizes exhibitions and promotion lectures for creating awareness on the benefits and social need of blood donation.
 - * Essay competitions and articles on blood donation and eye donation are organized to promote awareness among the students.

- * The Committee facilitate for arranging blood for the students who need blood for them or their relatives. The Committee maintains a directory of the blood donors for ready reference and emergency arrangement of blood.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society ?

- Students from S.Y.B.A./S.Y.B.Sc. have undertaken projects related to their villages in which environmental factors are studied.
- College has adopted Nivdungewadi village under Samarth Bharat Abhiyan which is being transformed as a “Adarsh Gram”.
- Students of N.S.S. carry out socio-economic survey of the encamping village every year.
- As elaborated in the foregoing paragraphs, this College is located in a rural town. However, almost 100 percent of students, come from remote villages and hamlets. Many of the villages are not even connected by roads and a significant number of them have a single state transport bus service to connect the residents with main towns. Moreover, majority of the students are girls and the percentage of the students population belonging to backward class Viz SC, ST, NT, OBC or SBC vary considerably. Thus over ninety percent of students are underprivileged on the grounds of economic, gender or geographical disparities.
- Recognizing its social obligations, the College, regularly organizes various extension projects and activities to empower students from the under privileged and vulnerable sections of the society. Attention is mainly focused to empower the students in the area of Economic, Health and Social issues.
- The noticeable activities, organized within College campus or in some village as part of outreach activities and students empowerment.

1. Shtri Janiv-Janiv jagruti programme was conducted under which rallies were organized, poster exhibition was held, and questionnaire was prepared to be solved by the students to evoke justice for women in society.

2. Nirbhay Kanya Abhiyan:

- * The College has hosted camps for the University sponsored Nirbhay Kanya Abhiyan, a project to make girl students self reliant and bold enough to with stand and resist physical advances by the antisocial elements.
- * The College organized “My Mother in My College” program to boost the confidence of parents on the issue of their social security and the need to

encourage the girl students to higher education.

3. Career Orientation for Students Underprivileged:

- * Students from backward classes and specially girls are counseled for career development and the availability of various career programs and avenues for self employment.
- * Guided the students about various enrichment courses that are essential to develop subject knowledge and excel in chosen field.

4. Competitive Examination Guidance for Underprivileged:

- * The Competitive Examination Guidance Centre conducts orientation discourses on employment opportunities in various government and private and public sectors.
- * The students are informed about the methods of induction in to different job cadre and the type of competitive exams that are being conducted.
- * Students are also informed about the reservation policies and the seats reserved for backward classes and the females.

5. Women Self Help Group Orientation:

- * Recognizing the needs to strengthen microeconomics and the anticipated vital role of women in national development the College organizes lectures by experts from government sectors and banks to orient girl students in forming Self Help Groups at village levels and to start cottage industries.

6. Entrepreneurship Development:

- * The College organizes lectures by district industries centre, bank officers and other government officers to orient students on the possible avenues in self employment, establishing a business or a trade. Students are also oriented about the various government schemes for financing such entrepreneurship activities.
- * Students are helped and guided for starting service enterprise in insurance or banking sector.

7. Legal Awareness and Women Empowerment:

- * Women are generally at the receiving end of the society and the situation is particularly pathetic in rural villages due to lack of literacy and economic dependency.
- * The College organizes lectures of peers in the area of women empowerment.
- * Recognizing the need of women empowerment in social, economical and political field the College call experts from Legal, Administrative, Political, Police and Banking sectors to orient girl students on their rights and powers.
- * The College regularly organizes lectures of government officials to boost legal literacy among the girl students. Girl students are educated on the issues of resisting domestic violence and know their educational,

economical and legal rights.

- * Girls are encouraged to participate in political stream through local self governments and participate in rural development.

8. Students' Participation in College Management:

- * The College encourages students, especially the girls to participate in college management through their representation on various committees.
- * The College has an active Students Council the members of which get experience in education management and playing leadership role.

9. Health Checkup camps at selected villages:

- * During winter NSS camps the College organizes health service camps in the village. Prominent health services and medical counseling made available to village residents are eye checkup, hemoglobin checkup and general health.

10. NSS Program:

- * Beside other social activities the College organizes a special NSS camp in a selected village to orient volunteers in rural development and to sensitize them on the educations, health, social issues related with villages.
- * The seven day camp involve extensive training to the students on the various socio-economic and health issues.
- * The volunteers conduct social survey on the education and health issues.
- * The volunteers organize street plays to promote awareness among the rural residents on the issues of literacy, girl education, legal literacy, women empowerment, pollution, environment conservation and scientific temperament.
- * Volunteers organize street plays to discourage superstitions, money lending practices and eradicating social evils like female feticide, dowry system and domestic violence.

11. Earn and Learn Scheme:

- * The College is on the forefront in implementing Earn and Learn Scheme. This is well evident from the number of students enrolled in last four years and the amount of funds distributed to the students for their labors.

Sr. No.	Academic Year	Number of students enrolled	Amount Disburssed
1	2010-11	14	19440
2	2011-12	16	28940
3	2012-13	18	30280
4	2013-14	54	92775

- * Girls and other students coming from economically weaker section are given preference to enrolment in the scheme.
- * The students work in office, library and laboratory and also in the campus.
- * Beside the stipulated remuneration, which is directly transferred into the

bank account of the students, the students frequently get refreshments sponsored by some faculty members.

- * It is worth mentioning that during last two years students, from earn and learn, NSS and second year environment course, contributed labors worth over Rs 4 lakh.

12. Students' Mentoring:

- * Counseling of students who are either slow learners or habitual absentee in the class rooms. The concern teachers interact with the students to know the social or economical problems and accordingly provide advice for his/her needs.
- * Group counseling is generally taken up in the class room for motivation of students.
- * In an informal way the College faculty mentors students extending fiscal and moral support and facilitating the students to continue their education.
- * Many of the faculty members pay examination fees or advance money to students to meet monetary emergencies.

13. Fund raising for Medical Treatment:

- * The College allows the nearby residents and other stakeholders, after obtaining necessary permission from the Principal, to raise funds from students and faculty for the medical treatment of anyone residing in the tehsil.
- * The relatives of the patient have to produce certificates and other documents issued by the hospital where major surgery or treatment for diseases like cancer, lungs, and heart is planned.
- * In 2013-14 the College recommended for medical treatment of a student for heart surgery. This surgery was successful.

14. Students' Life Insurance:

- * The College students are insured under group policy "Students Safety Insurance Scheme" of University of Pune. The College pays the prorated premium on the policy.

15. ICT Training to Students:

- * As stated earlier for this college, over 90 % students come from underprivileged sections of the society on the grounds of economic, caste, gender or location. To develop the students at par with their urban counterparts the College has launched extensive training to students in Internet and Communication Technology. The College has invested a significantly large amount for procuring computers, connecting the machines through LAN and providing broadband internet connectivity.

16. Facilitating Students for filing application forms to Scholarships:

- * The College Office and members of the various concerned committees help the students to file e-scholarship forms.
- * Minority students were encouraged to apply for post-matric scholarships.

17. Historical Survey of Villages:

- * During NSS camps the Department of History conducts a historical survey of the village.
- * Department of Botany also conducts a survey of varieties of plants, herbs, and trees found around the village.

18. Literacy Survey of Villages:

- * During NSS camps the volunteers conduct literacy survey to make available the important data to village head for taking further action.
- * Literacy camps and awareness drive are also conducted by the members of Committee for Extensions and Social Work.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

- * Through various co-curricular activities students develop communication, and inter-personal skills. And by extension activities students are acquainted with the challenges of social and rural life. N.S.S. camp, in particular, helps them realize the human value like simplicity, team work and cooperation.
- * The outcome of various social and extension activities conducted by the College reflects on the academic performance by making their learning experience and College life a joyful experience. It also inculcates social and ethical values.
- * Participation in these activities develops an attitude among the students to work for the community and the national cause with a team spirit.
- * The focused objectives achieved by such activities can be summarized as follows:

Sr. No.	Social/Outreach Activity	Targeted Beneficiary	Value/skills inculcated
1	Environment Conservation	Village peoples	1. Academic knowledge 2. Practical orientation 3. Sensitization to environmental issues. 4. Team work and collective responsibility.
2	Special winter camps	All students	Simplicity of rural life, team work and cooperation
3	Stree Janiv-Jagruti programme	Girl students and women in general.	Recognition of rights of women, equal status, Protection of women, respect, and sisterly attitude.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- College organizes special winter camp at the request of the adopted village gram panchayat. During the year college gets involved by carrying out various works, schemes, projects and programmes for the village. In which, people also participate in projects like “Nirmal Gramm swachata Abhiyan”, etc.

3.6.9 Give details on the constructive relationships for (if any) with other institutions of the locality for working on various out reach and extension activities.

- Our college students have participated in weekly camp with Parner college at Ralegaon Shiddhi (camp). We have cooperation with Savali Pratisthan Takali Dhokeshwer for various extension programme.

3.6.10 Give details of awards received by the institution for extension activities and/ contributions to the social/ community development during the last four years.

- No awards.
- Contribution - College has contributed to community development through N.S.S. camps.
-

Sr. No.	Programme	Villages	Year	Activities
1	NSS CAMP	KAKANNEWADI	2013-14	Shramdan,
2	NSS CAMP	BHONDRE	2012-13	Murum road
3	NSS CAMP	DHOTRE	2011-12	Check dam
4	NSS CAMP	DAWALPURI	2010-11	Gram swachata

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives-collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc .

- As a part of curriculum design college promotes departments or students to visit various industries, geographical places and science laboratories.

3.7.2 Provide details on the MoUs/ collaborative arrangements (if any) with institutions of national importance/ other universities/ industries/ Corporate (Corporate entities)etc. and how they have contribute to

the development of the institution.

- As we organize INSPIRE internship programme the Department of Physics, University of Pune's Mobile Science lab team comes to give demonstrations of everyday science in our campus every year.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/ creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology/ placement services etc .

- Nil.

3.7.4 Highlighting the names of eminent scientists/ participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- National level seminars were not sanctioned though the proposals were made.

Criterion IV: Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- During last two years the issues of learning outcomes and the graduate attributes have been discussed and deliberated in great details in the meetings of the Local Management Committee. The gist of the discussions and the recommendations made by the LMC and the Committee were brought to the notice of the Management to adopt a policy for evolving plans for student centric teaching and learning programs. The following issues were considered before formulating policies for infrastructure development:
 - a) Over 90 percent of students come from villages, majority of them from socio economically disadvantaged sections of the society.
 - b) 50 percent of the students are girls and many of them are first generation learners.
 - c) A large number of students come from geographically disadvantaged areas with meager transport resources.
 - d) Majority of students have to work to support their families either in their own fields or opt for some other petty job.
 - e) Students have no access to advanced technologies of acquisition of knowledge or information. Very few students have computers with internet facilities in their homes.
 - f) Academically the students are at par with urban students. However, the general awareness regarding career options and employment avenues in rural students is far below than their urban counterparts.
 - g) Rural students' communication skills, body language and confidence level is much below than their urban counterparts.
 - h) Taking into consideration the above observations and facts the College has evolved following policy for the enhancement and creation of infrastructure for facilitating teaching and learning programs.
 - i) Promote computer literacy among the students by providing infrastructure and training.
 - j) Provide free and open access to internet services.
 - k) Provide e-library for the use of students.
 - l) Improvise the ICT learning resources.
 - m) Upgrade AV facilities for interactive learning.
 - n) Constructed girl's hostel to facilitate girls' education coming from remote

- villages.
- o) New College building has to be constructed for Classroom, Laboratories, and Administration due to increase in faculties.
 - p) Provide better reading room facilities and optimal utilization of library resources.
 - q) Providing facilities within campus to make learning a joyful experience to the students for their all round development.
 - r) Make available better games and sport facilities.
 - s) Provide need based enrichment program for better employability.
 - t) Make available short term certificate courses for holistic development of students.
 - u) Involve students in research projects.
 - v) Conduct courses for personality development and boosting confidence level.
 - w) Counseling of students for career development and job opportunities.
 - x) Make available opportunities for on plant training, field visits and industrial visits.
 - y) Giving impetus to Earn and Learn Scheme for students to support their education.
 - z) Entrepreneurship development through organizing lectures of businessmen and industrialists.
 - aa) Implementing a large number of activities under the Students' Welfare Scheme for social development of the students.
 - bb) As the new course or a faculty is introduced, and when the students strength increase so that it requires to start a new division, the principal sends proposals of requirements and permissions to the parent institute, to the university of pune, and to the joint-director, higher education, pune respectively. And the proposals for construction work and infrastructure facilities for effective teaching and learning are send to the UGC as well as university of pune.

4.1.2 Detail the facilities available for:

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Sr No	Particulars	Number/Quantity
1	Classrooms	15
2	TEL spaces	01
3	Seminar Hall	01
4	Labs	07
5	Activity Rooms	01

6	Botanical Garden	01
7	Language Lab	01
8	Equipment	
	LCD	02
	OHP	01,
	Projection Screen	02
	Shooting Camera	01
	LCD TV	01
	Regular TV	01

- * Internet facility, Library, Physic Lab is available for Learning and research.
- * For research purpose INFLIBNET access is made available.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports : Indoor: wrestling, Judo, Table Tennis, Boxing, chess.
Outdoor: Kho-kho, kabaddi, volleyball, archery, tennis, handball

Recreational games : carom.
Gymnasium : 01, 08 station GYM
N.C.C : Applied and is on 1st priority on waiting list in Maharashtra.

Seminar hall is used for practices, Health and hygienic etc.

Medical facilities and guidance of Doctor is available. As per requirements and NAAC suggestions science faculty have been started in 2008-09 and commerce in 2013.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The College Management and faculty firmly believe in planned expansion and diversification. The Management holds regular interactions with the Principal and faculty members for academic planning and augmenting infrastructure development.
- The Local Management Committee and Internal Quality Assurance Cell play key role in all the planning and execution activities to give impetus to infrastructure development. Efforts are continuously being made to keep pace in infrastructure development with the academic needs. The issues of class-rooms, faculty, support services and other infrastructure are

addressed before initiating any new program It may be noted that the College initiated three undergraduate and four post graduate courses in last four years.

- New programs are initiated after careful consideration of local needs of the students and their socio-economic environment. The needs of the students, particularly girls and students coming from underprivileged sections of the society were given due consideration. Besides, the College has also made available nine short term, local need based and job-oriented certificate courses for the students. Most of the courses are interdisciplinary.
- To make available programs in emerging subjects the College has initiated degree programs in Computer Science. From 2013-14 the College has planned to introduce degree programs in Biotechnology, Bioinformatics and Laws. Post graduate degree programs in Computer applications and Mathematics is also under pipeline.
- The following table describes facilities developed or augmented and the objectives and the amount spent in last four years on the infrastructure development.

Sr. No.	Facilities Developed/ Augmented	Objectives/Justification for the Development	Amount Spent in last four years in Rs.
1	Conference Hall with Audio-Visual facilities, chairs, Laptops, LCD projectors, Podium with inbuilt Speakers & Mike, Seating Capacity 100 (Room No. 22)	<ol style="list-style-type: none"> 1. For organizing Soft Skills Development Program. 2. To organize conferences, workshops and meetings. 3. To facilitate interactive Teaching-learning using ICT resources. 4. Organize lectures by Peers 	1,82,563 /-
2	Physical Director's Office, Indoor courts for Judo, Volley Ball; Basket Ball, Table Tennis, Wrestling, Ball-Badminton, Shuttle Badminton, Weight Lifting and Power Lifting and well equipped multipurpose gymnasium. Separate changing room for boys and girls, store room.	<ol style="list-style-type: none"> 1. To provide better infrastructure facilities for sports 2. Host and organize various sport events. 3. Use the facility for additional rooms to accommodate various departments. 	2,41,547 /-

3	20 KVA Power Generator	<p>1. To meet the problems of load shedding and erratic power supply.</p> <p>2. To make available uninterrupted power supply to offices, departments, library, laboratories and hostel.</p>	1,50,000 /-
4	<p>Reading Room</p> <p>Seating capacity: 40</p> <p>Cubicles with chairs, book-issue counter, computerized monitoring of occupancy of the reading room cubicles.</p>	<p>1. Majority of students come from families with farming as sole profession. Many of the students have to support their own education. Under such circumstances the students have no learning atmosphere at home.</p> <p>2. The facility provides sixty nine cubicles for the students with ready access to books and periodicals.</p>	6,522 /-
5	<p>Girls Common Room</p> <p>Facilities: Wash-room, sofa sets, chairs, mirror and towels.</p>	<p>1. To provide basic amenities to girl students.</p> <p>2. To encourage girls for their regular attendance to lectures.</p>	--
6	Girls* Hostel	<p>1. The College has students coming from villages in the tehsil. Many of the villages have no regular means of transport services. This</p>	91,39,000 /-

		facility was needed to boost the enrolment of girl students.	
7	Chemistry/Physics/Zoology Laboratory Additional practical space, tables, equipments, glass wares, reagents and chemicals, Fume cupboard	1. To add basic infrastructure to the existing facilities in view of increased student strength. 2. To provide necessary infrastructure to the post graduate program (M Sc Organic Chemistry) and the proposed Diploma Course in Chemical Production Technology to be initiated from 2013-14.	4,238 /-
8	Computer Laboratory	1. For training students in ICT related inputs	1484 /- (VPN) connection
	Commerce Laboratory Office furniture, One computer, internet connectivity, printers, filing cabinet.	1. For training students in e-banking and related financial services. 2. Make commerce students technology savvy. 3. Organize practical training to students.	--
9	NSS Office Office furniture, store facilities, computer and printer.	1. To provide better management and recording facilities. 2. Storing of uniforms and other material issued to cadets.	--
10	Office Automation 1. Computerization of admission process, documentation, finance, students records, certificate and identity card genera-	1. To implement Management Information System with a complete solution on Enterprise Re-	1. 83,004 /- 2. 34,650 /- 3. 69,871/- (4 to 7 items) 1,83,813 /-

	tion, roll calls etc 2. Biometric Attendance System. 3. Programmable ring system 4. Close Circuit TV monitoring 5. Furniture 6. Website 7. Xerox 8. Library Services Automa- tion	source Management. 2. To cope up with maintenance of record of the rising number of students 3. College website development and maintenance	
11	Examination Control Room Total Area: Office furniture, computer with internet connectivity, fax machine, filing cabinet, facility for safe custody of examination papers.	1. To implement reforms as stipulated by the University. 2. The planned reformations in Evaluation System. 3. Control and monitor of all the activities related with examinations.	11,000 /-

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- The College firmly believes in according equal opportunity to youths irrespective of their physical disability. For the students with physical disability the College has provided following amenities/ facilities:
 - * All the buildings in the College are provided with ramps for easy access of physically disabled students to class-rooms, laboratories, library, hostel and the auditorium.
 - * Provisions are made as and when required to allot ground level room to a class having a physically disabled student.
 - * Special seating arrangement at ground level is provided in the library for physically handicapped for access to library services.
 - * During examination, the College makes arrangements for providing all admissible facilities including a writer to physically disabled students.
 - * During examination the College makes separate seating arrangement to physically disabled and give extra writing time as per the rules of the University.

- * Audio cassettes and other learning resources in soft copies are made available for the specific benefit of the visually challenged learners.

4.1.5 Give details on the residential facility and various provisions available within them:

Hostel Facility	: Accommodation available for girl students
Recreational facilities	: Nil
Gymnasium	: Nil
Yoga center	: Available.
Computer facility including access to internet in hostel	: Available
Facilities for medical emergencies	: Available
Library facility in the hostels	: Nil
Internet and Wi-Fi facility provided	: Internet
Recreational facility-common room with audio-visual equipments:	Yes
Available residential facility for the staff	: Nil
Occupancy Constant supply of safe drinking water	: Available
Security	: Available

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

College authority assigned local medical health practitioner for emergencies in terms of health care on the campus.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women’s Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC	: Available
Grievance Redressal unit	: Available
Women’s Cell	: Available
Counseling and Career Guidance	: Available
Placement Unit	: Available
Health Centre	: Available
Canteen	: Available
Recreational spaces for staff and students	: Available
Safe drinking water facility	: Available
Auditorium	: Available

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Library Committee-

The library Committee is formed as per the guidelines of the Maharashtra University Act 1994. The Principal is the Chairman, and the librarian is the secretary and all the Heads of the departments are the members of the committee. The committee meets twice a year to take certain decisions regarding all the matters, management and administration of the library.

Powers and Duties:

- To supervise smooth functioning of Library, purchase of books, journals, issue of books, library records, book-bank scheme, library working hours, etc.
- To make available all the learning resources as per the syllabi.
- To review at the beginning of the academic year the adequacy of reference and text-books in the library.
- To seek feedback from faculty members to prepare purchase order for the academic year.
- To interact with the faculty and subscribe/ renew the subscription for journals and periodicals.
- Get feedback from students on their needs and demands from the library.
- To redress any complaint or take action on any suggestion from students on the issue of library services.
- To monitor the use of reading room facilities.
- To monitor the ICT resources in the library.
- To support resources for e-books and e-journals.
- Library services during examination period.
- Library reading room timing during examination period and on holidays.
- Initiatives taken by Library Advisory Committee:

The committee played a key-role in:

1. Making provisions for reading room facilities
2. Computerization of library service
3. Installation of CCTV system for safety and security

purposes.

4. Making available e-library services.
5. Weeding off obsolete text books

4.2.2 Provide details of the following:

- Total Area of the Library: 100 square meters
- Total Seating Capacity: 1. In periodical section: 40 2. Girls" Section: 30
- 3. In Reading Room: 63
- Additional Space: During examination period three class rooms are kept open for students to be used as reading rooms.
- Number of Computers: 1. For Internet Connectivity: 4
- For e-books and journals: 163. For Library Staff: 01
- New Arrivals: Display rack
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
 - On working days: 8.15 am to 4.30 pm
 - On Holidays: 9.00 am to 12.00 Noon
 - During Examination Period: 8.15 am to 5.30 pm and Reading Room till 6.00 pm

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources):

Annexure IX: Library Layout

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Please refer to Annexure X

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: On-line public access catalog search facility is available.
- Electronic Resource Management package for e-journals: INFLIBNET access to students and staff is available.
- Federated searching tools to search articles in multiple databases: Nil
- Library Website: The library does not have a separate website, however, all the relevant information on library resources is displayed on College Website
- In-house/remote access to e-publications: Through membership of INFLIBNET.
- Library automation: The College library is computerized for its services of book-lending and tracking of books. The books are classified as per the standard code of book classification for easy location. The reading room facilities are also computerized that gives

record of tables under occupancy and vacant table available for use of students. It also generates the record of total occupancy of tables in the reading room.

- Total number of computers for public access: twelve with internet connectivity, two for accessing to e-books.
- Total numbers of printers for public access: One Internet band width/speed: 2 MBPS Institutional Repository: One hall with forty four racks and two cupboards. Encyclopedia, scriptures and dictionaries are kept in two cupboards in the Librarian office.
- Content management system for e-learning: The library is provided with ten computers with downloaded books and other material for access to students. Besides, the Library has four computers with internet facility for e-learning. The faculty uses conference hall which has a permanent arrangement for audio-visual facilities that include LCD projector, monitor, laptop, podium with loud speaking facilities.
- Participation in Resource sharing networks/consortia (like INFLIBNET):
- The College is registered with INFLIBNET, Ahmedabad for access of faculty members and the students to e-books and e-journals. All the faculty members and post graduate students are registered members of the INFLIBNET services.
- OPAC : Nil
- Electronic Resource Management package for e-journals
- : N-list-Inflibnet.
- Federated searching tools to search articles in multiple databases : NA
- Library Website : Nil
- In-house/remote access to e-publications : User ids and passwords provided.
- Library automation : Completed.
- Total number of computers for public access : 20 PC's
- Total numbers of printers for public access : 02
- Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB)
- : 10 mbps
- Institutional Repository : Nil
- Content management system for e-learning : Nil
- Participation in Resource sharing networks/consortia (like Inflibnet)
- : Inflibnet available.

4.2.5 Provide details on the following items:

- Average number of walk-ins : 465 per day
- Average number of books issued/returned: 136 per day on the basis of 295 working days.
- Ratio of library books to students enrolled: Books: Students:: 33104 :

2160 Or 15.32 : 1

- Average number of books added during last three years
- : 2012-13 2011-12 2010-11 930 (till Dec 2012) 22052182
- Average number of login to OPAC: Internet connectivity is accessed by students and staff in the Library, Science laboratories and the respective departments.
- Eighty computers terminals are provided with internet facility. Record of individual log in is not maintained.
- Average number of login to e-resources: Records of average number of log-in to e-resources is not maintained as the facilities for log-in is distributed in different departments, library and laboratory. Most of the staff members have internet enabled computers at their homes.
- Number of information literacy trainings organized: Computer literacy training was conducted for the students, members of non-teaching staff and the faculty.
- Special training for operation of Library software was conducted for the library staff. Members of the faculty were also trained in e-access of information.
- Details of “weeding out” of books and other materials:
- System for writing off or weeding out: On the advice of the Library Committee the library staff sorts out Text-books older than 10 years. The Committee advises the librarian to initiate the process for writing off of outdated books. Accordingly the Librarian issues a notice to faculty members of the proposed writing off of outdated textbooks. Faculty can go through the books and recommend retention of any book that can be useful in future.
- A list of books recommended for writing off is tabled in the Local Management Committee meeting for final approval and then the books are either sold off or donated to some other institution.

4.2.6 Give details of the specialized services provided by the library

- Manuscripts : None
- Reference: The College library has linkages with other libraries.
- Reference material is made available on demand through the library.
- Reprography: Xerox of part of Books and Journals is allowed. The College has a Xerox machine for the use of students and staff.
- ILL (Inter Library Loan Service): The College Library has linkages with Jaykar Library, University of Pune; New Arts, Commerce and Science College, Ahmednagar and Partner for Inter Library Loan Services.
- Information Deployment and Notification: New arrival lists of Books and Journals are displayed on the Library Notice-Board.
- Download: The library has facility for downloading of books and journals and making soft copies.

- Printing: The College Library provides paid services for printing. The College outsources its printing requirements.
- Reading list/ Bibliography compilation: Individual departments maintain Reading Lists of Reference Books with their accession numbers for the use of students and staff.
- In-house/remote access to e-resources: All staff members have been provided with INFLIBNET Id and Pass Word for accessing e-books and e-journals at their homes and departments.
- User Orientation and Awareness: The following facilities are extended for orientation and awareness:
 - 1) Display of New Arrival list and cover pages.
 - 2) Quick user guide.
 - 3) Guidance in access to e-resources and e-books and journals.
 - 4) Clippings and cuttings of news papers.
 - 5) Orientation lecture and counseling of students by Librarian.
 - 6) Book exhibitions by publisher : None
- A Committee for the Academic Orientation of Students looks after the need of orienting the students.
- Participation of Librarian and staff in Orientation workshops.
- Assistance in searching Databases: Through library services computerization.
- INFLIBNET/IUC facilities: All the faculty members and post graduate students are registered members of INFLIBNET.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- Support to Students and Staff:
 - (1) Book Bank Scheme: The library lends a set of concerned books to slow learner students and students coming from economically weaker section. The names of slow learners are suggested by the individual departments after the post admission test for the first year students and from the result analysis for the second and third year students.
 - (2) Open access to advanced learner: The fast learner students, identified from the post admission test or the result analysis avail the facility of open access into library stack sections for choosing reference books. Such students are given benefit of borrowing additional two books for home reading. All the faculty members have open access to book racks for selection and borrowing of reference books.
 - (3) New Arrivals: The library displays the covers of new arrival books for the information of the students and staff.
 - (4) Internet Services: The library is provided with two high end computers with broadband internet connectivity.
 - (5) e-Library: The library has provided six computers and a large number of e-books downloaded on the hard disk or made available in the form

- of CDs for the access of students and staff.
- (6) Printing: Students and staff can take out print of the required material after payment of fees. For this the library has made available two printers.
 - (7) Reading Room: The library has a well furnished reading room with a capacity of 35 benches. Besides, students and staff can access to news papers, journals and magazines in the periodical section.
 - (8) Notice Board: The library has a notice board for display of notices concerning the college and library business.
 - (9) All the Books, Periodicals and Newspapers are accessioned.
 - (10) Two Card Borrower system is followed to issue books to the students.
 - (11) Books are classified as Dewey Decimal Classification system.
 - (12) The Subjects lists are prepared to locate the Books.
 - (13) The computerization is in Progress. The Soul 2.0 library Software of the UGC is utilized
 - (14) Average Number of Books issued per day—88.
 - (15) Ratio of Library Books to the number of students enrolled- 8:1
 - (16) Open Access is partly Introduced.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- Facilities for physically handicapped:
 - (1) The library building is provided with ramp for the easy access to physically handicap.
 - (2) Special seating arrangement has been marked for the handicapped.
 - (3) Handicapped students are given preference to transact his/her business at the counter in the library.
 - (4) The library staff provides, as and when needed, writer services to the handicapped students.
 - (5) Audio-visual cassettes for the help of physically challenged.
 - (6) The library attendants extend help for the access of the handicapped to books/ magazines.
- Facilities for Visually Challenged:
 - (1) The Library has provisioned for special seating arrangement for visually challenged students/ visitors.
 - (2) The Staff provides, as and when needed, reading and writing services, to the blinds.
 - (3) Audio Cassettes: The library has resources to generate audio cassettes of reading material for the use of visually challenged student.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- Feedback from Students/ Staff: The LMC collects a comprehensive feedback on support services and facilities available on the College campus from the students. The feedback is analysed and conclusions are informed to Library Advisory Committee. A copy of the report is also given to the Librarian.
- The feedback is collected in the form of a questionnaire to derive information on the effectiveness of the library services, availability of reference and text-books in adequate number, availability of adequate space in the library and the reading room and also the treatment and the general behaviour of the library staff with the students.
- The questionnaire also helps in finding the opinion of the students on the library working timings. The questionnaire also encourages the students to lodge their complaint or suggestions, if any.
- Students are also encouraged to directly lodge their complaints and give suggestions through e-mail to the Principal or the college complaint box.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

Please refer Annexure XI for details of number of computers and configuration

- Software Installed: 03 Windows 2007, 21 Branded Dell system preinstalled Linux OS, Open Office 2.0 ,01 MS Office-2007, 04 Anti-Virus, 01 Office Automation software, SOUL 2.0 Library Software.
- Computer-student ratio: 34:978; 1:29
- Stand alone facility: 14 PC
- LAN facility: 100 MB PS; all Computers are connected in LAN with internet connection.
- Licensed software: Windows 2007, MS Office-2007, Anti Virus software, Office Automation and Library Automation by SOUL 2.0 Library Software.
- Number of nodes/ computers with Internet facility: 20
- Wi-Fi Facility : 02 Hotspots – one in Library and one in examination department.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- On-Campus: All the teaching departments and support services units have been provided with high end computing machines with broadband internet connectivity. The faculty has internet access facilities in their respective

departments. The students can access to internet facilities in library or in the computer laboratories or in their respective departments.

- Off-campus: majority of teaching faculty member and non-teaching staff members have computers with internet connectivity at their homes and their smartphones.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Parent Institute give priority for developing and upgrading the It infrastructure and associated facilities.
- In College High speed internet connectivity under central govt.VPN scheme.
- Office, Exam section, Physics Lab ,Library and computer Lab have internet connectivity.
- Library has INF LIB NET facility.
- Library is upgraded with SOUL 2.0 Software. All book are catalogued in it.
- Computer Lab has branded system.

Plans and strategies for deploying and upgrading the IT infrastructure:

- Computer literacy, computerization of records and services and extensive application of ICT resources have become sine quo non for institutions of higher education to achieve excellence. Recognizing this fact the College and faculty have evolved elaborate strategies to meet the future challenges in higher education management using ICT resources.
- Total Computer Literacy: The College has taken up mandatory training of students in use of computer and internet resources. Students are being trained for use of MS programs, filing of online forms, scholarship forms, e-mail services and use of search engines for accessing information. The task is laborious considering the socio-economic and geographical background of the students. As stated earlier a vast majority of students are first generation learners coming from remote rural places.
- Emerging Programs: For fostering global competencies in the students it was essential to launch programs in computer and information technology education.
- The College invested a significant amount in developing computer laboratory.
- Laboratory Up-Gradation: The College has made available high end computers with broadband internet connectivity to all the Science laboratories and the Commerce laboratory. The faculty is actively using computers and IT for training Student.
- Library Up-Gradation: The Library is provided with ten computers with broadband internet connectivity for the free and open access to the students. Besides, the Library is provided with two computers with facilities for access to ebooks and e-journals. The College has also become

registered user of INFLIB-NET and all the faculty members and majority of graduate students have free access to e-books and e-journals.

- AV Facilities: The College has well furnished audio-visual conference hall with LCD projector, monitor and laptop. Internet connectivity is also provided for access to information and making the presentation more interesting and interactive. Many of the faculty members opt for power point presentations.
- ICT Facilitation: The College extends all the help to students for online filing of examination and scholarship forms, competitive examination application forms, applications for employment and developing curricular vitae and bio-data.

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Annual Budget allocation:

Academic Year	2013-14	2012-13	2011-12	2010-11	Total in Rs
Amount Invested on Hardware	13525	12550	11460	10995	48530
Amount Invested in software	50460	45226	39471	38575	173732
Amount Invested on AV facilities	100000	98570	95400	91700	385670
Amount Invested on Website launching and Maintenance	5400	5700	3525	3120	17745
Amount invested on CCTV monitoring system and programmable ring system.	125000	115750	110700	105500	456950
Amount Spent on Maintenance Amount Spent on Consumables	12754	11454	9750	9156	43114
Grand Total	307139	289250	270306	254046	1125741

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- Central Computer Lab has been provided to staff and students for

extensive use of ICT resources. CCL is having latest configuration p.c.'s, multifunction printer, VPN connection, inverter facility.

- A majority of the College faculty is technology savvy and use computer and IT resources for lecture presentation. The AV Conference hall is provided with the entire infrastructure. Many faculty members use computers for preparing lecture material and reading notes for the students. Some of the teachers have also up loaded their reading material on the College website for the access of the students.
- Staff Academy: The Committee for Professional Development of Staff actively organizes lectures on interdisciplinary topics. Power point presentation has been made mandatory. Every month a staff member delivers a lecture of around one hour duration on a chosen topic
- A majority of the College faculty is technology savvy and use computer and IT resources for lecture presentation. The AV Conference hall is provided with the entire infrastructure. Many faculty members use computers for preparing lecture material and reading notes for the students. Some of the teachers have also up loaded their reading material on the College website for the access of the students.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- The ICT resources are extensively deployed for the use of students. The object is to promote awareness and develop an attitude of independent learning. The College made available adequate number of computers with internet connectivity for the free and open access to the students. The teachers play role of facilitators.
- Students from Science stream have access to computer aided learning in science laboratories. After the lecture hours the faculty members are in the laboratories for practical demonstrations. The faculty members encourage students to use internet in accessing information. Beside academic knowledge students are also encouraged to use search engines to find career opportunities, employment avenues and advances in their chosen subjects.
- All students have access to computers and internet services in Computer Laboratories. They can also access these resources from College Library.
- At present the Class Rooms in the College are not ICT enabled. However, faculty members can use any one of the two conference halls for lecturing using ICT resource
- Access to on-line teaching - learning resources : Nil
- Independent learning utilized. : CCL is
- ICT enabled classrooms/learning spaces : CCL is utilized.

- - a. Study material in the term of DVP's, CD's and hard disk is in store of college Library Which is accessible to student.
 - b. Faculty introduces curriculum related video's to students.
 - c. List of references website provided by faculty member.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

- University of Pune Library works as a gateway to many world class networks. College utilizes this facility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

- The maintenance expenditure on the physical infrastructure and other resources during the last four years was as following.

Academic Year	2013-14	2012-13	2011-12	2010-11	Total in Four Years Rs
Buildings and Campus	12754	-	158428	96749	267931
Furniture (Office, Class Rooms, Laboratories and Support Services)	46333	-	542501	79659	668493
Equipments (Academic and Support services)	97468	1300539	633878	1392801	3424686
Computers (Repairing, up gradation and protection)	45422	5716	23121	42107	116366
Other Facilities: (parking area, common room, drinking water)	-	-	8503	2733	11236

Any other	28290	23100	11000	-	62390
Grand Total	230267	1329355	1377431	1614099	4551102

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- College requested parent institute i.e. - Ahmednagar Jilha Maratha Vidya Prajarak Samaj, Ahmednagar for maintainance and up keep of the infrastructure, facilities and equipment of the college. By requesting Technician visit to college campus and maintain equipment.
- Optimal utilization of financial resources for maintenance and upkeep of facilities:
- Maintenance of physical infrastructure, equipments and other resources has always been given a priority. The College has constituted a Committee for Development and Maintenance to take care of all the infrastructure and property of the College. This Committee is responsible for identifying, planning and executing the development and maintenance work.
- Security System: The Close Circuit Television System is installed by Net Tec Solutions, Ahmednagar. Its maintenance is with the same firm.
- Computer Machines: For the routine maintenance and related work like, up gradation, protection using anti-virus programs, formatting and technical issues of low importance the College avails the services of , a local firm managed by past student of this College. The services are availed on need basis. This firm also takes care for the supply of accessories and stationary and maintenance of printers, scanners and web cameras.
- Xerox Machine: The College has annual maintenance contract with the supplier of the Xerox machine.
- Programmable Bell System and Biometric Attendance: These systems are maintained by the engineers of the company from whom the systems were purchased.
- Laboratory Equipments: The College is dependent on experts from Pune for repair and maintenance of electrical and electronic equipments. The College has developed a panel of around half a dozen of technical persons who are called for repairs of equipments.
- Campus Maintenance: The College campus maintenance is a daily affair achieved by deploying students who are enrolled under the Earn and Learn Scheme. Help of NSS volunteers is also taken for maintenance of College campus.
- Garden and Nursery: The garden and nursery are maintained by the faculty members and students of Botany department with the help of students under Earn and Learn Scheme and NSS Volunteers. It is worth mentioning here that in last two years the labor contribution of the students was worth over Rs 4 lakh.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

- College has affiliation with Shri Shivaji Madhyavarati Grahak Bhandar.
- All equipment are purchased through this Bhandar and maintenance is kept through it.
- Instruments and equipments in the science laboratories require calibration and precision measurement. These instruments are being checked for accuracy and precision by the faculty members of the concerned departments. Instruments and glassware that need calibrations are sorted out for further necessary action. Electronic instruments like weighing scales, galvanometers, spectrophotometers are generally calibrated, as and when needed, by calling expert technical persons from Pune or by the authorized service engineers of the company.
- Microscope, incubators and other auto control instruments are also repaired and calibrated from calling the authorized service agents of the company or by sending to service centre.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.) ?

- College has of inverters One Generator and three phase Stabilizer for constant power Supply and avoid Voltage Fluctuation.
- All the electrical and electronic equipments in the College are connected in line with voltage stabilizers, and power savers. Every laboratory and room with computers and other electrical appliances is provided with spike guards and stabilizers to safeguard against voltage fluctuations.
- The computer laboratories are provided with anti-virus software and spike guards for safeguard of computer machines, printers and scanners.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- No.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

- To fulfill the obligations of social justice the College scrupulously plans and implements a series of activities for the all round development of students belonging to underprivileged sections of the society.
- Students mentoring, facilitating financial support by timely applying to scholarships and fellowships, career orientation, employment awareness promotion, capacity building and conducting special academic orientation programs and skill development are some of the special task being taken care of.
- It may be noted that as many as 60 percent of the students enrolled in this College for various programs belong to socially or economically backward classes.
- College has Students Welfare officer through him all welfare activities are monitored and implemented.

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided through these documents and how does the institution ensure its commitment and accountability?

- Yes, the institution publishes its updated prospectus/handbook annually.
- The information regarding institution and programmes/courses is also available on the college website <http://www.shridhokeshwarcollege.org>

The Information includes :

- Aims and Objectives of college
- Infrastructure facility
- Admission Procedure
- Courses and Subjects offered
- Rules for admission
- Regulations of Attendance
- Examination Information
- Members of Faculty
- Various committees and activities.
- Student Welfare scheme
- Administrative committee
- Scholarship
- Fees Structure
- Programme highlights.
- Rules, regulations and acts related to college.

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Institutional Scholarships/ Fee Waiver/ Awards:

- Fee Waiver: The College gives Fee Waiver advantage to economically backward students coming from tribal area. The College waived the fees of the poor and needy students every year.

Awards/ Incentives: The following are the awards and incentives given to meritorious performance of students.

- The institution provides financial assistance to the students. The Non-creamy layer of the society or from economically weaker sections of the society gets benefits of financial assistance from the Central Govt., State Govt., University of Pune and other agencies.

Local Scholarships Provided

Academic Year	2010-11	2011-12	2012-13	2013-14	Total
Earn and Learn (Beneficiaries)	14	16	18	54	102
Amount	19440	28940	30280	92775	171435
Savitribaibai Phule Scholarship (Beneficiaries)	10	10	10	10	40
Amount	50000	50000	50000	50000	2,00,000
Arthik Durbal Arthasahya (Beneficiaries)	---	--	1	13	14
Amount	-----	--	3000	39000	42000
Pune Vidyapeeth Gunwant Scholarship(Beneficiaries)	----	----		6	6
Amount	----	----		72,000	72000
Rajshri Shahu Scholardhip				19	19
Amount	----	----		2,28,000	2,28,000

Government of Maharashtra Scholarship

Academic Year 2010-11

S. No.	Categories	Scholarship		Free Ship	
		Number of	Amount in Rupees	Number of	Amount in Rupees
1.	SBC	001	1570	00	00
2.	SC	041	64370	05	7850
3.	NT	062	97340	20	31400
4.	OBC	149	233930	24	37680
5.	ST	000	00	00	00
Total		253	397210	49	76930

Academic Year 2011-12

S. No.	Categories	Scholarship		Free Ship	
		Number of Students	Amount in Rupees	Number of Students	Amount in Rupees
1.	SBC	04	6280	00	
2.	SC	48	75360	00	
3.	NT	88	138160	07	16990
4.	OBC	224	351680	17	26690
5.	ST	00		00	
Total		364	571480	24	43680

Academic Year 2012-13

S. No.	Categories	Scholarship		Free Ship	
		Number of Students	Amount in Rupees	Number of	Amount in Rupees
1.	SBC	02	3140	00	
2.	SC	35	54950	02	3140
3.	NT	63	98910	05	7850
4.	OBC	231	362670	24	37680
5.	ST	00		00	
Total		331	519670	31	48670

Academic Year 2013-14

S. No.	Categories	Scholarship		Free Ship	
		Number of Students	Amount in Rupees	Number of	Amount in Rupees
1.	SBC	02	3140	00	--
2.	SC	34	53380	02	3140
3.	NT	73	114610	01	1570
4.	OBC	264	414480	26	40820
5.	ST	00		00	
Total		373	585610	29	45530

	BC Scholarship		Freeship		EBC		PTW/STW		Other	
	No.	Amount	No	Amount	No	Amount	No	Amount	No	Amount
2013-14	373	585610	29	45530	468	71335	02	10360	48	389000
2012-13	331	519670	31	48670	531	80615	13	17390	10	50000
2011-12	364	571480	24	43680	615	82099	04	45380	10	50000

2010-11	253	297210	49	76930	628	16163	04	9197	10	50000
Total	1321	1973970	133	214810	2242	250212	23	82327	78	539000

- The institution offers the financial aid to the students in the form of scholarships. The Academic Year details are as follows:

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Year	No. of student Received Financial Assistance	Total No. of Students	Percentage
2010-11	944	1064	88.38%
2011-12	1017	1121	90.80%
2012-13	916	1014	90.33%
2013-14	920	1006	91.45%
2014-15	-----	974	-----

What are the specific support services/facilities available for

- The various activities conducted by this College for the benefit of the socially and economically backward classes are:

A) Services/ Facilities available for Students from SC/ST, OBC and economically weaker sections

- Concession and installment in admission fees to SC/ST/OBC students is available.
- We preferably select all of them for Earn and Learn Scheme.
- Book bank scheme.
- Free coaching classes for competitive exams and spoken English.

B) Services/ Facilities available for Students with physical disabilities

- We give special attention to students with physical disability.
- Library, Class room facility is made available at the ground floor.
- We provide them audio-visual resource material for further study.
- In examination if the students blind scribe is provided as per university rule.
- Extra time half an hour time during exam.

C) Services/ Facilities available for overseas students

- There are no overseas students in our college.

D) Services/ Facilities available for Students to participate in various competitions/National and International

- Students are informed about various competitions. They are motivated to participate in it. Faculty members provide them guidance.
- The college gives them Travel and Daily allowance for participation in out station competitions.
- Financial support to students to participate in various competitions like

‘Avishkar’, Debating, Oratory and mountaineering.

- We encourage students participation in Indian Science Congress.

E) Services/ Facilities available for Medical assistance to students: health Centre, health insurance etc.

- Yes. We organize special health check up camp every year. Local Health Practitioner is assigned for the same.
- We also organize Hemoglobin, Blood group checking and Blood Donation Camp every year.
- We have a health unit it run by visiting doctors. Students avail of these services free of cost on certain days of week.
- We take insurance fees and all students are insured by the university.

F) Services/ Facilities available for Organizing coaching classes for competitive exams:

- Yes. We have Competitive Exam Guidance Centre and we organize special lecture series and tests.
- We also organize District Level Workshop every year.
- The institution provides reading and study materials (i.e. Books, Magazines, and Journals, News Papers) through library especially for preparing various Competitive Examinations. Our College Library has a separate section of Books for various Competitive Examinations

G) Services/ Facilities available for Skill development (spoken English, computer literacy, etc.,)

- We organize lecture series on Spoken English and Soft Skill Program.
- The students are encouraged to use Language Improver Machine.
- There is also central Computer Laboratory. Nearly most of the students are Computer literate.
- We run computer certificate courses.

H) Services/ Facilities available for Support for “slow learners”

- The students admitted for particular programme are categorized into slow and advanced learners group on the basis of merit in the previous examination and diagnostic test.
- For facilitating slow learners following measures are adopted.
- Personal as well as academic counseling is done.
- Remedial coaching for academically weaker section under UGC support.
- Slow learners are advised to adopt and follow the study techniques.
- Library provides extra facilities.
- Remedial classes are conducted.
- Under Special Guidance Scheme remedial support provided to students. They are guided in their difficult study area by concerned teachers.
- Extra Lectures organized for weaker students.

I) Services/ Facilities available for Exposures of students to other

institution of higher learning/ corporate/business house etc.

- The students were exposed to other institution through study, industrial tour, and project work.

J) Publication of student magazines:

- We publish our annual magazine “Dnyanjyot”.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- We motivate students to undertake new ventures and business initiatives rather than traditional occupations.
- We organize various workshop to develop entrepreneurial skills among the students under Student Welfare Scheme and give training under Self-employment Program.
- We organize special lectures on Entrepreneurial skills.
- We contact with Chamber of commerce and industries for expertise guidance.

Impact of efforts:

- The Ex-students of this college have started small scale businesses like poultry, dairy farming, steel fabrication and farming.
- Some students opted for MBA, MCM for further studies.
- Students learned to make a shift from traditional to more cash yielding cropping pattern. For example peas, onion, pomegranate, floriculture.
- One of our past student Shri. Pandurang Jagtap (Department of Hindi) secured Patent on Hydrogen Energy.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

➤ **Additional academic support, flexibility in examinations:**

- As per University guideline we allow the participants in various activities to appear for exam out of turn.
- Our student council discusses about an extracurricular and co- curricular activities to be organized during the academic year.

➤ **Special dietary requirements, sports uniform and materials:**

- College provides dietary supplements, trousers, Sports kits to the participants.
- College provides track suit, Blazer and other hosiery to All India Inter University Participating Players.
- Faculty members sponsor cash allowance to players whose achievement is exceptional.

- The students are felicitated appropriately for their participation.
- **Any other :**
 - The college or University pays for the travel expenses including DA of the participating student.
 - The certificates/medals/trophies won by them are displayed prominently for public information.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET,UGC-NET,SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/State services, Defense, Civil Services, etc.

- We support students in preparing for competitive exam and SET/NET exam. We inform them about an advertisement by displaying it on the notice board.
- The updated Study Material is made available in our Library. There are many periodicals.
- We also organize district level workshop on Competitive Exam Guidance every year since 2012-13 & 2013-14
- The college has competitive examination guidance center. The committee guides students to apply and study for different competitive examinations.
- Eight students qualified in NET and SLET exam and 2 in MPSC.

The institution facilitates and supports students for appearing and qualifying in various competitive examinations by following ways :

- The Placement and Competitive Examination Guidance Cell prepares student for different Competitive Examinations.
- All outgoing students are trained in soft skills by providing them soft skills Training. This training helps the students to improve their performance in interviews and group discussion ability.
- The institution provides reading and study materials (i.e. Books, Magazines, and Journals, News Papers) through library especially for preparing various Competitive Examinations. Our College Library has a separate section of books for various Competitive Examinations. The number of Books is

Details of Books purchased and Journals and News Papers subscribed are as follows –

- Books 225 Cost: Rs. 39167
- Journals 5 subscribed
- News Papers
- We arranged lectures to give information about all competitive exam thoroughly
- We do not conduct regular coaching classes. But there is good number of Books available in our library, which is useful for preparation of

these examinations.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- With the help of department of Psychology, New Arts, Comm. And Science College, Ahmednagar, we have started Students counseling center. The student counseling committee organises special lectures for students. The teachers also give academic, personal, and career counseling.
- Academic counseling :
- Teachers counsel students to choose subject for specialization, to prepare for examinations so that students can overcome the anxiety and fear of failure in examinations.
- Personal counseling :
- In the matters of dispute among the student, teachers counsel them to maintain healthy relation among them. In distressed, tense and depressed situation, teachers encourage them to overcome the stress. Student council Secretary and representatives from each class and conducts regular meetings to know the problems of students.
- Career Counseling
- Guidance about all opportunities, recruitment drives, entrance exam for PG course entrance exam. and career options is made available.
- Psycho–social: There are students from diverse social background. Some of them suffer from Inferiority complex. They underestimate themselves. They are counseled about equality and indiscrimination approach. College has committee for counseling

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- Yes. We have career guidance cell in the college. We provide information about the opportunities available and recruitment drives.
- We have placement cell operating together in eight college of the institute.
- Concerned faculty members/departments display relevant advertisements on the departmental notice boards.
- The college has separate Placement Cell. The entrepreneurs/ employers are invited for campus interviews. Infrastructural support and hospitality are provided for conducting Campus Interviews.
- Soft Skills Development Course is launched for outgoing students to enhance their employability.
- The institution offers a Career Oriented Course on Travel and tourism

course along with the regular degree courses. This is an add-on course useful for self-employment as well as getting jobs.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, we have a student grievance redressal cell.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- Yes, teachers and students are made aware of their responsibility that they should not be tolerated any case of sexual harassment.
- Girls should bring to notice their problems fearlessly.
- As per Vishakha Guidelines and government direction, we have formed anti-sexual harassment committee which looks into issues pertaining to sexual harassment.
- The institution has set up CCTV in the college. There is also a complaint box in which girls drop their complaints if any. We didn't receive any complaint so far.
- The institution has constituted an anti-sexual harassment committee.

Anti-sexual harassment committee

Sr. No.	Name	Designation
1.	Prin. Shivaji Devadhe	Chairman
2.	Shanta Gadage	Secretary
3.	Kaveri Sable	Member
4.	Anita Gorade	Member
5.	Dr. Vaishali Gangotri	Member
6.	Shewta Gagare	Member
7.	Rinku Ghodake	Member
8.	Rohini Mhase	Member

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Yes we have formed committee which looks into issues pertaining to anti-ragging.
- Students are made aware of anti ragging in the Principal's address
- Students have been made aware of anti-ragging rules at the beginning of the academic year through PPT/Videos.
- Anti ragging rules are introduced in the Prospectus and also displayed publically on the Flex Board.
- As Anti ragging and discipline committee reported no such instances.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Earn and learn scheme, scholarship

1. Earn and learn scheme

- The Earn and Learn Scheme is available for the needy and economically backward students. The scheme is partially funded by Student Welfare Department, University of Pune. A vast majority of students from this College belong to extremely poor economic families. It may be worth noting here that many of the students work as laborer on construction site, fields, kiosk and shops to support their families.
- The College rigorously implements Earn and Learn Scheme to provide financial support to such students. These students put around twelve to fifteen hours a week, including holidays, working in library, office, laboratories or campus to earn money and support their education. It is worth noticeable here that the amount of labor put in College work by the students working under NSS and Earn and Learn Scheme is worth over Rs 2 lakh in last four years.

The year wise details of number of students registered under the scheme and funds paid to them are:

Sr. No.	Academic Year	No .of student Participated	Amount spent
1	2013-14	54	92775
2	2012-13	18	30280
3	2011-12	16	28940
4	2010-11	14	19440
Total		102	171435

- The Earn and Learn Scheme is sponsored by the University through its Board of Students“ Welfare. The compensation paid to students is as per the rules of the University. It is again interesting to note that the College had requested and was granted special permission to continue the scheme during the summer and term end vacations.

2. Nirbhay Kanya Abhiyan: (Fearless Girl Students)

- This activity is sponsored by the Board of Students“ Welfare, University of Pune, for confidence building among the girl students. The event involves training of girl students in self defense against physical assault or harassment. Every year the College conducts this activity with the help of instructors in martial art and other techniques of self defense.

3. Personality Development:

- The committee organizes orientation lectures of peers for personality development and also trains the students in body language and communication skills.
- Student aid fund to weaker students
- Personality development workshop
- Special Guidance scheme
- Various scholarships

5.1.14 Does the institution have a registered Alumni Association? If ‘yes’,

what are its activities and major contributions for institutional, academic and infrastructure development?

- We have Alumni Association which is still not registered. It conducts meeting and make suggestions on academic and infrastructure development. In near future this Alumni Association will get registration.

Sr. No.	Name of the Member	Designation
1.	Shivaji Khilari	President
2.	Kiran Thube	Vice President
3.	Vasudev Salunke	Treasurer
4.	Haresh Shelke	Secretary
5.	Vaishali Shinde	Joint Secretary
6.	Pushpa Lanke	Member
7.	Jyoti Walunj	Member
8.	Shrikant Alhat	Member
9.	Santosh Kokate	Member
10.	Popat Sumbre	Member
11.	Dipak Dhus	Member
12.	Jijabhau Datir	Member
13.	Yuvraj Karanjule	Member
14.	Sagar Jadhav	Member
15.	Sachin Yelbhar	Member
16.	Satyawan Zaware	Member
17.	Sujata Zaware	Member
18.	Indranil Kuskar	Member
19.	Sushant Thube	Member
20.	Ashpak Hawaldar	Member
21.	Jayshree Bande	Member
22.	Sangeeta Zaware	Member

- Activities and major contributions for institutional, academic and infrastructure development:**

- Interaction with Students: The concerned department generally organizes lecture of visiting alumni to the students to narrate their experiences and encourage the students to excel in various curricular and extension activities.
- Participation in Internal Quality Assurance: A nominee of the Alumni represents the past students in the College IQA Cell. The Alumni nominee fully participates in deliberations and decision making.
- Financial Support: The Alumni members, to discharge their social obligations, have donated cash or equipments for the improvement of infrastructure or making available specific facilities in the campus for the students and staff. The details of donations received in last two years are:

Sr. No.	Name of the Member	Designation	Donations
1	Shivaji Khilari	President	25000
2	Kiran Thube	Vice President	15000

3	Vasudev Salunke	Treasurer	10000
4	Haresh Shelke	Secretary	7000
5	Vaishali Shinde	Joint Secretary	5000
6	Pushpa Lanke	Member	5000
7	Jyoti Walunj	Member	5000
		Total	72000

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression		%
UG to PG	BA	61.21 %
	BSc	79.23 %
PGtoM.Phil.		NA
PGtoPh.D.		NA
Employed		25%
• Campus selection		5%
• Other than campus recruitment		20%

1. A large number of students go out of the education system after their graduations. The reasons were compelling socio-economic condition to take up a job or assist in family agriculture profession.
2. In rural areas the early marriage at the age of 18 to 20 is common social practice. The low rate of progression may be attributed to this fact that a large number of girl students discontinue education during or after graduation.
3. The percentage of students progress to further study is derived from the number of transfer certificates issued. The students applying for T.C. are supposed to take admission to higher education. The remaining are expected to be employed /selfemployed. The details are furnished below.

Progression of students to Higher Education (A. Y. 2010-2011)

Class	No. of students passed	T.C. issued for further Education	Progression to Higher Education in %
TYBA	128	79	61.71
TYBSc	42	37	88.09

Progression of students to Higher Education (A. Y. 2011-2012)

Class	No. of students	T.C. issued for further	Progression to Higher
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	passed	Education	Education in %
TYBA	91	60	65.93
TYBSc	17	14	82.35

Progression of students to Higher Education (A. Y. 2012-2013)

Class	No. of students passed	T.C. issued for further Education	Progression to Higher Education in %
TYBA	115	57	49.46
TYBSc	61	47	77.04

Progression of students to Higher Education (A. Y. 2013-2014)

Class	No. of students passed	T.C. issued for further Education	Progression to Higher Education in %
TYBA	65	46	70.76
TYBSc	36	25	69.44

- 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Sr. No.	Course	2010-11	2011-12	2012-13	2013-14
1	B.A.	87.67	59.09	85.82	43.62
2	B.Sc.	93.33	63.00	93.75	54.55

YEAR	FACULTY	COLLEGE RESULT	PUNE UNIVERSITY RESULT
2010-11	B.A.	87.67	65.00
	B.Sc.	93.33	
2011-12	B.A.	59.09	61.00
	B.Sc.	63.00	63.00
2012-13	B.A.	85.82	64.60
	B.Sc.	93.75	
2013-14	B.A.	43.62	56.16
	B.Sc.	54.55	31.65

- 5.2.3 How does the institution facilitate student progression level of education and/or towards employment?**

- The students are informed about opportunities in the field of higher level of education through career counseling.

Higher level of education

1. Students are facilitated to go for higher education, research or employment by individual subject teachers by creating awareness of new opportunity in the chosen field. Besides, the Committee for Career Orientation and Employment Guidance also organizes lectures and awareness programs for higher education and employment.
2. Soft skills development programme.
3. Orientation for Entrepreneurship through various workshops / seminars.
4. Rigorous training regarding NSS and NCC.
5. We motivate students to take up higher education through placement and career guidance cell. We arrange visits of successful candidates to our college and bring about interaction with our students.
6. We arrange visits/lectures of eminent personalities from institutes of higher
7. education such as Pune University, NCL, etc. Thus students are exposed to achievers in the specialized fields.
8. We also arrange visits to institutions of higher education, such as Pune University, Research institutes etc, in order to motivate them for further education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

It is difficult for some parents to afford the expenses of higher education of their wards. The institution has made following attempts to minimize the dropout rate and facilitate the students to complete the course.

- The college provides some concessions in fees to financially weaker students. They also are given some financial assistance by admitting them to “earn while learn scheme”. The students working under this scheme are given free books. The teachers also help some needy students.
- The college through Parent Teacher scheme supervises the academic progress as well as the financial and administrative difficulties. The parent teacher tries to solve the difficulties by counseling.
- The college organizes some special coaching in difficult subjects e.g. English,

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

List of sports and cultural Activities available to Students

SPORTS ACTIVITIES	CULTURAL EXTRA CURRICULAR
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	ACTIVITIES
Athletics, Cross Country, Boxing, Judo, Malla Khamb, Rope, Malla Khamb, Yoga, Net Ball, Karf Ball, Football, Table Tennis, Kho-Kho, Kabaddi, Archery, Shooting, Polo Diving, Water Polo, Weight Lifting, Wrestling, Swimming, Chess, Cricket, Badminton, Cycling	Drama, Dance, Singing, Flower arrangement, Dahihandi, Rangoli, Poster Painting, Instrument Playing, Debating and Elocution Competitions, Essay Competition

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/State/Zonal/National/International, etc. for the previous four years.

Sports and Games

• **All India Inter university Championship Medal winners**

Sr. No	Name	Event	Year	Medal
1	Yuvraj Karanjule	Judo	2003-04	Silver
2	Yuvraj Karanjule	Judo	2004-05	Silver
3	Yuvraj Karanjule	Judo	2005-06	Silver
4	Yuvraj Karanjule	Judo	2005-06	Bronz
5	Sagar Jadhav	Best Physique	2009-10	Gold
6	Sagar Jadhav	Best Physique	2010-11	Gold
7	Sagar Jadhav	Best Physique	2011-12	Gold

All India Inter University Players

Sr.No.	Name of Players	Game	Year	Place
01	Shri. Zaware A. D.	Cross-Country	1998-1999	Kanpur (U.P.)
02	Shri. Zaware A. D.	Cross-Country	1999-2000	Kolhapur (M.S.)
03	Shri. Caugule D. G.	Judo	2001-2002	Gwalior (M.P.)
04	Miss. Khilari S. S.	Judo	2002-2003	Chandigarh
05	Karanjule Yuvraj	Judo	2002-2003	Chandigarh
06	Bahirat Nitin	Kabbadi	20004-2005	Jalgaon
07	Deshmukh Shrikant	Kabbadi	2004-2005	Jalgaon
08	Bande Jayshree	Football	2004-2005	Gwaliar
09	Miss. Khilari S. S.	Judo	2004-2005	Gwaliar
10	Karanjule Yuvraj	Judo	2004-2005	Gwaliar
11	Date Suvarna	Wrestling	2004-2005	Rohotak

12	Bande Jayshree	Wrestling	2004-2005	Rohotak
13	Karanjule Yuvraj	Wrestling	2004-2005	Rohotak
14	Date Suvarna	Judo	2005-2006	Patiyala
15	Karanjule Yuvraj	Judo	2005-2006	Patiyala
16	Bande Jayshree	Wrestling	2005-2006	Rohotak
17	Karanjule Yuvraj	Wrestling	2005-2006	Rohotak
18	Bande Jayshree	Tennis	2005-2006	Kolkata
19	Gunjal Smita	Tennis	2005-2006	Kolkata
20	Bahirat Nitin	Kabbadi	2005-2006	Kolhapur
21	Deshmukh Shrikant	Kabbadi	2005-2006	Kolhapur
22	Raut Rohan	Kabbadi	2005-2006	Kolhapur
23	Rokade Deepali	Judo	2006-2007	Nanded
24	Sable Sandeep	Kabbadi	2006-2007	Kolkata
25	Bande Jayshree	Wrestling	2006-2007	Belgaon
26	Yelbhar Sachin	Wrestling	2007-2008	Kolhapur
27	Varal Subhash	Wrestling	2007-2008	Kolhapur
28	Gandal Sonu	Judo	2007-2008	Chandigarh
29	Bande Punam	Judo	2007-2008	Chandigarh
30	Yelbhar Sachin	Wrestling	2008-2009	Aurangabad
31	Gandal Sonu	Foot Ball	2008-2009	Bhopal
32	Lagad Sandhya	Judo	2008-2009	Manipur
33	Sagar Jadhav	Best Phy.	2008-2009	Vishakhapatnam
34	Sandhya Lagad	Judo	2009-2010	Chindighad
35	Sachin Yelbhar	Wrestling	2009-2010	Merath
36	Sandhyarani Agre	Wrestling	2009-2010	Merath
37	Sarikha Gaykhe	Wrestling	2009-2010	Merath
38	Sandhya Lagad	Power Lifting	2009-2010	Amarutsar
39	Sagar Jadhav	Best. Phy.	2009-2010	Amarutsar
40	Mosin Pathan	Kabbadi	2010-2011	Bhopal
41	Sayyad Azhar	Kabbadi	2010-2011	Badoda
42	Sagar Jadhav	Best. Phy.	2010-2011	Amarutsar
43	Pathan Mosin	Kabbadi	2012-13	Surat
44	Zaware Vaishali	Judo	2013-14	Amrutsar
45	Londhe Sameer	Judo	2013-14	Amrutsar
46	Pathan Mosin	Kabbadi	2013-14	Raigad
47	Sayyad Ajhar	Kabbadi	2013-14	Raigad
48	Zite Bhiva	Cross Country	2014-15	Kottayam
49	Pathan Mosin	Kabbadi	2014-15	Aurangabad

Maharashtra Inter-University Sports Ashwamedh

Sr.No	Name of Players	Game	Year	Venue	Achievement
1.	Bahirat Nitin	Kabbadi	2004-2005	Nanded	Gold medal
2.	Deshmukh Shrikant	Kabbadi	2004-2005	Nanded	Gold medal

3.	Raut Rohan	Kabbadi	2005-2006	Nanded	Gold medal
4.	Sable Sandeep	Kabbadi	2006-2007	Jangaon	Silver medal
5.	Mosin Pathan	Kabbadi	2010-2011	Prabhani	Gold medal
6	Mosin Pathan	Kabbadi	2013-2014	Nashik	Gold medal
7	Mosin Pathan	Kabbadi	2014-2015	Aurangabad	Gold medal

Inter Group extracurricular activities Collegiate Intercollegiate
University level : List of students participated in various games.

Sr.No	Players Name	Event	Venue	Year
1.	Dhumal Mahesh	Kho-Kho	Nashik	2010-11
2.	Bhagvat Pravin	Kho-Kho	Nashik	2010-11
3.	Jdhav Vijay	Swamming	Nashik	2010-11
4.	Kale Nivant	Swamming	Nashik	2010-11
5.	Vaidya Swarupa	Kho-Kho	Pune	2010-11
6.	Thube Vaishali	Kho-Kho	Pune	2010-11
7.	Lagad Sandhya	Power lifting	Waghuli	2010-11
8.	Gaikhya Sarika	Power lifting	Waghuli	2010-11
9.	Jadhav Sagar	Best Phy.	Shrirampur	2010-11
10.	Londhe Jayashree	Tennis	Nashik	2010-11
11.	Salave Ujawala	Tennis	Nashik	2010-11
12.	Thube Vaishali	Tennis	Nashik	2010-11
13.	Chikane Archana	Tennis	Nashik	2010-11
14.	Hulawale Shobha	Kabaddi	Rajgurunagar	2010-11
15.	Thube Vaishali	Kabaddi	Rajgurunagar	2010-11
16.	Narwade Dinkar	Soft Ball	Daund	2010-11
17.	Bande Pravin	Soft Ball	Daund	2010-11
18.	Lagad Sandhya	Archari	Pune	2010-11
19.	Hawaladar Ashpak	Kabaddi	Nashik	2010-11
20.	Khodade Sunil	Wrestling	Ale	2010-11
21.	Londhe Jayashree	Wrestling	Ale	2010-11
22.	Lagad Sandhya	Wrestling	Ale	2010-11
23.	Patekar Barsabai	Atheletics	Pune	2010-11
24.	Jadhav Vijay	Atheletics	Pune	2010-11
25.	Bhagvat Pravin	Atheletics	Pune	2010-11
26.	Gaykhe Sarika	Foot Ball	Pune	2010-11
27.	Paimode Sujata	Foot Ball	Pune	2010-11
28.	Salve Ujawala	Foot Ball	Pune	2010-11
29.	Waval Tarabai	Kabaddi	Pimpri	2011-12
30.	Thopate Reshama	Kabaddi	Pimpri	2011-12
31.	Date Alka	Kho-Kho	Pune	2011-12

32.	Zaware Sunita	Kho-Kho	Pune	2011-12
33.	Gund Priyanka	Foot Ball	Pune	2011-12
34.	Salve Ujawala	Foot Ball	Pune	2011-12
35.	Sathe Manjushri	Foot Ball	Pune	2011-12
36.	Londhe Jayashree	Foot Ball	Pune	2011-12
37.	Ghule Pravin	Swamming	Nashik	2011-12
38.	Thorat Vaibhav	Swamming	Nashik	2011-12
39.	Londhe Jayashree	Judo	Pune	2011-12
40.	Rajbhoj Prakash	Boxing	Wagholi	2011-12
41.	Londhe Pramod	Boxing	Wagholi	2011-12
42.	Londhe Jayashree	Boxing	Wagholi	2011-12
43.	Sathe Manjushree	Cricket	Pravaranagar	2011-12
44.	Gund Priyanka	Cricket	Pravaranagar	2011-12
45.	Jadhav Ganesh	Kho-Kho	Indapur	2011-12
46.	Pathan Mosin	Kabaddi	Baramati	2011-12
47.	Sayyad Azar	Kabaddi	Baramati	2011-12
48.	Dethe Yogesh	Wrestling	Someshwar Nagar	2011-12
49.	Khodade Sunil	Wrestling	Someshwar Nagar	2011-12
50.	Jadhav Sagar	Best Phy.	Pathardi	2011-12
51.	Sonavale Priyana	Judo	Narayangaon	2012-13
52.	Date Yogesh	Judo	Narayangaon	2012-13
53.	Thanage Devidas	Swimming	Nashik	2012-13
54.	Khatake Baba	Swimming	Nashik	2012-13
55.	Ghule Praveen	Swimming	Nashik	2012-13
56.	Pandit Sagar	Swimming	Nashik	2012-13
57.	Jadhav Ganesh	Base Ball	Baramati	2012-13
58.	Hawaladar Ashpak	Cricket	Talegaon-Pune	2012-13
59.	Pathan Mohasin	Kabaddi	Indapur	2012-13
60.	Sayyed Azhar	Kabaddi	Indapur	2012-13
61.	Rohakale Nagesh	Archri	Nashik	2012-13
62.	Khatake Baba	Archri	Nashik	2012-13
63.	Rohakale Kirti	Archri	Nashik	2012-13
64.	Date Swapnali	Archri	Nashik	2012-13
65.	Rohakale Nagesh	Foot Ball	Sangamaner	2012-13
66.	Rohakale Akash	Boxing	Wagholi-Pune	2012-13
67.	Rohakale Pooja	Boxing	Wagholi-Pune	2012-13
68.	Walzade Rahul	Cycling	Takali Dhokeshwar	2012-13
69.	Sayid Praveen	Cycling	Takali Dhokeshwar	2012-13
70.	Rohakale Kirti	Cycling	Takali Dhokeshwar	2012-13
71.	Thanage Minakshi	Cycling	Takali Dhokeshwar	2012-13
72.	Zaware Mahesh	Soft Ball	Sangamaner	2012-13
73.	Bhobal Yogesh	Wrestling	Someshwar Nagar	2012-13
74.	Jadhav Ganesh	Athletics	Baramati	2012-13

75.	Rohakale Nagesh	Athletics	Baramati	2012-13
76.	Jadhav Ganesh	Kho-kho	Shevagaon	2012-13
77.	Narasale Alka	Kho-kho	Pune	2013-14
78.	Thanage Pratibha	Kho-Kho	Pune	2013-14
79.	Mate Santosh	Swimming	Nashik	2013-14
80.	Rokade Prathamesh	Volley Ball	Ahmednagar	2013-14
81.	Gund Nikita	Cricket	Pravaranagar	2013-14
82.	Jadhav Ganesh	Kho-Kho	Pune	2013-14
83.	Thanage Pratibha	Foot Ball	Otur	2013-14
84.	Rokade Priyanka	Foot Ball	Otur	2013-14
85.	Thube Priyanka	Foot Ball	Otur	2013-14
86.	Paradhi Kavita	Foot Ball	Otur	2013-14
87.	Zaware Vaishali	Wrestling	Karjat	2013-14
88.	Sonavale Priyanka	Wrestling	Karjat	2013-14
89.	Narasale Alka	Athletics	Pune	2013-14
90.	Thanage Pratibha	Athletics	Pune	2013-14
91.	Pardhi Vaishali	Athletics	Pune	2013-14
92.	Pathan Mohasin	Kabaddi	Mirajgaon	2013-14
93.	Sayyad Azhar	Kabaddi	Mirajgaon	2013-14
94.	Thanage Pratibha	Base Ball	Malegaon	2013-14
95.	Narawade Jayasri	Base Ball	Malegaon	2013-14
96.	Zaware Vaishali	Judo	Ahmednagar	2013-14
97.	Narasale Alka	Judo	Ahmednagar	2013-14
98.	Bhobal Yogesh	Judo	Ahmednagar	2013-14
99.	Samir Londhe	Judo	Ahmednagar	2013-14
100.	Bhobal Yogesh	Wrestling	Someshwar Nagar	2013-14

5.3.

Does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The college gets the feedback from the students. The data received in the form of feedback is analyzed and used to improve overall performance and quality of teaching staff. It also helps to develop infrastructural development of college. The alumni association also makes suggestions on academic and co-curricular activities.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

- The magazine committee organizes activities throughout the year. The students are encouraged to write articles and essays on current issues. The wallpapers on current issues such as articles, essays and poems are displayed.

- We also organize poster competition on current issues. We publish articles, essays and poems in annual college magazine 'Dnyanjyot'
- Feedback is collected and analyzed from the students after completing their degree program and also from other alumni members. The feedback is analyzed to find out the suggestions and demands of the students and to find issues that needs to be corrected or improvised.
- Every visitor, from academic, government or industry, is taken to every office and unit of the College to find out lacunae in our systems. Mutual sharing of information is part of the system to push reformations in education management. The Local Management Committee, the Principal and IQA Cell take a note of the point that every guest visits all the sections and convey his/her suggestions.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Yes, The college has a student council. The Principal is the Chairperson of the student council. The class and committee representatives elect their secretary. The other members include secretary of the student council, the NSS programme officer, student representative of class and committees. It is funded by the college.
 1. Principal- Shivaji A. Devadhe Chairman
 2. Member – Ashok Vitthal More , Student welfare Officer
 3. Member – Virendra Dhanashetti (Nominated by the Principal)
 4. Member – Vilas D. Pawar, NSS Program officer
 5. Member - Shantaram Salve Director of physical education
 6. Member - Vaishali Shinde , Secretary of student's council
 7. Member – Sunny Kale NSS Representative
 8. Member –Vaibhav Thorat Sports Representative
 9. Member –Supriya Pandit Nominated by the Principal
 10. Member –Kiran Wagh Cultural Representative
 11. Member – Saurabh Awate, Sheetal Zaware, Rupali Zaware Class Representative
 12. Member- Avadhut Khamkar, Pankaj Gagare, Mohini Sagar Class Representative
 13. Member- Yogesh Bhubal, Sambhaji Walunj Class Representative
 14. Member- Haridas Aher, Sangita Iskande Class Representative

Activities:

1. Student participate in rallies
2. Collect fund for the affected victims
3. Organizes Road Safety Campaign

4. Blood donation camp
 5. Tree Plantation Program
 6. Environmental awareness rallies
 7. Participation in Superstition Eradication Campaign
- College Provides finance to organize all the above mentioned activities.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

1. Student council
2. Student welfare
3. NSS
4. Gymkhana Committee
5. Cultural committee
6. Literary Association
7. Environment Awareness Programme
8. Superstition Eradication Committee
9. Tararani Vidyarthini Manch.
10. Grievance Redressal Cell

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- Alumni association has an important role in Student Support and Progression. The college conducts annual meeting of the Alumni. Alumni committee is always in touch with the members of Alumni Association. We communicate and encourage them to participate in the programs organized at our college.
- Any other relevant information regarding Student Support and Progression which the college would like to include.
- Network and Collaboration with Alumni and former faculty members:
- The College has built up a network for communication with the Alumni at three different levels.
- Website: The alumni can interact with the College, College IQA Cell or the individual faculty members by contact information displayed on the website.
- Departments: Each department maintains a list of its Alumni members with details for contact.

Collaborations with Alumni:

1. Alumni Meet: The College organizes Alumni Meet to get feedback on the contemporary needs of higher education and to provide additional enrichment courses for boosting the employability of the students.
2. Academic Lectures and Guidance: Many departments invite their past students to deliver a talk for moral boosting. The lectures may concern with academic topics or general awareness promotion on career or employment.
3. Infrastructure Development: The Alumni have contributed a significant amount for the development of infrastructure in the College. As mentioned earlier the alumni have donated water coolers, tree guards and building material.

Employment: Many of the former students are occupying good positions in private sectors. Some of them opted business and have become reputed businessmen.

4. Former Faculty: The former faculty members are the most welcomed visitors.
5. The College keeps in touch with them and avail their expertise and experience by organizing their guest lectures. The former faculty is also invited for all the programs organized by the College.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

For Motto, Vision and Mission Statements, Plz. refer to 1.1.1 (Criterion: I)

• Institution's distinctive characteristics :

1. Situated in the rural drought-prone hilly area. The weather conditions vary and affect the social and economical status of the people. Majority of the students come from remote regions.
2. College has promoted higher education to first generation learners especially wards of peasants. It led to upliftment of socio-economically backward and girl students.
3. They have been taught to honour cultural values, national values, and international brotherhood.
4. Institute equips Students with knowledge, employability skills to meet global and competitive expectations.
5. Students are encouraged to earn while they learn.

• Addressing the needs of the society:

- a) Basically the college has been established with the main purpose to facilitate higher education particularly to the unprivileged, isolated section of the society.
- b) The ever deprived strata of society i.e. girls and married women have been greatly benefitted.
- c) A vast rural population surrounding the College is still bound by the shackles of ignorance, superstition, illiteracy, caste system and other social evils. College has played an important role in eradicating and breaking such barriers by the light of knowledge.

• Students it seeks to serve:

- a) College has students from diverse social and ethnic background which are dispersed in villages surrounding the college. They include Dhangar, Thakar, Bhill, Pardhis, Wadari etc.

• **Institution's traditions :**

a) Socially-backward

1. The priority is given to the socially backward students while they seek admission in the college.
2. Concession in fees is given to them.
4. Remedial coaching is given, particularly to the students who belong to SC & ST category.

b) Economically-weaker

1. Concession in the fees is given.
2. Preference is given in Earn & Learn scheme

c) Differently-abled

1. All are admitted irrespective of their social & economic background.
2. Needy students are provided with financial assistance
3. Depending on the nature of the problem, such students are also provided with essential and helpful equipments e.g. blind students are provided with curze-well software for self-learning.

Value orientations:

The college imparts value based education through following activities:

Sr.No.	Activities	Values
1	Soft Skills Development	Personality Development
2	Botanical Garden and Medicinal Plants	Intellectual value
3	Parents meet	Social values
4	Alumni get together	Social value
5	Educational Tour	Educational value.
6	Social Debating of other College	Personality Development
7	Outdoor/indoor games	Health value
8	College magazine	Creative Skills
9	Medical camp	Health value Personal and Social cleanliness
10	Blood Donation camp	Social value
11	Extra Mural Activities	Intellectual value
12	Teacher Day	Respect, Self confidence, Team work
13	Science Day	Scientific Temper
14	QIP Pune University	Intellectual value
15	Remedial Coaching	Social value
16	Earn and Learn	Economy, Self reliance
17	Elocution	Intellectual value Personality Development
18	Eradication of Superstitions	Social value
19	Drama	Cultural
20	Birth and Death Anniversaries	Respect

22	Relief fund	Social value
23	Nirbhay Kanya Abhiyan	Social value
24	Samarth Bharat Abhiyan	Social Value
25	Cleanliness Drive	Environmental value
26	Disaster Management	Social value
27	Competitive exam Guidance	Intellectual value
28	Soil and water testing	Social value
29	NSS activities	Social and National Integration
30	Student safety Insurance	Welfare value
31	Student participation in National seminar, conferences	Research value
32	Student rankers Felicitaion	Intellectual value

- **Vision for the future:**

1. **New Academic Courses:**

- Avail new subjects of specialization in current faculties.
- Post-graduation courses for UG courses continuity.
- New Skill Development courses as per local demand.

2. **Infrastructure:**

- Expansion and construction of college buildings and facilities.
- Provided world class infrastructure to pupils.

3. **Extension activities:**

- Consultancy services to society concerning related disciplines.
- Adoption of new villages for development.

4. **Research Centre :**

- Start research center and augment research facilities.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- United approach is followed for implementation of various academic, curricular and extension activities by the Management, the Principal and members of teaching and non-teaching staff. The policy decisions are taken in the meeting of Local Management Committee. The role played by each and every concerned faculty member is proactive.
- The following procedure is followed for designing and implementation of policies:

1. **New Academic Courses:**

- a) Origin: The need for introducing new courses for vertical or lateral mobility of students comes either from the concern department or the Principal. The Management also suggest for exploring potential of some

new emerging courses.

- b) Survey: The new program suggested by any member of the management or the Principal or the members of faculty, is discussed in the Committee for Planning, Development and Maintenance. The Committee evaluates the course for its local needs and availability of man power and infrastructure. The Committee submits report to the Local Management Committee for further action.
- c) Local Management Committee: The issue is again evaluated for the feasibility of the course in terms of man power, University permission and Government permission.
- d) Management: A copy of resolution is submitted to the Shri Shivaji Shikshan Prasarak Mandal for approval in its meeting. The consent of the Management is essential for the Principal to take further action in the matter.
- e) Approvals: Once the new program to be introduced is finally accepted at various levels, proposal is sent to University and the Government. Preparing the proposal involves close coordination of the office superintendent and other clerical staff with the concerned faculty members and the Principal. The course is implemented only after getting all the necessary approvals from various boards and government offices.

2. Infrastructure:

- a) Origin: Generally the requisition for additional infrastructure, whether building, classrooms, computers, equipments or other laboratory material comes from the concerned department head. The Head of the Department submits a report to the Principal for fulfilling requirements of the department.
- b) Local Management Committee: All the issues relating to procuring equipments and instruments are discussed in the meeting of LMC. Subject to availability of funds or grants from funding agencies, the committee approves the purchase of material.
- c) Department Faculty: When the LMC approves purchase of material, individual departments complete the formalities of inviting quotations, prepare a comparative statement of rates quoted by different vendors and submit the same for the approval of the purchase committee.
- d) Purchase Committee: The purchase committee discusses the matter and cross checks the quotations and approves the purchase of material. Accordingly a purchase order is placed to the vendor by the Principal.

1. Extension activities:

- Extension and Outreach activities of routine type are planned by the individual committees. Faculty incharge prepares Annual Calendar for organizing various curricular and extension activities. The schedule and nature of the activities are discussed in the staff meetings for participation of all the faculty members.

- a) Extension activities of higher magnitude and nature like hosting any of the district level programs, activities sponsored by the University, workshops and conferences are planned and implemented by collective efforts of the Management and the faculty.

6.1.3 What is the involvement of the leadership in ensuring :

- a) The policy statements and action plans for fulfillment of the stated mission:
- b) The Members of the Management, the Principal, all the Head of Departments play a proactive and productive role in planning and implementing all the academic, curricular and extension activities to achieve the focused objectives as stated in the vision and mission statements of the Institution.
- c) Delegation of powers, participative decision making and a spirit of team work has resulted in remarkable growth of the institution.
- d) The Management and the Principal take immense interests in making available better learning facilities to the students. Efforts are taken to bring the under privileged in the main stream through education and facilitating for financial support.
- e) The Management is keen to promote the health awareness among the rural students, particularly the girls. The Principal and Department Heads cater to the needs of the economically backward and slow learners. Chairmen of individual committees play key role in organizing various activities for the development of students.
- f) Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan:
- g) The Management, Principal and the members of Local Management Committee play an important role in planning for future expansion in academic programs.
- h) The Management and the Principal are keen in making available emerging programs. It has been translated into action by making Electronics one of the undergraduate degree program.

Interaction with stakeholders:

- The College has built up a good rapport with all the stakeholders, the students, parents, community, the University, the UGC and the government. The College believes in healthy interactions with the stakeholders. The Management, the Principal and the Faculty proactively involve in interacting with the stakeholders through:
 - a) Alumni Meet: Our former students are source of valuable guidance and support in all round development of the College. The College conducts Alumni Meet to give an impetus to involvement of our former students in the College development.
 - b) Students: The students are our chief stakeholders and source of feedback on the performance of various academic, curricular and extension

activities. The Management, the Principal and faculty members interact with the students at different levels. The students are accorded opportunity to participate in planning and implementation of all the academic and administrative policies. The students also interact with the faculty and the Principal. It is encouraging to note that some students have begun interacting with the Principal through e-mail, facebook, SMS, etc.

- c) Community: The College has built up very strong bonds with the Community, particularly the surrounding villages and government offices. The Management has always sought interactive healthy relationship of the College with the community. The College has participated in all the community drives like pulse polio, AIDS awareness, literacy drive, environment awareness, health survey and counseling, legal literacy drive, tree plantation, water conservation, women empowerment, saving the girl child and anti-superstition drive. The surrounding villages have always extended a friendly hand for implementing various schemes and drives.
- d) NGOs and Institutions: Over the years the College has organized a large number of activities that has helped in cementing the ties with many NonGovernmental Organizations (NGOs) and institutions in and around the district.
- e) The Management and the Principal have played a key role in developing and nurturing linkages with NGOs like:
 - a) Savali Pratishtan, Takali Dhokeshwar
 - b) Samarth Bahuddyeshiya Pratishtan Takali Dhokeshwar,
 - c) Nageshwar Bahuddyeshiya Pratishtan, Parner
 - d) Patrakar Sanghtana, Parner.

These interactions have helped the College in implementing many of the curricular and extension activities for holistic development and inculcating good citizenry values among the students.

- f) Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders:
- e) The Management, Principal and the members of the faculty believe in getting feedback from all the stakeholders. The feedback is analyzed to formulate policies for the development of the College. Interactions with the peers from the academic field, industries and the visiting faculty members are the vital sources for deriving policy decisions.
- f) The College takes the peers and the visiting faculty for an inspection of every department of the College to derive valuable information and suggestions from them. The College also invites government officers and socio-political leaders to visit College and guide the authorities for overcoming lacunae.

Reinforcing the culture of excellence:

- The Management and the faculty also stress on inculcating social, ethical and moral values among the students. Notable dignitaries are invited as guest on national days and College annual prize distribution program. The

College observes the birth and death anniversaries of all the former national and social leaders to nurture love and respect for the national values.

- Visits of students are organized to various villages, orphanages and rehabilitation centers for sensitizing them to human values and needs. Promotion of consciousness for environment conservation is given an impetus by active involvement of students in implementing eco-conservation activities.
- During last four years the College has initiated a series of steps for decentralization of powers and promotion of participation of all the faculty members in decision making and implementation of developmental activities. Decentralization of powers is helping in enhancement of work efficiency and better management of the College affairs.
- The College has stressed on delegation of authority and use of ICT resources for meticulous planning and recording the various activities. Powers have been delegated to the head of departments for sanction of causal leave and duty leave. The Heads are responsible for adjustment of the lectures of the teacher going on leave.
- The Heads monitor the progress of the academic programs and arranging of peer lectures and other curricular activities.
- The Local Management Committee plans and implements all the developmental activities.
- The Institute has the following organizational structure for planning and implementation of all the activities under academic, research, curricular, co-curricular and extension activities.
- Board of Trustees: Ahmednagar Jilha Maratha Vidya Prasarak, Samaj, Ahmednagar.
- Local Management Committee
- Principal
- IQA Cell
- Administrative Office
- Teaching Departments
- 28 Academic and Administrative Committees

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- Procedures adopted by the institution to monitor and evaluate policies and plans for effective implementation:
- The following procedure is adopted for monitoring and evaluation of policies and plans for effective implementation and periodic evaluation for improvements:

- Review Meetings: The planned infrastructure development or introducing new academic programs are evaluated and monitored by frequent review meetings.
- The progress of new academic programs is evaluated by the individual departments. Any lacunae or impediments are discussed with the Principal and appropriate action is taken to overcome the difficulties.
- Issues like need of additional faculty and technical staff is discussed and planned to meet the requirements of the program. The department arranges for guest and peer lectures. The LMC also track the progress of the various programs introduced.
- For infrastructure planning and development the College has a committee. The committee monitors the need of infrastructure development to meet the demands.
- The LMC also undertake periodic review of the various academic and infrastructure development activities.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The top management, the president, vice president, the general secretary and other office bearers of the Board of College Management give full freedom and liberty to the Principal and the members of faculty for smooth implementation of academic programs and other curricular activities. The faculty is encouraged to participate in academic development such as seminars, conferences, refresher courses and take up research.
- The top management does not interfere in implementation of academic activities.
- It is totally left with the Principal and Head of the departments. The Committee for Academic Calendar headed by the principal and comprising senior faculty members, chalks out the activities to be conducted in the year. The faculty also makes provisions for the conduct of enrichment courses. Individual Committees are also given freedom to organize different activities.
- Faculty members are also at liberty, and in fact encouraged, to become members on the various boards of the University.
- The staff gets all the cooperation to attend their work as paper setter, moderator or examiners at the University examinations.

6.1.6 How does the college groom leadership at various levels?

- The College gives ample opportunity to the faculty for developing leadership and decision making qualities among the staff at every level. Delegation of authority is practiced by the Principal in the matters of academic and administrative activities.

- **Teaching Department Heads:** The head of the department is responsible for overall planning and implementation of all the academic and curricular activities. He is authorized to call meetings of the department staff to discuss issues related with course program. S/He is responsible for distribution of subject courses among the staff and collects from them teaching plans for the entire course. S/He is also responsible for looking after the manpower need and arranging guest lecturers after due discussions with the other staff members. The head is also authorized to sanction casual leave to a staff member after taking care that other staff member is available for engaging the class. The leave is then endorsed by the Principal for final sanction. The head is also responsible for monitoring of the academic activities and other enrichment programs. S/He also supervises the work of technical assistants, if any, in the department. The head also organizes feedback collection from students to evaluate the progress of academic program.
- **Office superintendent:** The office superintendent is responsible for the overall performance of the college administration office. He reports directly to the Principal. He is responsible for allotment of work/duties to members of non-teaching staff, both the clerical and peons. The superintendent is also responsible for the college correspondence work and assisting the Principal.
- **Local Management Committee:** The Local Management Committee members have regular interactions with the top management on the working of College. They also interact with the management on the issues of planning and implementation of various developmental activities. They play a coordinating role between the faculty and the top management. The LMC also approves appointment of auditors, layout budget and audit reports.
- **Purchase Committee:** The members of the purchase committee have the powers to authorize procurement of material by inviting quotations from the vendors, approving comparative statements and giving a final approval for placing purchase order.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- Each and every department is delegated with adequate powers for conducting academic and related activities with full freedom. The Principal delegates following functional autonomy to the individual departments and staff members.
- Planning of teaching activities, assignments of topics and lectures.
- Holding of periodic test and evaluation of students, Organizing peer and guest lectures, Organizing workshops, conferences and seminars.
- Attending conferences and seminars, attending refresher courses.

- Planning and implementing co-curricular activities like field visits, industrial visits and students' seminars.
- Casual leave to individual staff member.
- Applying for funds in advance to grant to pursue research and use of College infrastructure for carrying out research activities.
- Introducing career enrichment programs, short term certificate courses.
- Conduct of exams for the certificate courses.
- Attending duties assigned by the University.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

- Yes. The College has taken a bold step in promoting participative management by involvement of every class of stakeholders. Adequate representation is given to students (of both genders), faculty members, non-teaching staff, the members of the management and the community members.
- Some of the committees are also provisioned for the nomination of community.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- The College has stated its Graduate Attributes that is the driving force for planning and implementing quality initiatives. The College is committed to achieve excellence in all its academic, research, curricular and extension activities for the all round development of the students.

The stated Graduate Attribute is:

- "We intend our graduates to go beyond their academic knowledge and acquire generic skills of communication, information literacy, ICT, creativity and innovations. They should be rational thinkers and have a spirit of team work. They should be aware of their social responsibilities and become community leaders for promotion of a change with a positive difference for the common good".
- "We intend our graduates to become leaders in their communities, initiate and implement constructive change in their communities, workplace and professions. They should mentor future generations of learners and engage in meaningful public discourse with a profound awareness of community needs. They should become social engineers of tomorrow".
- This statement and our vision and mission statements are the guidelines for our progress to make available quality education programs for the students. This quality policy was formulated after great deal of discussion and deliberations among the management and the faculty. The Management and faculty also had a series of discussions with the noted

academicians and peers. The Management and faculty welcomed suggestions from various quarters of the society.

- Implementation:
- For a holistic development of the students the College has formulated certain benchmarks to achieve excellence. Keeping in view the stated quality statements the College has initiated a large number of academic and curricular activities. From making available additional undergraduate, post graduate programs to infrastructure development, the College has remarkably improved the facilities for students. The College has significantly improved its ICT facilities to give an impetus to information literacy and promoted use of ICT resources among the students for accessing to information. The task was not just to make facilities available but also training the students in ICT resources.
- Infrastructure resources, the class rooms, laboratories are put to optimum use.
- Human resources, the faculty and non-teaching staff are involved in conducting enrichment courses.
- Financial resources, grants and self generated funds, are prudently utilized to achieve infrastructure development.
- The College has developed linkages with around a dozen institutions as stated in the foregoing paragraphs. Some of the linkages have been converted in to formal collaborations by signing memorandum of understanding. Efforts are focused to promote awareness and interest among the students by their exposure to industries and institutions.
- The College is doing excellently good in facilitating financial support to students. Students' mentoring is strengthened. Students' involvement in earn and learn activities is given an impetus. Students are being motivated to involve in social programs by making them available a large number of outreach activities. Efforts are taken to boost the activities of NSS volunteers.
- College management structure has been revised to achieve efficiency and transparency in all administrative and academic policy planning and implementation.
- Role of Local Management Committee and Purchase Committee has been redefined for efficiency to achieve end objectives
- The College IQA Cell is given freedom for planning and monitoring academic,
- Curricular and extension activities. It has given more teeth to promote participative decision making and implementation of planned activities. Students' participation in academic and administrative activities is encouraged for developing leadership qualities.
- Top management is involved in planning and implementation of all the social and cultural activities. The interaction between the faculty and the management is quite often. The participation of faculty in research

activities is revived and students' involvement in research is being enhanced to achieve the overall objectives of quality excellence.

- Review: All the academic, curricular and extension activities planned and under implementation are periodically reviewed for their progress by the respective committees. Efforts are taken to find out lacunae or impediments to evolve strategies to overcome them. The activities are also reviewed by the Principal and the departments concerned. Infrastructure development projects are subjected to regular review by the Committee for Planning, Development and Maintenance and also by the Local Management Committee.
- Planned academic activities and the new programs are reviewed by the concerned departments and the Principal.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

- Yes. The College has planned for its natural growth in terms of increase in number of students, making available new emerging course programs, making available better teaching and learning facilities and improvements in sports and support services for the students.
- The College has planned following developmental activities for implementation in next five years.

a. Academic and Curricular:

- Establishing post graduation courses: The Management, the Principal and the faculty has planned to establish courses in PG under one roof for the rural students.
- Making available Career Oriented Programs through National Skill Development Council and other agencies in Skin Care and Beautician, Chemical Production Technology, Tissue Culture, Agriculture Marketing, Banking, e-Commerce, Journalism, Photography and Video-Shooting, etc for entrepreneurship development and promoting self employment potential in the students.
- Choice Based Credit System: University of Pune is seriously planning to introduce the Choice Based Credit System in all graduate programs to give a wider choice to students for selection of subjects of their choice.

b. Infrastructure and Learning Resources:

- Considering the new programs introduced and the number of programs in the pipeline, the College anticipates that the increase in number of students from 2013-14 onwards will be on average 500 students per year. The current students' strength is 961. We expect the rise in number of students as follows: Projected Growth in Number of Enrolment

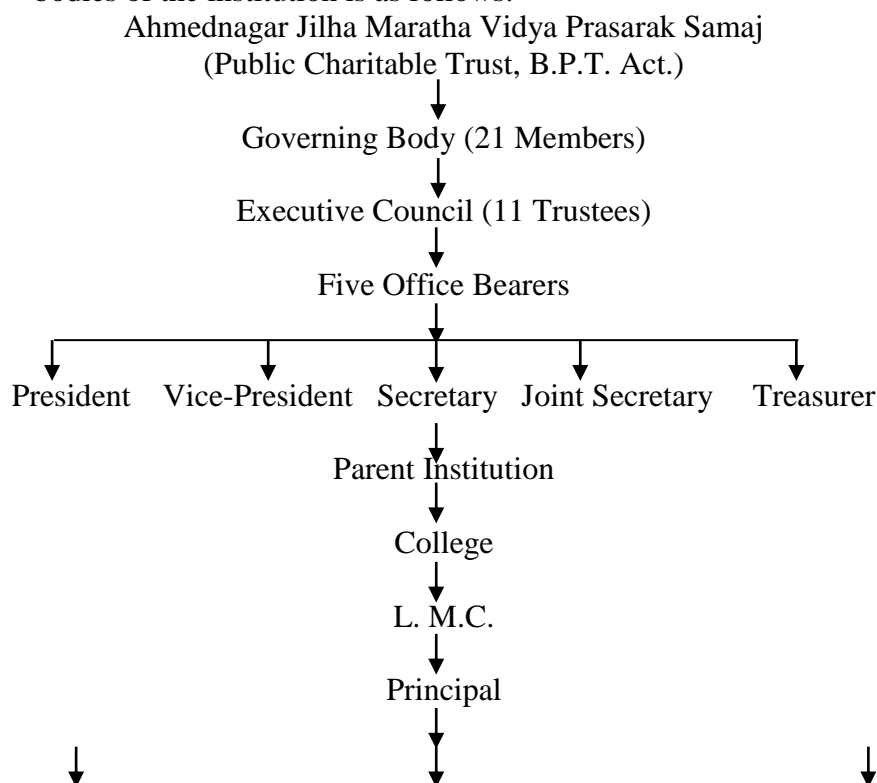
Academic Year	Expected rise in Number Total Students	Projected Number of Students
2015-2016	1200	1500

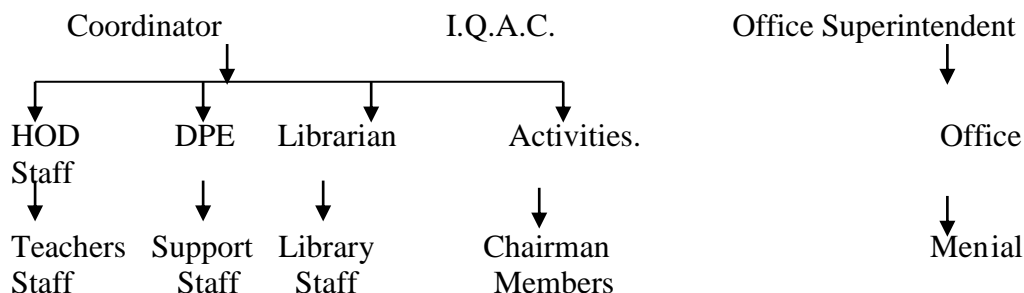
2016-2017	1300	1500
2017-2018	1400	1500
2018-2019	2000	2000
2019-2020	2500	2500

- Considering the anticipated growth in number of enrolment, the College will need more number of class rooms, laboratories, reading rooms, additional space for library, facilities for sports and games and increase in equipments and ICT resources.
- The College has planned to have one separate building for science and related courses. The number of classrooms will be increased by adding additional floor to existing main building. The College is applying for funds to UGC and other funding agencies for procuring additional equipments and computers. The construction is in progress at new campus for laboratories, 14 classrooms and other purpose.
- The College has adequate land at new campus, which can be used for providing facilities to students for sports and games. Fencing the College campus has been taken up in a phased manner and is expected to be completed in a year. The Management has also consented for providing Administrative Building, Principals residential quarter and Guest House facilities.

6.2.3 Describe the internal organizational structure and decision making processes.

- Organization structure and details of the academic and administrative bodies of the institution is as follows:





- However, the College will need a large number of qualified teaching staff and technical persons to take care of the future needs. Efforts are underway to give exposure to newly recruited and young faculty members to train them for shouldering the future responsibilities.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- 1) Internal organization and Decision Making: The College has a well structured internal organization that promotes decentralization of powers and gives adequate freedom to the faculty for leadership quality development. The hierarchy of internal organization is:
 1. The Principal
 2. The IQA Cell
 3. LMC
 4. Purchase Committee
 5. Administrative Office
 6. Library
 7. Sports: Physical Director
 8. Teaching Departments
 9. NSS
 10. Committees for curricular and extension activities.
1. The Principal: The Principal is responsible for all the administrative, academic and financial planning, implementation, management and monitoring. He reports directly to the President, Board of Management of the College. He is overall incharge of the College. The Principal is assisted by Office Superintendent, Accountant and other Clerical staff to discharge administrative responsibilities. The Principal has delegated many responsibilities to IQA Cell, head of the departments and chairmen of the individual committees for meticulous implementation of all the academic, curricular, co-curricular and extension activities. The Principal is Chairman of IQA Cell and has given adequate freedom to the quality assurance cell.
The Principal is also Secretary of the Local Management Committee and is responsible for holding LMC meetings regularly and keeping records of minutes of the meeting. The Principal holds frequent meetings with the top management to keep them abreast with the latest developments.
2. The IQA Cell Coordinator: The IQA Cell coordinator is responsible for holding

regular meetings of the members of the Cell for planning, implementation and monitoring of all the academic, curricular and extension activities. The Cell is responsible for evolving systems and mechanisms for achieving quality excellence.

3. Local Management Committee: The president of the Board of Management is also the president of the LMC and the Principal is the secretary. Representatives of faculty and non-teaching staff are on the LMC. The committee is responsible for deliberations on the various issues and taking final decision for the implementation of various activities. The committee is also responsible for discussing and taking decisions on grievances, if any, of the faculty or the non-teaching staff.
4. Purchase Committee: This committee includes the Principal, three representative members of the teaching faculty and one member of the non-teaching staff. The Committee is responsible for approval of the purchase of material and equipments.
5. Administrative Office: The Office Superintendent is responsible for the smooth functioning of the administrative services. He is responsible for comply with official communications, allotment of work duties to the non-teaching staff, keeping college records, maintenance of the computer software systems for admission process and students data.
6. Librarian: The Librarian is responsible for day to day affairs of the Library and the Reading Room, procuring books, keeping records and monitoring the activities of library staff. He reports to the Principal. He is assisted by Library Advisory Cell working under Committee for Academic Orientation of Students. The Librarian submits reports of the various activities to the IQA Cell and the Principal.
7. Physical Director: The physical director is responsible for management of all the activities related with sports and games. He is responsible for procurement sport material and maintenance of facilities. He is also responsible for organizing various sport events and supporting students to take part in sport events held outside College. Assisted by a team, the sport director is responsible for enforcing discipline among the students.
8. Teaching Department Heads: The heads of the individual department are responsible for planning and monitoring of all the academic and curricular activities. They are responsible for monitoring of teaching and evaluation activities, implementation of value added courses and organizing field and industrial visits. Heads are delegated with powers to approve the casual leave of department staff. He is responsible for making available another staff member to conduct the lectures. He is also responsible to redress the grievances of the department technical assistants and the students.
9. NSS: The NSS program is managed by an officer appointed as per the directives of the University. The NSS officer has a team of senior faculty members to organize various activities and NSS camp at different villages. He is responsible for planning other social activities for the volunteers.
10. Committees for Curricular and Extension Activities: The chairmen and the

members of the committees are responsible for planning, organizing.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

1. Quality improvement strategies of the institution for:

Teaching and Learning:

The strategies undertaken for quality improvement in Teaching and Learning are:

- Mutual sharing of facilities with the collaborating institutions.
- Use of ICT resources and Students' Mentoring.
- Enrichment and value added course, Field visits, industrial visits Periodic evaluation, Support to Slow Learners
- Peer lectures/visiting lecturers, Interactive learning through seminars, group discussion and assignments, Industrial internship.
- Visits to other institutions, Involvement in research projects.
- Facilitation for financial support and Remedial Teaching for the underprivileged.

Research and Development:

- The strategies undertaken for quality improvement in Research and Development are Constitution of a Research Cell under the Committee for Professional Development of Staff to promote research culture among the faculty members by encouraging them to submit proposals for funding.
- Collaborations with other institutions and industries for giving an impetus to research.
- Allocating a special budget for providing seed money for pursuing research.
- According freedom to principal investigator to spend research grants subject to conditions and norms fixed by funding agencies.
- Sanction of sabbatical leave to staff for pursuing M Phil and Ph D qualifications.
- Sanction of leave to staff for participating in conferences and seminars.
- Organizing lectures of scientists and peers for promotion of research culture among the faculty members and students.
- Participation of students in research projects.
- Promoting students' participation in "Avishkar", a research project competition organized by the University to promote interest in research among the students.

Community Engagement:

- The strategies undertaken for quality improvement in Community Services and Outreach activities are:
- Rural development through participation of NSS volunteers.

- Literacy drive and promotion of legal literacy.
- Environment conservation awareness and awareness of judicious use of water.
- Women Empowerment and Anti-dowry drive.
- Anti-superstition awareness and Anti-corruption drive.
- Involving NGOs and other collaborating institutions for community work.
- Promoting awareness on scientific farming and the need of soil and water analysis.

Human Resource Management:

- The strategies undertaken for quality improvement in Human Resource Management are:
- Planning for deployment of human resources for optimum efficiency.
- Mutual sharing of faculty within the collaborating institutions.
- Inviting guest lecturers and peers.
- Sharing of responsibilities for implementation of academic and extension activities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The College has stressed on transparency in all administrative and financial matters and delegation of power to the appropriate authorities. The principal owe a responsibility to detail the information on all the administrative and financial issues to the top management. The Principal keeps the management informed about the government policies on education, the interactions with the University and the funds available for the College from various agencies. He also keeps the top management abreast about the needs of college development in terms of introducing new programs and infrastructure development.
- LMC: Most of the decisions and planning for introducing new programs or infrastructure development are discussed and finalized in the Local Management Committee meetings. The President of the Board of Management is himself the Chairman of the LMC. Decisions taken by purchase committee, other administrative committees are discussed at length during the LMC meetings. This keeps the top management informed about the state of affairs in the College. Beside LMC meetings, the Principal makes him available for a meeting, as and when called, with the top management. The members of the board, including the President and the General Secretary, frequently visit the College to supervise various activities. They are also invited for all the programs and functions. The College updates its website for information to the stakeholders. All activities conducted by the College are uploaded in the website for the benefit of students and other stakeholder.

- Management support to staff in improving the effectiveness and efficiency of the institutional processes:
- The Management is playing a proactive role in promoting involvement of the faculty members in development of the institutions. The management is keen that every faculty member contributes to his/her full potential in bringing about radical changes in management of higher education.
- The role of the top management can be better explained by the following actions:
- The Management has urged and appealed to faculty to inculcate research culture among the students by promoting their participation in research projects.
- The management encourages the faculty for professional development and acquiring higher qualifications. The Management grants sabbatical leave and duty leave for attending the research conferences and seminars.
- The management encourages the faculty to organize seminars and conferences.
- Appreciation: The management always appreciates the faculty for their outperforming activities in academic, administrative, extension or research, by way of complementing the faculty in the meetings with the staff.

Interactions:

- The president and other members of the Board of Management, holds periodic meetings for interactions with the faculty and discuss various issues or grievances, if any, of the faculty.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- The Local Management Committee had resolved unanimously on the following issues during 2012-2013 and 2013-2014

LMC Meetings	Important Resolutions	Action Taken
30/03/2012	Construction of New Classrooms	College authority requested management to construct new classrooms.
12/10/2012	<ul style="list-style-type: none"> • Proposals for various grants 	Proposals: Additional Grants Indoor Sports Facility proposal to UGC. Eleven Student Welfare proposals submitted to University of Pune. Proposal for Inspire Internship programme submitted to DST, Govt. of India. Proposal under social forestry scheme submitted to Maha. Govt. Proposal for Solar-Wind Hybrid Energy

		submitted to MEDA, Maha. Govt.
	<ul style="list-style-type: none"> • Problems of College • A. College Building 	Plan Estimate prepared & sanctioned for construction of new building.
	<ul style="list-style-type: none"> • B. Hostel 	Ladies Hostel construction completed.
	<ul style="list-style-type: none"> • C. Expansion of new faculty/ Courses 	Proposal made for B. Com. Faculty. Courses- B. Sc. Electronics and Computer Science. After sanction from university B. Com. faculty and B. Sc. Electronics courses started.
13/03/2013	<ul style="list-style-type: none"> • Start new program/courses • New computers for computer lab be purchased. 	<p>B. A. Political Science (Special) proposal made to university of pune.</p> <p>Twenty one new branded computers purchased from Shri Shivaji Madhyavarti Grahak Bhandar, Ahmednagar.</p>
12/12/2013	Permission for NAAC Reaccreditaion. Permission for construction work in new campus for Science Laboratories, Water Tank, Students Non residential Center, Drinking Water etc.	<p>NAAC Reaccreditaion process initiated.</p> <p>Construction started, It is in progress.</p>

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

- Yes. University of Pune has provisions for according autonomy status to Colleges.

The following is the action plan for achieving autonomy:

- The College has set a target of achieving A grade by the NAAC.
- Introduce additional undergraduate programs for facilitating vertical mobility of students.
- Develop new physical infrastructure for class rooms, laboratories, library, administrative offices and staff quarters.
- Introduce self financing programs from emerging courses like Bio Technology, Bio-Informatics, Molecular Biology, Computer Sciences, e-Commerce and Law.
- Acquire the status of “College with Potential for Excellence” from the UGC
- Introduce Choice Based Credit Systems for various degree programs.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

- The Local Management Committee is the forum to discuss the grievances, if any, of the faculty members. Any complaint of academic or professional nature is discussed and resolved effectively within shortest period of time.
- Complaints of the vendors or contractors, if any, are resolved by discussion with the complainant in meetings of the Principal and members of the Board of Management.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

- No. The College has no legal cases against it. The College is not involved in any Litigation.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

- Yes. Feedback from students is collected pertaining to three issues:
- 1. Teachers’ Evaluation 2. Overall Teaching and Learning Program 3. Campus life and Support Services.
- The feedback on Teachers’ Evaluation is collected from around ten percent of the students of every program by the Teaching Department. The College IQA Cell provides a printed questionnaire and students are encouraged to give their free and frank opinion on the questions asked. Students are not required to write their name or sign the feedback. The collected feedback is analyzed by the TD-IQAC. Timely completion of the syllabus, the attitude of the teacher, the depth of the knowledge of the teacher and his/her ability to involve students in learning are some of the issues on which information is collected and analyzed.

- The IQAC also collects feedback from visiting dignitaries and alumni. Alumni meetings are organized to seek their advice, suggestions and participation in the College development.
- Based on the feedback from students and alumni the College has made following provisions during last two years:
- Introduced degree program in Electronics, Commerce.
- Introduced four different short term interdisciplinary certificate courses.
- ICT training to students.
- Made available better infrastructure for sports by constructing Auditorium.
- Girls' Hostel.
- Enhancing learning resources by procuring large number of reference books, textbooks and subscribing to journals and periodical.
- Making available reading room facilities.
- Significant development in laboratories.
- Improvisation in facilities at the college to cater the needs of students.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

- The College has a Committee for the Professional Development of Staff constituted especially for the encouragement and facilitation of faculty to develop their professional qualifications and attitudes. The constitution, powers, duties and the broad area of work of the Committee is as follows:
- Constitution:
- Chairman: Senior Arts/Science Staff member.
- Members: Three teaching and two non-teaching staff.
- Members: Two Non-teaching staff member; one female and one male.
- Member: Office Junior Clerk Secretary: Staff member from science.
- Broad Area of Work: Staff Academy; Research Cell; Promotion of ICT in teaching, Promotion of ICT use, Facilitating organization of seminars and workshops,
- Facilitating participation of staff in workshops/seminars, Training of non-teaching and support services staff in use of ICT.
- Powers and Duties:
- To organize lectures by staff members on inter disciplinary subjects under the aegis of Staff Academy.
- To keep the staff members update on the notices and circulars of various funding agencies including UGC, CSIR, and BCUD.
- To assist in preparing research proposals of individual staff members and forwarding them to various funding agencies.
- To monitor ongoing major and minor research project.
- To assist in research paper writing and publication.

- To encourage participation of staff in International/National conferences and seminars and keeping records of such activities.
- To facilitate organization of Seminars and Workshops in collaboration with the University under the Quality Improvement Program.
- To organize special drive for the promotion of ICT by the staff.
- To promote participation of non-teaching staff in Soft-Skills Development Program conducted by the University.
- To organize training of non-teaching in use of ICT.
- To keep records of staff who attends seminars and conferences.
- This Committee has three sub-committees or cells under it, viz: the Research Cell, the Staff Academy and a subcommittee for managing other activities as enumerated under broad area of work.
- As mentioned earlier the Research cell looks after all the issues concerning individual research activities of the faculty and facilitating them for participation in conferences and workshops.
- The Staff Academy organizes lectures of faculty member to their professional colleagues from other subjects and discipline. The Academy attempts to create awareness about recent advances in various fields and the contemporary trends in different disciplines.
- The Committee also encourages the faculty to write proposals for organizing seminars and conferences.

Following this mechanism the College has achieved the following:

1. Thirteen minor research projects were completed.
2. Twenty research papers have been published by the faculty in National and International Journals.
3. Twenty-five faculty members have participated in State, National and International seminars and conferences. Seventeen papers were presented by the faculty members in National and International seminars.
4. Four faculty members have registered for Ph D.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The strategies followed by the College for empowerment of the faculty members through training and motivating are:
 1. ICT training for access to information.
 2. Training of faculty in use of analytical instruments for the Science faculty teachers.
 3. Special lectures by Scientists and other noted academicians to promote interest among the faculty to pursue research.
 4. Encouraging and facilitating the faculty members to participate in Refresher Courses.
 5. Facilitating faculty members to participate in workshops, seminars and conferences.
 6. Facilitating faculty members to attend and participate in International

Symposiums abroad.

7. Facilitating faculty members to participate in research survey.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- System followed before 2010: It is mandatory for the faculty members and all the members of the non-teaching staff to submit Annual Self Appraisal Report by the end of every academic year. Till academic year 2009-10 the format was different.
- The self appraisal form was a questionnaire on the performance of a teacher in academic, research and extension activities. The faculty used to submit the self appraisal form to the head of the department and the latter used to put his remarks.
- It was obligatory for the head of the department to bring to the notice of any remarks of outstanding performance or below average performance of a teacher.
- The self appraisal form was then used to be submitted to the Principal for his remark and suitable action.
- The self appraisal forms of the heads was evaluated and endorsed by the Principal.
- The performance of the Principal was appraised by the President of the Board of College management.
- System followed from 2010-11 onward: In 2011 UGC introduced Academic Performance Indicator (API) score system for Self Appraisal by the faculty. The UGC has set out evaluation format spread over three parts. The first part, Part A, seeks the general information of the teacher.
- Part B has three categories. The first category is for self evaluation of teacher on his performance in Teaching, Learning and Evaluation related activities. The second category is for evaluation of the teacher for his participation in cocurricular and extension activities.
- The third category has for evaluation on research. This category seeks information on the research publications and their qualities, major and minor research projects undertaken and completed, the involvement of the teacher in guiding students to pursue M Phil or Ph D degrees and the details regarding authoring any book by the concerned teacher.
- The API form provides maximum marks for activities under each of the three parts. The teacher is asked to self evaluate and produce documents to support his/her claims. The forms are submitted to the head of the department who forwards it to the Principal after putting his remarks on

the API grading. The Principal verifies the documents and then allot marks under the “verified column” and endorses the API score.

- It is mandatory for the Principal to bring it to the notice of concerned teacher award of “outstanding” or “Below Average” grade after verification of documents.
- It is a regular practice that teachers are felicitated by the Principal or the President of the Board of Management for his outstanding work in academic and extension activities. Faculty members with “Below Average” grade are issued directions by the principal for improving his/her performance.
- The API score is now considered for career advancement of the teacher. A teacher eligible for the promotion has to fill “Performance Based Career Advancement Scheme” form that gives a complete educational and work experience profile of the teacher.
- This system of performance appraisal has become mandatory for all the teachers in the College.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

- The self appraisal and evaluation in the form of “Academic Performance Indicator” of a teacher is verified by the Principal. He has authority to re-evaluate the API score on the strength of documents produced, the grade awarded by the individual teacher. The API scores and appraisals are brought to the notice of the top management during LMC meetings.
- The top management reviews the performance of individual teachers and takes necessary action for the encouragement of the faculty members.
- The College is planning to bring to the notice of all the stakeholders the verified API scores of individual teachers on the College website.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

- The College has constituted a Committee for Welfare of Staff. The constitution and broad areas of work of the committee are as follows:

Constitution:

Chairman: Any senior staff member.

Member: Three staff members, one each from Science and Arts and Commerce.

Members: Two non-teaching staff members.

Secretary: Teaching staff member.

Broad Area of Work: To organize activities for the welfare of staff members with a view to bring them within the fold of a well knit family.

Powers and Duties:

- To create corpus of funds to support the following activities.
- To organize at least one family get-together of all the staff members.
- To organize felicitation of staff members who is retiring from his/her service.
- To organize felicitation of staff members for their outstanding achievements in academic/research/social circles.
- To organize tours and excursions of the staff members.
- To depute staff members to attend the joyful events like marriages and home warming ceremony on behalf of the College.
- To organize brief ceremonies on the birth days of the staff.
- To depute staff to attend funerals and other events of grief on behalf of the College.
- To extend help and moral support to the staff during times of distress like illness/accident.
- The Committee works for promotion of mutual understanding and trust among the faculty members to enhance team work.
- Financial Welfare Scheme: The Management has allowed staff members; both teaching and non-teaching, to become members of Ahmednagar District Secondary School Teachers' Cash Credit Society. All the teaching and non-teaching staff is members of the society. The college extends support by allowing deductions through salary for disbursement of the monthly installments. Any teacher can avail a loan of Rs 5 lakh from the society.
- Medical Reimbursement: The College staff can claim reimbursement of medical expenses as per the government norms. Besides, the Committee for Staff Welfare and the Health Centre also organize free medical health checkup camps for the staff in association with the local association of doctor.
- Sevak Kalyan Nidhi: All Teaching and Non-teaching staff members are members of Sevak Kalyan Nidhi, where each member contributes fix amount of salary deduction. In emergencies compensation is provided to needy staff members.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

- The College gives a wide publicity through the website and by publishing in news papers the vacant post to be filled. The appointment is made as per the standard procedure laid down by the University and the State Government. When the directorate of higher education approves appointment on a vacant seat the University appoints a committee which comprises of representative from the government and the university. It consists of a subject expert and a university nominee to evaluate each and every applicant called for interview. The top management does not interfere in the matters of selection of the candidate.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The Committee for Planning, Development and Maintenance identify the various activities that require funds. The issues are discussed in the Local Management Committee for implementation. The Committee also discusses on the financial aspects of the various developmental and maintenance activities before finally approving the same.
- Efforts are always made to accord priorities to various activities for expediting them. Funds are allocated for schemes which require speedy implementation.
- Under this Committee, a special cell is constituted for exploring availability of grants from various funding agencies. The cell drafts proposals for submission to funding agencies. The college accountant is the source of information for the movement of funds. All the financial transactions are closely monitored by the Principal, the LMC and the top management.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The College has annual auditing system of accounts as per the standard practices enforced by the Government and the University. The College has appointed a certified internal auditor for accounting process. The last audit was done in March 2013.
- The external auditing is carried out Directorate of Higher Education, Pune. The College extends all the cooperation, if and when the external auditing team visits the College.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

- Please see Annexure XIII: Audited Income and Expenditure Statements of the institution for the year 2013-14.
- The major sources of institutional receipts are:
 1. Salary grants from State Government
 2. Special grants from UGC
 3. Financial Aid from University of Pune
 4. Fees from Students

6.4.4 Give details on the efforts made by the institution in securing

additional funding and the utilization of the same (if any).

- The College has a Committee for Planning, Development and Maintenance.
- Among other things, this Committee is also responsible for exploring sources for procuring funds. The Committee identifies developmental needs and submits proposals to the funding agencies.

1. UGC special grants: 2008-09 to 2014-15:

S No.	Particulars	Amounts
1	Women Hostel	20,00,000 /-
2	Young Colleges Grant	3,00,000 /-

2. Department of Science and Technology : 2010-11 to 2011-12

S No.	Particulars	Amounts
1	Inspire Internship Programme	13,00,000 /-
2	Inspire Internship Programme	09,75,000 /-
		22,75,000 /-

6.5 Internal Quality Assurance System (IQAS)**6.5.1 Internal Quality Assurance Cell (IQAC)****a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

- Yes. The College has a functional IQA Cell for planning, implementation and monitoring all the academic, curricular, co-curricular and outreach activities. The College has stated its policy on quality assurance to achieve excellence in all the facets of higher education for the holistic development of students and inculcating good citizenry culture in them.
- The policy statement of the College reflects in its Graduate Attributes.
- The College has given an impetus to development to achieve stated quality goals in academics, curricular and extension activities. The measures taken to promote quality in all the facets of higher education: teaching and learning, governance, students support and progression, collaborations with other institutions for mutual sharing of human and infrastructure resources, the College has brought about following radical changes:

1. Academic and Curricular:

- The College has established IQA Cell for planning and implementation of all the academic, curricular and co-curricular activities.

2. Resource Management:

- The College is using the physical infrastructure to optimum level. Efforts have been taken to increase the enrolment of students by making available more number of degree programs. Attention is also focused on streamlining the administrative processes by computerization of office and library services. Significant funds have been spent on the procurement of ICT resources. Over Rs 1 Cr is invested in last two years for improving infrastructure and providing facilities. Efforts are concentrated to procure more funds. Meticulous financial planning helped in speedy and timely completion of many of the development projects.

3. Institutional Social Responsibility:

- The College is promoting awareness and encouraging the students to participate in social and outreach programs.
- A large number of activities are carried out every year with the help of NSS volunteers, the students registered under “Earn and Learn” scheme and other students. Different social activities are being conducted by the College for active participation of students.
- This mechanism of planning, implementation and monitoring has become well internalized now resulting in execution of greater number of activities and generating record of such events.

4. Extracurricular Activities:

- The College values the potential of students and makes available adequate opportunities to the students for nurturing their talents.
- The College also encourages the students to participate in various cultural events and sport events. The College organizes wall-paper activity, debate and elocution competitions, rangoli and mehendi, singing and dancing competitions.
- Developmental projects proposed by IQAC under consideration:
- Wind-Solar Hybrid Energy System: The IQAC has submitted a proposal to the management for installing a wind-solar hybrid energy project to achieve self sufficiency in power needs.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Decisions of the IQAC approved by the management:

- The following developments have been achieved by active participation of the IQAC:
 1. Introducing short term Certificate Courses: In 2010-11, the IQA Cell had proposed for introducing short term certificate courses of interdisciplinary nature.
 2. Auditorium: To promote sports the IQAC had suggested for construction of an indoor auditorium. The management approved the decision and proposal was submitted to UGC for grants. UGC sanctioned the grants and the Auditorium is now completed providing

state-of-the-art sports facilities to the students.

3. **Participative Decision Making and Leadership Development:** The IQAC has evolved a mechanism for participative decision making and making available opportunities to the students for their representation in administrative matters. Accordingly, now almost all the committees have students' representatives on them. This was done to bring more transparency in all the administrative and financial matters. Participative decision making has helped in developing leadership at different levels.
4. **Infrastructure Development:** The IQAC had proposed for extensive development of infrastructure for enhancing teaching and learning resources, facilities and promotion of ICT resources. The management took a proactive stand and various developmental activities, estimated of around Rs 1 Crore were completed in two years. Efforts are underway to achieve total computer literacy among the students. The new infrastructure added includes reading room, girls' common room, computerization of office and library services, College website, audio-visual conference hall, separate cabins to departments of arts and social sciences, power generator, campus beautification and providing drinking water facilities to the students.
5. **Extracurricular and Extension Activities:** The IQAC adopted the practice of publishing a calendar of proposed extracurricular and extension activities. The faculty members responded positively that resulted in increase in number of such activities being held.
6. **Sensitization to Issue of Eco-Conservation:** Environment Science is a mandatory subject for all students. The IQAC had proposed for participation of students in environment protection and water conservation.

- c. Does the IQAC have external members on its committee?
If so, mention any significant contribution made by them.**

c. Contribution of External Member in IQA Cell activities:

- Yes. The College has a representative of Local Social Workers as external member on the IQA Cell.
- Both the members took active part in discussions and put across valuable suggestions. The suggestions for introducing additional degree programs and enrichment courses had come from the alumni members.

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

d. Alumni's contribution in effective functioning of the IQAC:

- College organizes Alumni Meet to interact with the past students of this College and seek their advice and contributions for the College development. All the meetings received overwhelming response from the former students. The IQAC collects feedback from alumni and analyze to

prepare a report for submission to LMC and the management. The alumni members critically evaluate various activities of the College and put forth important suggestions for improvement of overall performance of the College.

- It is worth noting that the students give their free and frank opinion on the quality issues through their feedback. Some of the students communicate their opinions regarding the teachers or other facilities directly to the Principal using e-mail facilities.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

e. Interactions of the IQAC with the staff:

- Motivation of Staff: The IQAC frequently interacts with members of the faculty.
- The intensive interactions are mainly for involvement of the faculty in IQAC or TD-IQAC or SSD-IQAC. The representation of faculty members at various levels of the quality assurance mechanism helps in keeping them informed about various activities and the objectives of those activities.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

- Yes. The College has an integrated system for internalization of quality improvement initiatives.
- The constitution, powers and duties, meeting schedules and other details of the IQAC are as follows:

A. Internal Quality Assurance Cell (IQAC):

- This is the apex body of the Institution to take up quality improvement initiatives.
- The Cell is responsible for evolving strategies for implementing quality initiatives in academic, curricular, co-curricular and extension activities. The Cell is responsible for monitoring the activities of sixteen different academic and administrative committees. The Cell receives feed-back from its two important wings, namely TD-IQAC (Teaching Departmental IQAC) and SSD-IQAC (Support Services IQAC). The cell deliberates on all the issues pertaining to education management with a holistic approach.
- Constitution:
- Chairman: Principal
- Coordinator: Senior faculty member who is also the Chairman of Steering Committee for NAAC.

- Members: Two to three senior staff members; Member: A representative of the Alumni; Member: A Students' Representative; Member: Physical Director (Chairman of SSD-IQAC); Secretary: Office Superintendent

Powers and Duties: To discuss the issues raised by TD-IQAC and SSD-IQAC.

- Deliberate on the issues involved, find solution and take appropriate action.
 - To chalk out plans for various administrative and academic activities.
 - To guide and give necessary directions to the TD-IQAC and SSD-IQAC.
 - Develop linkages and enter into collaborations with other institutions.
 - Take decision on all administrative and financial matters and evolve strategies for achieving excellence.
 - To facilitate compilation of Self Appraisal of Teaching and Non-Teaching Staff.
 - To constitute a Steering Committee and nominate a coordinator six months before the next assessment of the College by NAAC, Bangalore
 - The Secretary shall prepare minutes of the meeting.
 - Prepare proceedings of the meeting, signed by at least six members including the Chairman and Secretary, and submit the same to IQAC.
 - Prepare Annual Quality Assurance Reports and submit the copies to NAAC and BCUD, University of Pune.
 - Work Schedule:
 - The IQAC will hold at least two meetings in an academic year. The first meeting in July last Week after receiving reports from all the (A)TD-IQAC and SSD IQAC.
 - The IQAC shall hold a Second meeting in Second Week of March.
 - The Coordinator shall analyze the reports of TD-IQAC and SSD-IQAC and select issues raised in them to put on agenda of the IQAC meeting.
- Teaching Departmental Internal Quality Assurance Cell (TD-IQAC)
- Every Department conducting teaching program at special level will have an IQAC called as TD-IQAC. The TD-IQAC shall be responsible for planning, implementing and monitoring all the academic activities, curricular and co-curricular activities including short term certificate courses. It will file periodic reports, as mentioned in its work schedule, with the IQAC.
 - Constitution:
 - Chairman: Head of the Department
 - Member: One or two senior staff member of the department
 - Secretary: Junior most confirmed staff member of the department
 - Powers and Duties:
 - Hold meetings for deliberations on various issues concerning academic, research and curricular activities. The following points can find place on the agenda of the meeting.
 - Distribution of workload (theory and practical).

- Preparing teaching plans.
- Result analysis (Twice for Science, during Ist and IIIrd meetings and once for Arts and Commerce in Ist meeting).
- Management of Departmental Libraries.
- Maintaining stock register of equipments/books/furniture.
- Making provisions for the academic improvement of slow learners (Remedial teaching, question papers solving and book-bank facilities).
- Making provision for Bridge Courses, if needed.
- Encouraging advanced learners (Book-bank facility, open access to library, eading material, question papers, discussion and seminar).
- Furnishing record of Advanced and Slow Learners to Library Committee and the Librarian for issue of books under book-bank scheme.
- Identifying and making necessary provisions for the support of Backward Class and Minority students (Book-Bank, question paper, discussion)
- Identifying and making necessary provisions for the support of economically backward students irrespective of caste/religion (Book-Bank, Earn and Learn scheme, student welfare schemes, furnishing the names of students to Student Welfare Committee of the college for inclusion in various financing schemes).
- Planning guest lecturers under Quality Improvement Program before August to get sanction from BCUD.
- Identifying certificate courses (inter disciplinary or subject specific). The courses must be designed keeping in view the available resources. The courses must be need-based to local conditions and job-oriented.
- Planning co-curricular activities (quiz competition, essay writing, debates).
- Collect feed-back from students on overall Teaching-Learning program before August 10 after declaration of result for the previous year.
- Collect feedback from students on evaluation of teachers before December 20.
- Collect feedback from students on Course Content before January 20.
- Work Schedule:
- For Semester Pattern:
- Two meetings in First Semester: First meeting before July 10 and the second meeting before Sept 20.
- Two meetings in Second Semester: First meeting before December 10 and second meeting before March 10.
- For Annual Pattern: Three meetings in a year: First meeting before July 10 every year: Second Meeting before Sept 20 and the third meeting before March 10.
- B. Support Services Internal Quality Assurance Cell (SSD-IQAC)
- All the activities of Library, Office, Gymkhana, NSS and NCC shall come under support services.

- Constitution:
- Chairman: Physical Director
- Member: Librarian Member: NSS Officer Member: NCC Officer Member:
- Student Welfare Officer; Member: Two students, one girl student of Final Degree year and one boy student of First year.; Secretary: Office Superintendent.
- Powers and Duties:
- Plan and implement various sports activities/events.
- Chalk out and implement NSS activities.
- Identify and implement activities for the students' welfare, infrastructure and learning resources for the disadvantaged section including physically handicapped, blind, women students, economically backward class.
- Improvement in office system.
- Improvement in Library working by collecting suggestions and recommending the same to Committee for the Academic Orientation of Students.
- Collecting feed-back from the students on support services and College campus and forwarding suggestions to the College IQAC.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

- Books and Journals: The IQA Cell has downloaded copies of the books and other promotional material published by NAAC, Bangalore. The soft copies of the promotional material are made available to the faculty for reading and practicing quality improvement initiatives.
- The College organizes sessions for training of staff using LCD projectors. The Committee has also trained faculty members in preparing lectures and presentation using power point.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

- Yes, the college undergoes following methods for Academic Audit or other external review of the academic provisions
- The Institution reviews its academic achievements in terms of availability of programs and academic performance by comparing the activities and the university results with other institutions in the district. The College also compares its results of various programs with that of the University average.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- Internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies:
- The measures taken for improvement in quality and to achieve end objectives confirm the requirements of five core issues of higher education namely;
 - Contributing to National Development
 - Fostering Global Competencies among the Students
 - Inculcating a Value System among the Students
 - Promoting the Use of Technology, and
 - Quest for Excellence.
- Efforts are taken to achieve quality enhancement in all the spheres of higher education keeping in view the guidelines provided by NAAC under the seven criteria and the key-indicators for assessment of quality.
- Beside meticulous implementation of the University curricula, the College is making available enrichment courses to supplement the knowledge acquisition process by making available additional interdisciplinary enrichment courses for enhancing the employability of the students. The College is also stressing on the issue of integrating different programs with cross cutting issues of gender, climate change, environment conservation, human values, women empowerment and professional ethics.
- Widespread efforts are being taken to evolve the Teaching and Learning a student centric process for an inclusive growth of all the sections of the society. Reforms have been introduced by promoting use of ICT resources and promoting computer literacy among the students. Students are given adequate opportunity to access to information resources. Students' mentoring is taken up through remedial coaching, guidance and counseling for career orientation and employment. Reforms have been introduced in evaluation system. On-plant training, education tours, field visits, industrial visits and participation of students in research projects have been taken up for promotion of zeal among the students to boost their confidence in higher education.
- Research activity is given an impetus by promoting awareness among the students. They are encouraged to participate in research projects and research surveys. The faculty has become proactive that is indicated by a significant rise in number of minor research projects. The College is also focusing on implementation of a large number of extension activities and outreach programs for community building. The overwhelming participation of students in outreach activities is indicative of the fact that the College is becoming successful in sensitizing the students for their social obligations and duties.
- To achieve the stated objectives in the mission and Graduate Attributes, the College extensively improvised in its infrastructure and learning resources. ICT resources, audio-visual facilities, improvisation in library

resources, hostel and sports facilities are positively contributing to the efforts of the College to achieve excellence in higher education.

- The College has introduced radical changes in its support services for the progress of students. Student mentoring through facilitating financial support, facilitating students for scholarships, career orientation and guidance, employment guidance, health services, guiding the students for the competitive exams and making available a free and secured learning campus for the students has helped in satisfying the needs of the students and other stakeholders, particularly the parents.
- The College has also introduced widespread changes in structural mechanism of governance. The Management is playing a lead role in pushing the reforms at every level. Consistency in interactions with the top management is helping in speedy planning and implementation of developmental projects and schemes. The Local Management Committee is coordinating the management with the faculty so that the issues and suggestions raised at the root level are discussed and decided at the top level. Adequate transparency has been introduced in all administrative and financial issues. Decentralization of powers is achieved by developing leadership at different levels. Accountability is introduced at every level by meticulous distribution of duties and powers to every academic and administrative committee.
- The students are expeditiously involved in environment conservation activities.
- Tree plantation, water conservation, rainwater harvesting, green audit, water percolation, waste management, organic farming and prevention of pollution are not just of academic interest to the students but they are practically oriented in all such environment conservation activities.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

- Institutional mechanisms for continuous review of teaching learning process:
- The Teaching-Learning activities are planned and monitored by the individual departments after discussing the issues involved like distribution of assignment, teaching plan and evaluation program schedule by the faculty incharge.
- The review of the teaching and learning process is continuously reviewed after conducting:
 1. Classroom Interactions: Individual teachers monitor the progress of the students through frequent interactions with them through question-answer or group discussions.
 2. Class Test: Periodic class test are conducted for monitoring the progress of the students and identifying their weakness and the consequential guidance and encouragement.

3. Mid-Term Exams: For Commerce and Arts with annual examination pattern, a mid-term exam is conducted for their evaluations for internal marks.
4. Participation in Projects: For post graduate students participation and performance in project work form part of the evaluation system.
5. Remedial Coaching: The College provides extensive remedial coaching to students coming from under privileged section of the society.
6. Enrichment Programs: For all round development of the students the College make available interdisciplinary short term certificate courses.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

- Communication of quality assurance policies, mechanisms and outcomes to the internal and external stakeholders:
- The Institute communicates the quality assurance policies, mechanism and the outcome of the various efforts taken to the internal and external stakeholders through College Website for information to the general public and the students.
- The students are kept informed about the various scheme and activities being implemented through circular notices and display of the information on the College notice boards. Individual members of the faculty also keep students informed about various activities.
- Management: All the planned quality improvement programs are discussed with the management. The management is kept aware about the progress of various academic, curricular and extension activities being undertaken and their progress.
- The management representatives participate in discussions and deliberations. The LMC is intermediary body to keep the management informed about progress of various activities.
- Students: The students are kept informed about all the developmental activities being planned and under implementation through individual faculty members and the departments.
- University: The College has appointed an Academic Coordinator who is responsible for submitting necessary reports to the University on all the matters related to academic, research and College development.
- UGC: The College submits regular reports on the implementation and progress of various activities for which the UGC has sanctioned grants.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERION VII: INNOVATION AND BEST PRACTICES

7.1 Environment Consciousness

The college implemented Samarth Bharat Abhiyan at Nivdungewadi a nearby Village for overall development. It has secured Adarsh Gram Puskar at Maharashtra Level.

7.1.1 Does the College conduct a Green Audit of its campus?

- The college is located at Takali Dhokeswar village in Ahmednagar district. It is set out in rural and drought-prone hilly area. The weather conditions vary and affect the natural, status of the people. The campus is enriched with trees and various plants which make a serene and a calm atmosphere.

The college conduct green audit of its campus in following ways:

1. The college works out all measures to maintain a green environment in the campus.
2. To make the college eco-friendly, NSS volunteers, Earn and Learn students plant trees take adequate efforts to sustain the eco-friendly environment in the campus.
3. The environmental consciousness is given priority at the time of making strategic plan for development viz., energy and water conservation.
4. The college realizes the necessity for creating awareness on eco-friendly atmosphere among the students so that they can practice such ideas in their personal lives also.
5. In order to achieve this aim, the college has introduced Environmental and Awareness subject compulsory for all the UG students.
6. The college has developed independently nursery and pot garden.
7. While expanding the infrastructure, the college maintains its ecological balance by following the policy of conservation of trees.

Planting and Conservation of Trees:

In spite of adverse climatic and geographical conditions, the College has developed green lush campus by tree plantation and conservation. The College is located on a natural hard rock surface that prevents growth of most of the trees. The College, through active participation of students planted and conserved tree.

The College has full grown 40 trees that are labeled and their growth is monitored. Besides, the entire campus has been developed into beautiful garden patches with variety of shrubs, herbs, climbers and creepers. Efforts are made to increase the number of trees that can

survive under adverse condition of soil and scarcity of water. The College has its nursery and vermi-composting facilities.

7.1.2 What are the initiatives taken by the College to make the campus eco-friendly?

- Energy conservation
- Use of renewable energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management
- E-waste management any other
- The college campus is made completely eco-friendly. The college has taken many initiatives to make the campus eco-friendly.
- **Energy Conservation**
 1. College building has eco-friendly designed so that maximum ventilation All the classrooms are adequately ventilated and well-lighted and do not require artificial lighting during day time. Students are instructed to switch off the lights and fans when not required.
 2. Faculty advisors depute students' representatives to check whether fans are switched off in unoccupied classrooms.
 3. College uses CFL and LED electrical appliances.
 4. The College proposed solar light system for campus.
- **Use of Renewable Energy**
- The college has submitted a proposal for installation of wind solar hybrid energy project. Estimate of this project is about ? --
- **Water Harvesting**
 1. To minimize water shortage and to maximize available water usage, an elaborate Rainwater Harvesting System has been set up.
 2. Roof water harvesting has been done.
 3. Waste water management is done at Women's Hostel.
- **Check Dam construction**
 1. College has developed small check dams in its which help to conserve water.
 2. College has adopted Nivdungewadi for the development under Samarth Bharat Abhiyan which has received prize by Nirmal Gram Purskar at State level.
 3. Vanarai Bandharas have been built by NSS volunteers for consecutive three years.
- **Efforts for Carbon Neutrality**

1. The college has a specific parking place to assure a pollution-free environment.
 2. Plantation of trees has been increased to absorb CO₂ emitted in the atmosphere and to provide an effective screen in covering carbon inflow.
 3. Trees have been planted by NSS volunteers within the Campus.
 4. Awareness programmers on global warming are also conducted by NSS unit.
 5. Students are motivated to use bi-cycles.
 6. Department of Botany maintains a garden and nursery inside the campus.
 7. The college has specified parking places for the vehicles of the staff and students separately. This creates a pollution free campus.
 8. The college campus is plastic polythene free zone which makes the campus eco-friendly.
 9. The dead leaves and waste papers are not allowed to be put on fire. These are buried in soil so as to minimize the carbon emission.
- **Plantation**
 1. NSS Volunteers take interest in tree plantation especially when winter camps are organized at the villages adopted.
 2. A garden consisting of different varieties plants has been developed by the department of Botany.
 3. One Student One Tree plantation concept implemented, by which every student nurtures tree at home.
 4. College tries use minimum paper. It aims at paperless campus.
 - **Hazardous Waste Management**
 1. The college avoids the usage of severe corrosive chemicals in the practical classes and sees that minimum quantity of chemicals is purchased to save expiry and disposal.
 2. Solid waste in the chemistry lab is collected separately and disposed off carefully without causing any harm to the inmates.
 3. Special drainages are constructed to dispose off the chemical waste from the labs.
 4. All Practical's are conducted at micro level to minimize wastage of chemicals.
 - **E-waste Management**
 1. If the computers and its accessories are not in a working condition, they will be immediately repaired and reused again in the computer lab.
 2. If their life- time is over, the Management arranges to sell them as scrap materials to the vendors by inviting quotations.
 3. UPS batteries are recycled with care.

7.2 Innovations:

According to the growing needs of the students college has started science faculty in the year 2008/09 and commerce faculty since 2013-14 and some courses in science and art faculty.

7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

- The college makes all sincere efforts to implement the curriculum to cater to the diverse needs of the students hailing from educationally rural and drought prone hilly area. The college has curriculum with facilities for skill development programs.
 1. The college conducts one year Certificate course in Travel and Tourism since 2008/09.
 2. The college conducts Value Education, Self and Social Awareness, Soft Skill, and various academic activities.
 3. There is a Competitive Exam Guidance Cell which organizes lectures, workshops, test to guide students.
 4. To help society, programs like, disaster management workshop and Blood Donation camp have been organized.
 5. Educational Study Tours and Picnics are arranged regularly.
 6. The institution motivates the students to donate blood by organizing blood-donation camps.
- Innovations in student support services
- Civic responsibilities are inculcated through NSS. Various committees such as Students Council Cell, Grievance, Appeal and Welfare Committee and Anti ragging Committee exist to ensure effective functioning of the college. Sometimes Placement Cell supports the students in getting placements.
- Innovations in Research, Consultancy and Extension
- The faculty members frequently contribute to peer-reviewed national and international journals. Some undertake research projects. The extension activities are elaborated in criteria 3. Innovative Infrastructure
- All round development through 'Vidhyarthi Mahasansad'.
- Objective:
 1. Proper communication of student and teacher
 2. Student problems to be solved through students involvement and administration.
 3. To create fondness.
 4. To make leadership and social responsibility.
- Implication of program

- Class wise formation of groups and group leader through election. Group leader supervise and assess students need and difficulties and plan programs accordingly e.g. Debate competition, blood donation camp, to become a public speaker program, and cultural programs etc. are conducted.
- Achievement
 1. Students developed ability to solve their own problem.
 2. Students increased participation in activities.
 3. Students learn to plan and organize.
 4. Developed leadership qualities.
- Weakness

All students are not benefitted.

The college provides ICT and internet facility. The functional college website (www.shridhokeshwarcollege.org.in) and facebook account provides a clear insight of the college. The college has well maintained library facilities. English department has language laboratory.

7.3 Best Practices:

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the College.

Best Practices – I

- **Title of the practice:**
Encourage rural girls' education and empowerment through participation in various academic and extension activities.
- **Objective:**
 1. Awareness of varieties of educations.
 2. Girl's students overall personality development.
 3. Knowing the strength of women.
 4. Creating leadership.
 5. Health Awareness.
- **Implications of programs:**
The college has established "*Tararani Vidyarthini Manch*" consists of ten girls headed by one group leader. Every year "*Tararani Vidyarthini Manch*" organizes overall development programs such as district level girls' students' Training Programme, Personality Development Workshop, Rangoli Competition, Poster Competition, Nirbhay Kanya Campaign, Dahihandi Competitions, One Day Mother in My College etc.
- **Achievement:**
 1. Girl students' self confidence and stage daring was evident.

2. Became aware of health issues. Percentage of hemoglobin in girl students and weight increased.
 3. Well - informed about women's rights and problems.
 4. Developed self defense technique and advantages of staying in groups.
 5. The fasting of girls lessened.
 6. Given counseling about early marriages which contributed in the change of attitude.
- **Problems encountered and Resources Required**
 1. Superstitious beliefs were blockades in implementing programe.
 2. Due to conservative, traditional mindset could not accept modern views easily.
 3. Proved obstacle hundred percent results not possible.

Best practice II

- Title: Overall development through student council
- Objective:
 1. Proper communication of student and teacher
 2. Student problems to be solved through students involvement and administration.
 3. To create fondness.
 4. To make leadership and social responsibility.
 5. Legal cognizance in students.
 6. Right to information awareness.
- Implication of program
- Class wise formation of groups and group leader through election. Group leader supervise and assess students need and difficulties and plan programs accordingly e.g. Debate competition, blood donation camp, to become a public speaker program, and cultural programs etc. are conducted.
- Achievement
 1. Students developed ability to solve their own problem.
 2. Students increased participation in activities.
 3. Students learn to plan and organize.
 4. Developed leadership qualities.
- Weakness

All students are not benefitted.

3. Evaluative Report of the Departments:

Department of English.

1. **Name of the department** :Department of English.
2. **Year of Establishment:** :June 1995
3. **Names of Courses offered:** :B.A. English
4. **Names of Interdisciplinary courses and the departments/units involved** :Nil
5. **Annual/ semester/choice based credit system (programme wise)** : Annual
6. **Participation of the department in the courses offered by other departments:** Commerce
(Compulsory English 2013-14)
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil

9. **Number of Teaching posts**

Designation	Sanctioned Post	Filled Post
Assistant Professor	03	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	Experience
S. Z. Thombe	M.A. NET	Asst.Professor	Language and Literature	14 Yrs
A. V. More	M.A. SLET	Asst.Professor	Stylistics	15 Yrs

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : Nil
13. **Student -Teacher Ratio (programme wise)** : 35:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** : PG -2
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by**

- DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University:** Nil
19. **Publications:** : Nil
20. **Areas of consultancy and income generated :** : Nil
21. **Faculty as members in**
a) National committees b) International Committees c) Editorial Boards....
22. **Student projects**
a) Percentage of students who have done in-house projects including inter departmental/programme:
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies.
23. **Awards/ Recognitions received by faculty and students** : Nil
24. **List of eminent academicians and scientists/ visitors to the department:**
Dr. Ashok Chaskar, Dean, Faculty of Arts and Fine Arts, University of Pune.
Dr. Ashok Thorat, Ex-Dean, Faculty of Arts and Fine Arts, University of Pune.
Dr. Simon Barnabus, Head, Department of English, A'nagar College.
Dr. Dileep Chavan , Associate Professor, SRTM University Nanded.
25. **Seminars/ Conferences/Workshops organized and the source of funding**
University Level : 2 State Level :1
26. **Student profile programme/course wise: B.A.**

Course	Academic Year	Female		Male		Total
		S.Y.	T.Y.	S.Y.	T.Y.	
B. A.	2012-2013	13	06	11	09	39
B. A.	2009-2010	11	12	10	11	44
B. A.	2010-2011	10	14	20	09	53
B. A.	2011-2012	19	05	11	19	54
B. A.	2012-2013	23	11	13	02	49
B. A.	2013-2014	19	18	11	10	58
B. A.	2014-2015	26	18	08	09	61

27. **Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.(2008-2014)	100%	---	---

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?** :Nil

29. **Student progression**

Student progression	Against % enrolled

education of girl students.

- **Future plans** - Propose to start a PG course.

Department of Marathi.

- Name of the department** : Department of Marathi.
- Year of Establishment:** : June 1995
- Names of Courses offered:** : B.A. Marathi
- Names of Interdisciplinary courses and the departments/units involved:** : Nil
- Annual/ semester/choice based Credit System (programme wise) :** : Annual
- Participation of the department in the courses offered by other departments** : Science (Marathi 2008-09)
- Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
- Details of courses/programmes discontinued (if any) with reasons** : Nil
- Number of Teaching posts**

Designation	Sanctioned Post	Filled Post
Assistant Professor	02	02

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	Experience
Prof. L. B. Kothawale	M.A. M. Phil	Associate Professor	Sant Sahitya	20 Yrs
Prof. V. D. Pawar	M.A. SLET	Assistant Professor	Marathi Drama	11 Yrs

- List of senior visiting faculty** : Nil
- Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : Nil
- Student -Teacher Ratio (programme wise)** : 35:1
- Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
- Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** : PG+NET/SLET – 1, M.Phil – 1.
- Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
- Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
- Research Centre /facility recognized by the University** : Nil
- Publications** : Nil

20. Areas of consultancy and income generated : Nil
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards....
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme:
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students
24. List of eminent academicians and scientists/ visitors to the department
25. Seminars/ Conferences/Workshops organized and the source of funding University Level : 2 State Level :1
26. Student profile programme/course wise: B.A.

Course	Academic Year	Female		Male		Total
		S.Y.	T.Y.	S.Y.	T.Y.	
B. A.	2008-2009	11	15	24	25	75
B. A.	2009-2010	19	10	27	22	78
B. A.	2010-2011	25	21	18	22	86
B. A.	2011-2012	17	26	25	16	84
B. A.	2012-2013	17	11	26	12	66
B. A.	2013-2014	28	14	15	16	73

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.(2008-2014)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? 03
29. Student progression:

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	1%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	--
Employed	30%
• Campus selection	--
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	48%

35. Details of Infrastructural facilities

- a) Library : Books: 1768 ,

- Periodicals: 02**
- b) Internet facilities for Staff and Students : Available
 c) Class rooms with ICT facility : 1
 d) Laboratories : Nil
- 36. Number of students receiving financial assistance from college, university, government or other agencies**
- . 95 % of students get financial assistance from college, University, government and other agencies.
- 37. Details on student enrichment programs with external experts**
- **Special lectures** : **10**
 - **Workshops** : **Nil**
 - **Seminar** : **01**
- 38. Teaching methods adopted to improve student learning:**
- b. Lecture points
 - b. use of audio-visual aids,
 - d. comprehension questionnaire
 - d. evaluative and practical exercises.
- 39. Participation in Institutional Social Responsibility (ISR) and Extension activities:**
- Students of the department participate in National Service Scheme, Regular Activities and Special Winter Camps , Blood Donation Camps, Rallies etc.
- 40. SWOC analysis of the department and Future plans**
- a) Swoc analysis
- **Strenghts-** considerable availability of learning resources, qualified teaching staff.
 - **Weaknesses-** many rural students are shy to speak and lack initiatives
 - **Opportunities-** quality education, potentialities for better performance and personality development
 - **Challenges-** to meet the demands of the competitive world, complete the education of girl students
- b) **Future plans-** propose to start a PG course

Department of Hindi.

1. **Name of the department** :Department of Hindi.
2. **Year of Establishment:** :June 1995
3. **Names of Courses offered:** :B.A. Hindi
4. **Names of Interdisciplinary courses**

- and the departments/units involved: : Nil
5. Annual/ semester/choice based credit system (programme wise) : Annual
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

Designation	Sanctioned Post	Filled Post
Assistant Professor	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience
Prin. S. A. Devhade	M.A., B.J.	Principal	Literature	34 Yrs
Dr. P. K. Chaudante	M.A. SLET Ph.D.	Asso.Professor	Literature	20 Yrs

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil
13. Student -Teacher Ratio (programme wise) : 35:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. : PG -2
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications:
20. Areas of consultancy and income generated :
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards....
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental/programme:
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies
23. Awards/ Recognitions received by faculty and students

24. List of eminent academicians and scientists/ visitors to the department
25. Seminars/ Conferences/Workshops organized and the source of funding University Level : 2 State Level : 1
26. Student profile programme/course wise: B.A.

Course	Academic Year	Female		Male		Total
		S.Y.	T.Y.	S.Y.	T.Y.	
B. A.	2010-2011	11	14	24	25	74
B. A.	2011-2012	19	09	27	22	77
B. A.	2012-2013	25	21	18	22	86
B. A.	2013-2014	17	26	25	16	84
B. A.	2014-2015	17	11	26	12	66

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. A.(2008-2014)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil
29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	--
• Other than campus recruitment	50%
Entrepreneurship/Self-employment	10%

30) Details of Infrastructural facilities

- a) Library : Books: 916, Periodicals: 03
- b) Internet facilities for Staff and Students : Available
- c) Class rooms with ICT facility : 1
- d) Laboratories : 1

31) Number of students receiving financial assistance from college, university, government or other agencies

- . 95 % of students get financial assistance from college, University, government and other agencies.

32) Details on student enrichment programs with external experts

- Special lectures : 10

- **Workshops** : 1
- **Seminar** : 2

33) Teaching methods adopted to improve student learning

- c. Lecture points
- b. Use of audio-visual aids,
- e. comprehension questionnaire
- d. Evaluative and practical exercises.

34) Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of the department participate in National Service Scheme, Regular Activities and Special Winter Camps , Blood Donation Camps, Rallies etc.

35) SWOC analysis of the department and Future plans

c) Swoc analysis

- **Strenghts-** considerable availability of learning resources, qualified teaching staff.
- **Weaknesses-** many rural students are shy to speak and lack initiatives
- **Opportunities-** quality education, potentialities for better performance and personality development
- **Challenges-** to meet the demands of the competitive world, complete the education of girl students

d) Future plans- propose to start a PG course.

Department of History

- 1)Name of the department : Department of history
- 2) Year of establishment : 1995
- 3) Name of courses offered : B.A. History
- 4) Name of interdisciplinary departments involved : Nil

- 5) Annual /semester/choice/based credit system : Annual system
 6) Participation of the department in the courses offered by other departments:
 U.G. Degree -Non majored elective courses:

Departments	Subject name
Geography	Environmental Awareness . and Travel & Tourism
Marathi	External lect. Series
N.s.s	Winter camp
English	Spoken eng. prog.
Hindi	Special lect.series

- 7) Details of courses discontinue : Nil
 8) Number of teaching posts : Sanction - 02
 : Filled - 02
 9) faculty profile with name, qualification , designation, specialization:

Sr.no	Name and qualification	Designation	Specialization
1	Gadge S R (M.A.SET)	Asst, Prof	Modern India
2	Gavit P M (M.A.NET)	Asst, Prof	Ancient India

- 10) List of senior visiting faculty : Nil
 11) Parentage of lectures delivering by temporary faculty : Nil
 12) Students - teacher Ratio :B.A. Degree 128:1
 13) Number of academic support staff : Nil
 14) Qualification of teaching faculty : P.G. :02
 15) Number of faculty with ongoing project : Nil
 16) Departmental project funded by DST-FIST-UGC-DBT-ICSSR : Nil
 17) Faculty recognized by university : yes
 18) Publication by Faculty : Published one paper in national seminar souvenir
 19) Areas of consultancy and income generated : Nil
 20) Faculty as member in national committees : Nil
 21) Students projects : 100%
 22) Recognitions received by faculty and students :Nil
 23) List of eminent academicians visits to the departments : 06
 24) Seminar ,conference organized : 01 divisional level 2009/10
 26) Students profile course wise: : B.A. degree

Year	Students Enrolled	Male	female
2014-15	39	16	23
2013-14	45	25	20
2012-13	61	49	12
2011-12	60	45	15
2010-11	67	58	9

- 27) Diversity of students B.A. History

Year	% of students- same state	Other state	Abroad
2013-14	100%	-	-
2012-13	100%	-	-
2011-12	100%	-	-

2010-11	100%	-	-
2009-10	100%	-	-
2008-09	100%	-	-

28) How many students have cleared competitive exam: 03

29) Students progression:

Batch	UG toPG	PG to M.phil
2012-13	-	-
2011-12	10	-
2010-2011	12	01
2009-2010	8	-
2008-2009	10	-

30) Details if infrastrucral facillitis a) Library : Books: 1055, Journal: 02

b) Internet facility : Yes

c) ICT facility : Yes

d) laboratories : Nil

31) Number of students receiving financial assistance from college, university ,government or other agencies.

95 % of students get financial assistance from college, University, government and other agencies.

32) Details on students enrichment programs : special lecture
: seminar

33) Teaching methods adopted to improve student learning : a) Lecture Method
B) Seminars, c) Guest lecher d) Use of ICT e) Filed visits

34) Participation in institutional social Responsibility (ISR) Students of the department participate in National Service Scheme, Regular Activities and Special Winter Camps , Blood Donation Camps, Rallies etc.

35) SWOC analysis of the department and Future plans:

Strengths a) Significant improvement in Result of B.A, b) Sufficient placement, c) Qualified staff, d) Social responsible activity, e) Providing guidance for competitive, f) Arrange study tour.

Weaknesses a) Shyness and inferiority complex in student.

b) Less awareness about higher education.

c) As most of the students come from socio-economically weaker section ,they lack the level necessary basic concept at the entry

d) computer illiteracy among the student

Opportunities : 1) Job opportunities in various governmental and NGO field

2) Self employment.

Department of Geography.

- Name of the department** :Department of Geography.
- Year of Establishment:** :June 1996
- Names of Courses offered:** :B.A. Geography.

4. **Names of Interdisciplinary courses and the departments/units involved** :Travel and tourism
5. **Annual/ semester/choice based credit system (programme wise)** : Semester /Annual
6. **Participation of the department in the courses offered by other departments** : Commerce & Science – Environmental awareness & Travel and Tourism Course
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts**

Designation	Sanctioned Post	Filled Post
Assistant Professor	03	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
V.N.Suroshi	M.A. Geog.	Assistant Professor	Population & settlement geography	20 Yrs
S.M.Korade	M.A. Geog.	Assistant Professor	Population & settlement geography	20 Yrs

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : Nil
13. **Student -Teacher Ratio (programme wise)** : 35:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** : PG -2
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : 01 UGC – 75000/-
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total grants received** :UGC-1, BCUD-3
Rs. UGC 20,000, BCUD 1, 50,000
18. **Research Centre /facility recognized by the University** : Nil

- 19. Publications:** : National Journal- 03
:International Journal- 10
- 20. Areas of consultancy and income generated** : Nil
- 21. Faculty as members in** : Nil
a) National committees b) International Committees c) Editorial Boards....
- 22. Student projects**
a) Percentage of students who have done in-house projects including inter departmental/programme : 100%
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:Nil
- 23. Awards/ Recognitions received by faculty and students:**Nil
- 24. List of eminent academicians and scientists/ visitors to the department**
i) **Dr. Amit Dhorde**,Geography department, University of Pune
ii) **Dr. Anagha Dhorde**,Geography department,Wadiya college,Pune
iii)**Dr. S.A.Patil, P.V.P College, Pravara nagar,Dist-Ahmednagar**
iv)**Dr. Mahadev Rajpange Kada College, Beed**
v) **Dr.Ankush Aher,Principal &BOS Chairman Geography University of Pune**
- 25. Seminars/ Conferences/Workshops organized & the source of funding**
National Level : Nil
International Level :Nil
- 26. Student profile programme/course wise: B.A.**
- | Course | Academic Year | Female | | Male | | Total |
|--------|---------------|--------|------|------|------|-------|
| | | S.Y. | T.Y. | S.Y. | T.Y. | |
| B. A. | 2010-2011 | 25 | 21 | 18 | 22 | 86 |
| B. A. | 2011-2012 | 17 | 26 | 25 | 16 | 84 |
| B. A. | 2012-2013 | 17 | 11 | 26 | 12 | 66 |
| B. A. | 2013-2014 | 15 | 14 | 28 | 16 | 73 |
| B. A. | 2014-2015 | 12 | 24 | 18 | 12 | 66 |
- 27. Diversity of Students:**
- | Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. A.(2008-2014) | 100% | --- | --- |
- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services etc.**
: NET 02
: Defence services 02
: Civil services 04

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	
Employed	30%
• Campus selection	--
• Other than campus recruitment	30%
Entrepreneurship/Self-employment	30%

30. Details of Infrastructural facilities

- a) Library : Yes -Common
Books: 794
Periodicals: 02
- b) Internet facilities for Staff & Students: Available-Common
- c) Class rooms with ICT facility : Common
- d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Year	BC Scholarship	EBC Scholarship	Savitribai Phule	Earn and learn Scheme
2010-2011	34	52	05	05
2011-2012	31	53	05	04
2012-2013	17	49	03	05
2013-2014	29	44	01	03
2014-2015	26	40	03	02

32. Details on student enrichment programs with external experts

- Special lectures : 10
- Workshops : Nil
- Seminar : Nil

33. Teaching methods adopted to improve student learning

- Lecture points
- use of audio-visual aids,
- comprehension questionnaire
- evaluative and practical exercises.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of the department participate in National Service Scheme, Regular Activities and Special Winter Camps, Blood Donation Camps, Rallies etc.

35. SWOC analysis of the department and Future plans

a) Swot analysis

- Strengths- considerable availability of learning resources, qualified teaching staff.
- Weaknesses- don't show interest for study tour due to lack of money.
- Opportunities- quality education potentialities for better performance and personality development
- Challenges- Girls students get married early year of the graduation

B) Future plans-

- To meet the demands of competitive world dept. aim to begin G.I.S. course.
- To Start Tourism Guidance Center.
- To setup Weather Observation Center.

Department of Political Science

- 31) Number of students receiving financial assistance from college, university, government or other agencies.
- 95 % of students get financial assistance from college, University, government and other agencies.
- 32) Details on students enrichment programs : special lecture
- 33) Teaching methods adopted to improve student learning : a) Lecture Method
b) Guest lecher c) Use of ICT d) Filed visits
- 34) participation in institutional social Responsibility (ISR)
Students of the department participate in National Service Scheme, Regular Activities and Special Winter Camps , Blood Donation Camps, Rallies etc.
- 35) SWOC analysis of the department and Future plans
- Strengths a) significant improvement in Result of B.A
b) sufficient placement
c) qualified staff
d) social responsible activity
e) providing guidance for competitive
f) arrange study tour
- Weaknesses a) shyness and inferiority complex in student
b) less awareness about higher education
c) As most of the students come from socio-economically weaker section ,they lack the level necessary basic concept at the entry
d) computer illiteracy among the student
- Opportunities : job opportunities in various governmental and nongovernmental field and self employment
- Challenges :

Future Plan : 1. Build a Data Collection and Anyalisis Center which will enable nationwide day to day political events access for updation.

Department of Chemistry

1. **Name of the department** : Chemistry.
2. **Year of Establishment:** : 2008
3. **Names of Courses offered:** : Chemistry
4. **Names of Interdisciplinary courses and the departments/units involved:** : Nil
5. **Annual/ semester/choice based credit system (programme wise) :** : Annual and Semester
6. **Participation of the department in the courses offered by other departments** : Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/ programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts**

Designation	Sanctioned Post	Filled Post
Assistant Professor	04	03

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	Experience
Karande S.B.	M.Sc M.Ed	Assit. Prof.	Analytical Chemistry	04
Walhekar N.M.	MSc NET, SET	Assit. Prof.	Organic Chemistry	01
Shirsath P.D.	MSc NET,	Assit. Prof.	Organic Chemistry	01

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty** : 50%

Name	Theory	Practical
Asst. Prof. Karande S.B.	32%	32%
Asst. Prof. Shirsath P.D.	32%	32%
Asst. Prof. Walhekar N.M.	34%	34%
	Total= 100%	Total=100%

13. **Student -Teacher Ratio (programme wise)** : 59

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** : PG -3
16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
17. **Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
18. **Research Centre /facility recognized by the University** : Nil
19. **Publications: Nil**
20. **Areas of consultancy and income generated : Nil**
21. **Faculty as members in**
a) National committees b) International Committees c) Editorial Boards....Nil
22. **Student projects**
a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
23. **Awards/ Recognitions received by faculty and students: Nil**
24. **List of eminent academicians and scientists/ visitors to the department**
i) Dr. D.D. Dhawale, head, Dept. of Chemistry, University of pune, pune.
ii) Dr. D.R. Thube, Head , Dept. of Chemistry, Arts Com and Science ,Parner.
iii) Dr. Ghule, Aurangabad University.
iv) Dr. Haram, Dept. of Chemistry, University of pune, pune.
v) Dr. Gawai, Dept. of Chemistry, University of pune, pune.
vi) Dr. Anirbhan hazra, IISER, Pune.
25. **Seminars/ Conferences/Workshops organized and the source of funding State Level: 1**
26. **Student profile programme/course wise: B.Sc.**

Course	Academic Year	Female		Male		Total	Pass Percentage
		S.Y.	T.Y.	S.Y.	T.Y.		
B. Sc.	2009-2010	05	-	31	-	36	97.05%
B. Sc.	2010-2011	09	04	32	29	74	80%
B. Sc.	2011-2012	27	05	66	33	86	65.87%
B. Sc.	2012-2013	29	10	59	28	126	78%
B. Sc.	2013-2014	35	06	37	30	108	72.89%

27. **Diversity of Students:**

35. SWOC analysis of the department and Future plans**a) Swoc analysis**

- **Strenghts**-considerable availability of learning resources, qualified teaching staff.
- **Weaknesses**- many rural students are shy to speak and lack initiatives
- **Opportunities**- quality education, potentialities for better performance and personality development, good practical hand , research.
- **Challenges**-to meet the demands of the competitive world, complete the education of girl students.

- b) Future plans-** 1. Propose to start a PG course. 2. Soil pH Testing Centre 3. Analysis of Water.

Department of Physics and Electronics

1. Name of the department : - Dept. of Physics & Electronics

2. Year of Establishment :- 2008
3. Names of Programmes/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.) :- UG
4. Names of Interdisciplinary courses and the departments/units involved :- Nil
5. Annual/semester/choice based credit system (programmewise) :- Annual & Semester.
6. Participation of the department in the courses offered by other departments :- Yes
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :- Nil
8. Details of courses/programmes discontinued (if any) with reasons :- Nil
9. Number of Teaching posts :-04

Category	Sanctioned	Filled
Professors	Nil	Nil
AssociateProfessors	Nil	Nil
Asst.Professors	04	Asst. Prof . Gaikwad S.B. Asst. Prof .Sayed N.S. Asst. Prof .Gagare S.R. Asst. Prof .Pawar N.A. Asst. Prof .Jadhav M.E.

10. Faculty profile with name, qualification, designation, specialization (D.Sc./D.Litt/Ph.D./M.Phil.etc.,)

Name of Teacher	Qualification	Desig-nation	Speciali- zation	Experience
1.Gaikwad S.B.	M.Sc. B.Ed	Asst. Prof	Physics	05
2.Sayed N.S.	M.Sc.	Asst. Prof	Physics	3.5
3.Gagare S.R.	M.Sc. B.Ed	Asst. Prof	Physics	1.5
4.Pawar N.A.	M.Sc.	Asst. Prof	Physics	0.5
5 Jadhav M.E.	M.Sc	Asst. Prof	Electronics	0.5

11. List of senior visiting faculty :-
 - a) Dr. Pandit vidhyasagar . VC, Nanded University
 - b) Dr. Patil S. I. Head,Department of physics. University of Pune
 - c) Dr. Adsul Arun Baramati College.
 - d) Dr.Iyyer S.B. Head, Dept. of Physics, Ahmednagar College.
 - e) Dr. More P. D. Dept. of Physics, Sarada College,Ahmednagar.
 - f) Dr.Kadam S.L. Dept. of Physics,NACS College, parner Ahmednagar.
 - i) Asso. Professor Dhavale V.P. Dept. of Physics,NACS College,

j) Prof. Dhas V.K. Head, Dept. of Physics, NACS College College,

k) Prof. Gangerde Dept. of Physics, NACS College College

l) Dr Nighut Dept. of Physics, NACS College College

12. Percentage of lectures delivered and practical classes handled (programmewise)

By temporary faculty:-

Name	Theory	Practical
Asst. Gaikwad S.B.	25%	25%
Asst. Sayyed N.S.	25%	25%
Asst. Gagare S.R.	25%	25%
Asst. Pawar N.A.	25%	25%
Asst. Jadhav M. E.	100 % (Electronics)	100 % (Electronics)

13. Student-Teacher Ratio (programmewise) :- 48

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- sanctioned :-01, filled :- 01

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. :- Nil

16. Number of faculty with on going projects from a) National b) International funding agencies and grants received :- Nil

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received :-Nil

18. Research Centre/facility recognized by the University :- Nil

19. Publications:

* a) Publication per faculty :- Nil

* Number of papers published in viewed journals(national/ international) by faculty and students :-Nil

*Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)

:- Nil

*Monographs * Chapterin Books

*Books Edited * Books with ISBN/ISS Nnumbers with details of publishers

*Citation Index * SNIP

*SJR * Impactfactor *h-index

20. Areas of consultancy and income generated :- electronics science tuition fee.

21. Faculty as members in

a) National committees :- Nil

Name of the Course	% of students from the same	% of students from other States	% of students
--------------------	-----------------------------	---------------------------------	---------------

b) International Committees :- Nil

c) Editorial Boards :- Nil

22. Student projects

A) Percentage of students who have done in-house projects :- 20%

B) Including inter departmental/programme :- 90%

C) Percentage of students placed for projects in organizations outside the institution i.e. in

Research laboratories/Industry/ other agencies :- 08%

23. Awards/Recognitions received by faculty and students :- Nil

24. List of eminent academics and scientists/visitors to the department :-

a) Dr. Pandit vidhyasagar .

VC, Nanded University

University of Pune

c) Dr. Adsul Arun

Baramati College.

b) Dr. Patil S.I.

Head, Department of physics.

University of Pune

d) Dr. Iyyer S.B.

Head, Dept. of Physics,

College, Ahmednagar

25. Seminars/Conferences/ Workshops organized & the source of funding

a) National :- Nil

b) International :- Nil

26. Student profile programme/coursewise:-

Name of the Course/progr (refer question no.4)	Applications received		Selected		Enrolled				Pass percentage
	S.Y.	T.Y.	S.Y.	T.Y.	*M		*F		
					S.Y.	T.Y.	S.Y.	T.Y.	
2010-11	08	07	08	07	06	05	02	02	100 %
2011-12	10	08	10	08	07	05	03	03	100 %
2012-13	50	15	50	15	27	10	23	05	93.33%
2013-14	52	18	52	18	25	08	27	10	94.50 %
2014-15	52	21	52	21	30	10	22	11	appeared

*M=Male *F=Female

27. Diversity of Students:-

F.Y.B.Sc	100 %	Nil	Nil
S.Y.B.Sc	100 %	Nil	Nil
T.Y.B.Sc	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

:- Defense services=02 (Military)

29. Student progression

Student progression	Against % enrolled
UG to PG	65%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed -Campus selection -Other than campus recruitment	Nil
Entre preneurship/Self-employment	Nil

30. Details of Infra structural facilities

a) Library :- Books- Physics-365, Electronics-101, Journal - 03

b) Internet facilities for Staff & Students :-Yes (department)

c) Class rooms with ICT facility :-Nil

d) Laboratories :- Yes (instruments,computers,cupboard, invertor, dark room,)

31. Number of students receiving financial assistance from college, university, Government or other agencies:-

Earn & learn Schem

Year	2010-11	2011-12	2012-13	2013-14	2014-15
No. of students	02	01	03	10	07

32. Details on student enrichment programmes (special

lectures/workshops/seminar) with external experts :-Soft Skill Programe, Guest lecture, Workshops

33. Teaching methods adopted to improve student learning

:- lectures, Audio- Video media, PPT, Educational. Films On Projector, chart, animated topics, Internet assistant for lecture ,practical, project , newspaper etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:- Yes Students of the department participate in National Service Scheme, Regular Activities and Special Winter Camps , Blood Donation Camps, Rallies etc.

35. SWOC analysis of the department and Future plans :-

STRENGTH	Instruments	Students interest in subject	Market demands	Interest in teaching, practical, projects
WEAKNESSES	Insufficient size of lab.	Lack of advanced & research instrument	Lack of multimedia lecture system.	Lack of workshop, seminar grants
OPPORTUNITY	M.Sc. physics can be start	B.Sc Electronics	Student interest in research	Market demand
CHALLENGES	To enhance strength of student	Proper interest in research	Staff utility	Student scope in subject

Department of Botany

1. Name of the department

: Botany.

2. Year of Establishment: : 2008
 3. Names of Courses offered: : Botany
 4. Names of Interdisciplinary courses and the departments/units involved: : Nil
 5. Annual/ semester/choice based credit system (programme wise) : : Annual and Semester
 6. Participation of the department in the courses offered by other departments : Nil
 7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
 8. Details of courses/ programmes discontinued (if any) with reasons : Nil
 9. Number of Teaching posts

Designation	Sanctioned Post	Filled Post
Assistant Professor	04	04

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience
Gorade A. J.	M.Sc B.Ed	Assit. Prof.	Genetics and Plant Breeding	06
Sabale K.V	MSc NET.	Assit. Prof.	Plant Pathology	05
Walunj P.R.	MSc	Assit. Prof.	Plant Physiology	02
Parale A.P	MSc.P.hd	Assit. Prof.	Pharmacognosy	02

11. List of senior visiting faculty

- Dr. B.J.Apparao -Jijamata Mahavidyalay Bhenda
- Dr. Patil S. I.- Head, Department of physics. University of Pune
- Dr. Adsul Arun -Baramati College.
- Dr. Iyyer S.B.- Head, Dept. of Physics, Ahmednagar College, Ahmednagar.
- Dr. More P. D.- Dept. of Physics, College, Ahmednagar.
- Dr. Kadam S.L.- Dept. of Physics, N.A.C. & S College, parner .
- Asso. Professor Dhavale V.P.- Dept. of Physics , N.A.C. & S. College, parner
- Prof. Dhas V.K.- Head, Dept. of Physics, N.A.C. & S College, Ahmednagar
- Prof. Gangerde -Dept. of Physics, N.A.C. & S College, Ahmednagar
- Dr Nighut - Dept. of Physics, N.A.C. & S College, Shevgaon, Ahmednagar.

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 50%

Name	Theory	Practical
Asst. Gorade A.J.	25%	25%
Asst. Sable K.V.	25%	25%
Asst. Walunj P.R.	25%	25%
Asst. Dr. Prale A.P.	25%	25%
	Total= 100%	Total=100%

13. Student -Teacher Ratio (programme wise) : 59:1

- 14. Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
- 15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** : PG -4, PhD-1
- 16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received** : Nil
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received** : Nil
- 18. Research Centre /facility recognized by the University** : Nil
- 19. Publications: Nil**
- 20. Areas of consultancy and income generated : Nil**
- 21. Faculty as members in**
a) National committees b) International Committees c) Editorial Boards-.Nil
- 22. Student projects**
a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil
- 23. Awards/ Recognitions received by faculty and students: Nil**
- 24. List of eminent academicians and scientists/ visitors to the department**
a) Dr. Pandit vidhyasagar -VC, Nanded University
b) Dr. Patil S.I.-Head, Department of physics. University of Pune
c) Dr. Adsul Arun- Baramati College
- 25. Seminars/ Conferences/Workshops organized and the source of funding**
State Level: Nil
- 26. Student profile programme/course wise: B.Sc.**

course	Academic Year	Male			Female			Total
		F.Y.B.Sc	S.Y.B.Sc	T.Y.B.Sc	F.Y.B.Sc	S.Y.B.Sc	T.Y.B.Sc	
B. Sc.	2010-11	82	27	04	42	09	01	165
B. Sc.	2011-12	85	20	02	39	16	03	165
B. Sc.	2012-13	77	45	07	44	26	07	206
B. Sc.	2013-14	44	30	07	39	20	08	148
B. Sc.	2014-15	42	25	06	51	26	03	153

27.-Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.(2008-2014)	100%	---	---

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? -Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	65%
PG to M.Phil.	--

Student progression	Against % enrolled
PG to Ph.D.	--
Ph.D. to Post-Doctoral	
Employed	
• Campus selection	
• Other than campus recruitment	55%
Entrepreneurship/Self-employment	10%

30. Details of Infrastructural facilities

- a) Library : Common
 b) Internet facilities for Staff and Students : Available
 c) Class rooms with ICT facility : 1
 d) Laboratories : 1

36. Number of students receiving financial assistance

from college, university, government or other agencies:-02

EBC, Savitrabai Phule, Earn and learn Scheme and other Scholarships

31. Details on student enrichment programs with external experts

- 1) Special lectures : 03 2) Seminar : Nil

37. Teaching methods adopted to improve student learning

- 1) Lecture points 2). use of audio-visual aids, 3) Demonstration 4) Practicals

32. Participation in Institutional Social Responsibility (ISR) and Extension activities: Nil

33. SWOT analysis of the department and Future plans

- **Strengths**-considerable, availability of learning resources, qualified teaching staff.
- **Weaknesses**- many rural students are shy to speak and lack initiatives
- **Opportunities**- quality education, potentialities for better performance and personality development, good practical hand, research.
- **Threats**-to meet the demands of the competitive world, complete the education of girl students.

Future plans- propose to start a PG course

- Curricular Aspects- To organise the syllabus framing workshop, conferences.
- Teaching Learning And Evaluation – To attend the workshop, seminars, and use of recent audio-visual aids and modern teaching techniques.
- Infrastructure and Learning Resources- To strengthen botanical garden and to develop departmental library.
- Student support and progression – To strengthen student-teacher friendship scheme.
- Governance and Leadership – To encourage the students for their leadership quality by arranging the various programs.
- Innovative Practices – To develop herbarium of local plants in department and to conserve important and endangered flora of parner tahasil.

Department of Zoology

- 1.Name of the department : - Department of Zoology
- 2.Year of Establishment :- 15 June 2008
- 3.Names of Programmes/Courses offered(UG,PG,M.Phil.,Ph.D.,Integrated Masters;Integrated Ph.D.,etc.) :- UG (B.Sc)
- 4.Names of Interdisciplinary courses and the departments/units involved :- Nil
- 5.Annual/semester/choice based credit system (programmewise)
:-F.Y.B.Sc Annual &S.Y.B.Sc. Semester.
- 6.Participation of the department in the courses offered by other departments :- Yes

Year	Subjects	Students
2009-10	E.V.S.	60
2010-11	E.V.S.	60
2011-12	E.V.S.	60
2012-13	E.V.S.&N.S.S.	60 (20N.S.S.)

- 7.Courses in collaboration with other universities, industries, foreign institutions, etc-.Nil
- 8.Details of courses/programmes discontinued (if any) with reasons:- Nil
- 9 Number of Teaching posts :-02

Category	Sanctioned	Filled
Asst.Professors	02	02

10. Faculty profile with name, qualification designation,specialization, (D.Sc./D.Litt./Ph.D./M.Phil.etc.,)

Name of Teacher	Qualification	Designation	Specialization	No.of Years of Experience
Dr.V..M.Gangotri	M.Sc,B.Ed,PhD,F.I.A.A.B	Asst. Professors	Entomology	09 years
Prof.S.P.Makasare	M.Sc.,B.Ed	Asst. Professors	Entomology	03years

Department Of Zoology Is Subsidiary Level Upto S.Y.B.Sc. From 2008.

1)Dr.Gangotri V.M. is life-member of Indian Science Congress,Indian Association Of Animal Physiology, Indian Association Of Aquatic Biologists.2) Dr.Gangotri received Fellowship—FIAAB.

11.List of senior visiting faculty:-

- a) Dr. D.B.Mhaske.(Pricipal,Shrirampur, Rayat Shikshan Sanstha.)
- b) Dr. Patil (V.P.College,Baramati, University of Pune)
- c) Dr. Adsul Arun (Baramati College.)
- d) Dr.Matkar L.M. (Prncipal,NAC&Sci . College ,Shevgoan, Dist-Ahmednagar.)
- e) Dr. S.M.Kurhade (Dept. of Zoology,NACSCollege,Ahmednagar.)
- f) Dr.Khadagale (Dept. of Zoology, Ramkrishna More college, Pune.)
- i) Asso. Prof. Wagh S (Dept. of Zoology,NAC&Sci College, parner)
- j) Prof. Dr.Pawar S.N. (Head of Dept, Mahila colloge, Ahmednagar)

k) Dr.Inamdar (Dept. of Zoology, Abeda Inamdar College,Pune)

12. Percentage of lectures delivered and practical classes handled (programmewise)

Name	Theory	Practical
Dr.Gangotri V.M.	50%	50%
Prof Makasare S.P.	50%	50%
Total	100%	100%

Demand Ratio-(num of seats: num. of applications)(1:1)

13.(a) Student-Teacher Ratio (programmewise) :- 60:01

Teacher- student Ratio-1:60

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled :- sanctioned :-Nil filled :- Nil

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/MPhil/PG. :- 01-PhD, 01PG

16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received :-In Process(Submitted)

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR,etc. and total grants received:-Nil

18. Research Centre/facility recognized by the University :- Nil

19. Publications:

a) Publication perfaculty :- Dr.Gangotri-10Papers

Number of papers published in viewed journals(national/international) by faculty and students :-10 Papers in national Journals (Dr.Gangotri }

Number of publications listed in International Database (For Eg:Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.) :- Nil

* Monographs

* Chapterin Books

* Books Edited

* Books with ISBN/ISS Nnumbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impactfactor- 01(International Journal of Global Sci. Research)

* h-index

20. Areas of consultancy and income generated :- Nil

21. Faculty as members in

a) National committees :-Nil b)International Committees :- Nil c)Editorial

Boards:-Nil

d)Faculty Attended National Seminar-01,International Seminar -02 in last 2 Years.

.22. Students projects:-

A)Percentage of students who have done in-house projects :- 20%Students Participated in Avishkar Projects

B)Including inter departmental/programme:- 90%

C)Percentage of students placed for projects in organizations outside the

institution i.e. Research laboratories/Industry/ other agencies :- Nil

23. Awards/Recognitions received by faculty and students :-

Dr. Gangotri V.M.-F.I.A.A.B.(Indian association of aquatic biology)

S.Y.B.Sc. students –state Level award –Avishkar Competition

24. List of eminent academicians and scientists/visitors to the department

As per point -11th

25 . Seminars/Conferences/Workshops organized & the source of funding

a) National :- Nil b) International- Nil

26.Changes in the programmes or courses during past two years—

Changes made in the courses during 2013& 2014 (F.Y.&S.Y.) curriculum

Has been changed by Savitribai Pune University. Suggestions were given to

The syllabus framing committee.

27.Student profile programme/coursewise:-Entry level

Competencies,Socioeconomic Status,language proficiency etc.

Name of the Course /programme (refer question no. 4)		Applications received	Selected	Enrolled		Pass percentage
				*M	*F	
S.Y. B.Sc	2010-11	22	22	15	07	100%
	2011-12	20	20	15	05	100%
	2012-13	33	33	21	12	100%
	2013-14	20	20	13	07	-----

*M=Male *F=Female

a) Entry level competencies-Majorities of students come from rural area, they lack self confidence & average % is between 50 to 60%

b) Socio-economic Status-Parner is drought prone zone with irregular rainfall. Most of students from economically backward classes.

c) Language proficiency-Majority of students lack in English fluency.

28.Diversity of Students

Name of Course	% Of Students From Same State	% Of Students From Other State	% Of Students From Abroad
F.Y. B.Sc.	100%	-----	-----
S.Y.B.Sc.	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :- Defense services=01

29. Student progression:

Student progression	Against % enrolled
UG to PG	10%

PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed -Campus selection	05%
-Other than campus recruitment	
Entre preneurship/Self-employment	80%

30.Details of Infrastructural facilities

a) Library :-

i) Number of Books in Library-207

ii) Journals in library-Biology Today, Indian Journal Of Biotechnology, Journal Genetics, Journal Of Biosciences.

b) Internet facilities for Staff & Students :- Yes

c) Laboratories :- Yes

d) Other resources- Charts, Model, Preserved Specimens available, Bee-box, incubator Haemocytometer, Chromatography Chamber, Microscopes, Slides Available at the department.

31. Number of students receiving financial assistance from college, university, Government or other agencies:- Nil

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts :- Soft Skill Programme, Guest lectures twice in a year, Special lectures

a) Lecture method is supplemented with study tour, students seminars. Students of Zoology visited to Vadgoan- savtal in 2013-14 as a short tour, in feb. dep. Organized long trip at Ooti-Mysoor. During academic year-2014 (2nd Oct) , Students visited Shivneri & Ganeshkhind.

b) Faculty members qualified MS-CIT Exam, used power-point presentation, internet., Charts.

33. Teaching methods adopted to improve student learning

:- Group discussion, Audio- Video, Audio-vedio, Experimental method, Projects

34. Participation Of Teachers In Counselling Of Students—

a) Individual Counselling- To Find out strengths, weakness, of students.

b) Diagnostic tests conducted, Students guided to improve performance.

c) Awareness about hygiene & health,

35. Participation in Institutional Social Responsibility (ISR) and Extension activities:- Yes, N.S.S.-18 students, Extension Activities-S.Y. B.Sc students., Collected & identify pests & non – pest insects in parner taluka. Students surveyed different method

Used by peoples to irradiate mosquitoes.

:- Participation in blood donation camp, Blood group detection also conducted by department (2012-2013).

:- Participation in Rallies against superstitions, Rallies for girls/womans protection.

:- Guidance for poster presentation, Avishkar competition.

36.SWOC analysis of the department and Future plans :-

Strengths- - 1) Significant improvement in the result of B.Sc.

2)Qualified staff.

3)Social Activity.

4) Study tour.

5)Research Projects on Local issues.

6)To Participate in Seminars & conferences

7)To Participate in extra-curricular activities.

8)To Participate in Design of syllabus.

9)To conduct tests & Tutorials

10)Publication of research papers in journals.

Weakness— 1) Shy Students.

2)Computer illiteracy in students.

3) Unawareness about higher Education.

Opportunities-- 1) Self Employment

**Evaluative Report of the Departments
Department of Commerce.**

1. **Name of the department** :Department of Commerce.
2. **Year of Establishment:** : June 2013
3. **Names of Courses offered:** : B.Com. Costing.
4. **Names of Interdisciplinary courses and the departments/units involved:** :Nil
5. **Annual/ semester/choice based credit system (programme wise) :** : Annual
6. **Participation of the department in the courses offered by other departments** :English & Marathi
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : Nil
8. **Details of courses/programmes discontinued (if any) with reasons** : Nil
9. **Number of Teaching posts**

Designation	Sanctioned Post	Filled Post
Assistant Professor	02	02

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience
R.M.Mhase	M.com, M.Phil (App.)	Assistant Professor		02 Yrs
M.S.Vaidya	M.com	Assistant Professor		01 Yrs

11. **List of senior visiting faculty** : Nil
12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty** : Nil
13. **Student -Teacher Ratio (programme wise)** : 35:1
14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled** : Nil
15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.** : PG -2
16. **Number of faculty with ongoing projects**

- From: a) National b) International funding Agencies and grants received : Nil**
- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and Total grants received : Nil**
- 18. Research Centre /facility recognized by the University : Nil**
- 19. Publications: : National**
Journal - Nil :
:International Journal - Nil
- 20. Areas of consultancy and income generated : Nil**
- 21. Faculty as members in : Nil**
a) National committees b) International Committees c) Editorial Boards....
- 22. Student projects**
a) Percentage of students who have done in-house projects including inter departmental/program : 100%
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : Nil
- 23. Awards/ Recognitions received by faculty and students :Nil**
- 24. List of eminent academicians and scientists/ visitors to the department : Nil**
- 25. Seminars/ Conferences/Workshops organized & the source of funding**
National Level : Nil
International Level : Nil
- 26. Student profile program/course wise: B.Com.**
- | Course | Academic Year | S.Y. | | Total | Pass Percentage |
|---------|---------------|--------|------|-------|-----------------|
| | | Female | Male | | |
| B. Com. | 2014-2015 | 14 | 21 | 35 | ---- |
- 27. Diversity of Students:**
- | Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Com.(2013-2015) | 100% | --- | --- |
- 28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**
: Nil
- 29. Student progression**

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	
Employed	--
• Campus selection	--
• Other than campus recruitment	--
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library : Books: 105
- b) Internet facilities for Staff & Students: Available-Common
- c) Class rooms with ICT facility : 01
- d) Laboratories : 01

31. Number of students receiving financial assistance from college, university, government or other agencies

Academic Year	2013-14
BC Scholarship	-----
EBC Scholarship	13
Savitribai Phule	---
Earn and learn Scheme	---
OBC Scholarship	20
NT Scholarship	02
SBC Scholarship	01
ST Scholarship	02

32. Details on student enrichment programs with external experts

- Special lectures : 06
- Workshops : Nil
- Seminar : Nil

33. Teaching methods adopted to improve student learning

- Lecture points
- use of audio-visual aids,
- comprehension questionnaire
- Evaluative and practical exercises.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Students of the department participate in National Service Scheme, Regular Activities and Special Winter Camps , Blood Donation Camps, Rallies etc.

35. SWOC analysis of the department and Future plans

A) SWOC analysis

Strengths- considerable availability of learning resources, qualified teaching staff.

Weaknesses- don't show interest for study tour due to lack of money.

Opportunities- quality education potentialities for better performance and personality development

Challenges- girl's students get married aearly year of the graduation

Future plans- to meet the demands of competitive world dept plans new courses.



Ahmednagar Jilha Maratha Vidya Prasarak Samaj's

SHRI DHOKESHWAR COLLEGE

Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar- 414 304

Id. No. PU/AN/047/1994
UGC 12B Reg. No.
E-Mail : tdcollege@gmail.com
Website-www.takalidhokeshwarcollege.org
Phone No. 282414, Fax :- (02488) 282800

Prin. Shivajirao Devdhe

M.A.B.J.

Mob. 9657002457

Ref.No. 277

Date : 20 / 11 / 2014

Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Date: 20/11/2014
Place: Takali Dhokeshwar



(Shivaji S. Devdhe)
PRINCIPAL
Shri.Dhokeshwar College
Takali Dhokeshwar
Tal.Parner,Dist.Ahmednagar

Annexure-I

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in



विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

F. No. 8-641/2011 (CPP-I/C)

April, 2014

The Registrar,
University of Pune
Ganeshkhind, Pune-411 007
Maharashtra

16 APR 2014

Sub: - Change in the name of College under Section 2 (f) and 12 (B) of the UGC Act, 1956.

Sir,

With reference to the letter no. 311-2013-14 dated 17.12.2013 received from the Principal, **Shri Dhokeshwar College, Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar - 414 303, Maharashtra** on the above subject, I am directed to say that the change in the name of college has been made in the list of colleges maintained under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non-Government Colleges teaching upto Bachelor's Degree' as under:-

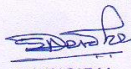
Name of College earlier included under Section 2 (f) & 12 (B)	Revised Name of the College included in the list of Colleges under Section 2 (f) & 12 (B).
Takali Dhokeshwar College of Arts, Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar - 414 303, Maharashtra. Estt.1994	Shri Dhokeshwar College, Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar - 414 303, Maharashtra. Estt.1994

Yours faithfully,

(Charan Dass)
Under Secretary

Copy to: -

1. The Principal, Shri Dhokeshwar College, Takali Dhokeshwar, Tal. Parner, Dist. Ahmednagar - 414 303, Maharashtra.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhavan, New Delhi - 110 001.
3. The Principal Secretary, Tech. & Higher Education Deptt. Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).
4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona - 411 007, (Maharashtra).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.


PRINCIPAL
Shri Dhokeshwar College
Takali Dhokeshwar
Tal. Parner, Dist. Ahmednagar

(Sunita Khanna)
Section Officer

Annexure-II



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
 National Assessment and Accreditation Council
 on the recommendation of the duly appointed
 Peer Team is pleased to declare the
 Takali Dhokeshwar College of Arts
 Takali Dhokeshwar, affiliated to University of Pune, Maharashtra as
 Accredited
 at the C⁺ level.*

Date : September 16, 2003



Unacad
 Director

1. This certification is valid for a period of Five years with effect from September 16, 2003
2. An institutional score (%) in the range of 55-60 denotes C grade, 60-65 - C⁺ grade, 65-70 - C⁺⁺ grade, 70-75 - B grade, 75-80 - B⁺ grade, 80-85 - B⁺⁺ grade, 85-90 - A grade, 90-95 - A⁺ grade, 95-100 - A⁺⁺ grade. (upper limits exclusive).

Quality Profile

Name of the Institution : Takali Dhokeshwar College of Arts
Place : Takali Dhokeshwar, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	65	10	650
II. Teaching-learning and Evaluation	63	40	2520
III. Research, Consultancy and Extension	50	05	250
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	55	10	550
VI. Organisation and Management	60	10	600
VII. Healthy Practices	62	10	620
		100	$\Sigma C_i W_i = 6240$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{6240}{100} = 62.40$$

Unad
Director

Annexure-III

PEER TEAM REPORT

**Assessment Report for
Institutional Accreditation of
Takali Dhokeshwar College of Arts
District Ahmednagar, Maharashtra**

September 05 - 06, 2003

**National Assessment and Accreditation Council
Bangalore**

NAAC for quality and excellence in Higher Education

**Assessment Report for Institutional Accreditation
of Takali Dhokeshwar College of Arts,
Takali Dhokeshwar, District Ahmednagar,
Maharashtra.**

Section 1: Preface

Takali Dhokeshwar College of Arts, Takali Dhokeshwar, Ahmednagar volunteered to be assessed by the National Assessment and Accreditation Council (NAAC) and conducted the preliminary self-study in April 2003. The self-study report was submitted to NAAC. A peer team was constituted by the Council to visit the institution and validate the self-study report. The team consisting of Prof. M.I. Savadatti as the Chairman and Prof.G.Srinivas & Prof. A.G.Suneethy Reddy as members visited the Institution on 5th & 6th September 2003. Dr. M.S. Shyamasundar, Deputy Adviser effectively functioned as the co-ordinating Officer from NAAC.

The Takali Dhokeshwar College of Arts, Takali Dhokeshwar, Ahmednagar is affiliated to University of Pune. It was established in 1994 and is awaiting UGC recognition. It is spread over an area of 2.6 acres and is currently catering to 481 students. It has been admitted to government aid recently.

The College is located in a backward rural-tribal area (a village with about 6000 population) which is drought prone and has no industry worth the name. The College has teaching faculty strength of 16 members of which 14 are permanent teachers and 2 are temporary teachers. There are 8 non-teaching staff members. It is a single Faculty

Assessment report of Takali Dhokeshwar College of Arts, Dist. Ahmednagar, Maharashtra

► 1

M.I. Savadatti

NAAC for quality and excellence in Higher Education

Arts College with 7 departments. The College has a central Library, Sports facilities, and a well-maintained campus.

The peer team carefully perused and analysed the self-study report submitted by the Institution. During the institutional visit, the team went through all the relevant documents, visited the departments and facilities, and interacted with the various constituents of the institution. The academic, co-curricular, extra-curricular, sports and extension facilities of the institution were visited. The peer team also interacted at length with the Governing Body, Principal, Teaching faculty, non-teaching staff, students, parents and alumni of the institution. Based on the above exercise, and keeping in mind the criteria identified by NAAC, the peer team has taken the value judgement. The assessment of the institution under various criteria, the commendable features of the institution as well as issues of concern are mentioned below.

Section 2: Criterion –Wise Analysis:

Criterion 1: Curricular Aspects

The College has established educational facilities in a backward area. The College is affiliated to the University of Pune, and follows the Syllabi prescribed by the University at the graduate level in Arts. The subjects taught are English, Marathi, Hindi, Geography, History, Politics & Physical Education. The students have limited options in selecting the Special Subject.

The academic framework of Pune University governs the programmes. In line with its goals to serve the rural area, the College makes it a practice to expose the pupils to health and environmental issues and social problems the residents face. This is achieved through group discussions, and guest lectures on different issues. With limited

M. J. H.

NAAC for quality and excellence in Higher Education

resources at its disposal, the College is striving hard to develop the inherent aptitude and talent of its rural students. Students are encouraged to prepare posters/charts/slogans on different social and academic issues.

The Principal and Faculty carry out periodic review of all academic programmes. The students are encouraged to participate in Community development programmes.

Criterion II: Teaching – Learning and Evaluation

The admission rules of University of Pune are followed at the entry level. The main objective of the College being to spread Higher Education in general to all eligible students and to girl students in particular, none is denied admission. Oral presentation, quiz competitions, paper reading, etc. are practised to improve and assess their learning.

Teaching plans are prepared at the beginning of every academic year. There is a periodic review and when required, a correction is effected. The overall progress of the students is monitored through tests, term exams, seminars, group discussions and oral tests. Special attention is given to weak students.

The teachers are recruited as per the guidelines of UGC and State government. Eight teachers have participated at university level in seminars/Workshops/Conferences. One teacher was a Resource person at national level. The College has conducted 14 one-day Seminars. The performance of the teachers is assessed through self-appraisal.

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Criterion III: Research, Consultancy and Extension

Nine teachers have submitted research proposals to Pune University. Three faculty members have registered for their Ph.D. degree with Pune University. Books and articles have been written by a few teachers.

There is a NSS cell with a teacher in additional charge. The extension activities include Community Development, Social work, Health and Hygiene awareness, Medical camp, Adult education, Blood donation camps, Aids awareness and Environmental awareness. In health related activities, the College takes the help of local hospital staff. 33 Extension lectures have been organised. Teachers and students are encouraged to participate in all these activities.

Criterion IV: Infrastructure and Learning Resources

The College has basic infrastructure to run courses that are offered. The local Managing committee sanctions funds for maintenance. The infrastructure also serves the needs of local people and is lent to be utilised by other agencies for academic or social purpose. An Advisory committee guides the librarian. There are 3201 books and 20 periodicals in the library. There are 3 computers (Pentium III & IV). Internet and Fax facilities are also available.

Study tours, NSS camps, Bahishal Shikshan kendra activities enrich the academic experience of the students. A local Medical practitioner is attached to the college for primary health care of the students. Physical facilities are available for playing and practising Kabaddi, Kho-kho, Volleyball and Cricket. The college also uses the sports ground of the nearby Navodaya School. It shares a playground with the neighbouring Junior college run by the same management. Infrastructure is provided in the Campus for indoor games like Chess,

M. H.

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weight lifting, boxing, Judo and wrestling. Outstanding sports performance is recognised through trophies, rewards, merit certificates, sport jerseys etc. The college has organised 05 Intercollegiate competitions in Kho-Kho (1), Judo(2), Wrestling(1) and Kabaddi(1) at the District level. Many students were selected to represent the college at the University level in various events.

The various welfare programmes for students include Medical check-up and Students' welfare scheme. Three students are earning Rs. 500 per month for working in the library. Loans are available to the members of teaching and non-teaching staff through provident fund, Staff co-operative society.

The college makes efforts to keep the campus beautiful by planting saplings in the college campus and rocks are placed in the garden to add an aesthetic touch. Class teachers or the Principal redress the grievances of the students.

Criterion V: Student Support and Progression

The college publishes updated prospectus annually and it contains information of the college about available facilities, activities of the college, subject options available, rules and regulations, fee structure and scholarships. 80% of students appear for the qualifying examination. The drop out rate is 20 %. About 20% of students progress to further study or employment.

The various financial aids available from State and Central government are : EBC, BC Scholarship, and scholarships for physically handicapped and merit scholarship. Teachers counsel the students on academic as well as personal issues. The college has an Alumni Association. The various recreational facilities available to students are: Indoor and outdoor games, nature clubs, debate clubs, student magazines,

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cultural programmes, audio-video facilities, music and dance competition, essay writing, etc. The College takes special interest in functions like the Republic day, Independence Day, Women's Day, etc., as occasions to create awareness about important events.

Criterion VI: Organisation and Management

The college has a service and quality oriented management, which encourages staff to enhance their performance. The non-salary expenditure is of the order of 10.5 lacs in a total budget of 68.1 lacs. 68.02% of the non-salary expenditure is towards academic services and 19.02% is towards student welfare services. The financial resources are adequate to run the college. Staff members avail opportunities to attend Refresher courses, Orientation programmes, Extension lectures, Seminars, etc.

Criterion VII: Healthy Practices

The college has adopted a mechanism to ensure internal quality. Weekly, monthly and annual teaching plans are prepared. Tutorials are conducted. The academic progress is monitored through internal assessments and term tests. Special classes are conducted for backward and economically backward students.

The college imparts value-based education to students through display of good thoughts on the notice board and black boards in each class, organising programmes, lectures on moral values. Staff members to create awareness in students about current problems deliver two general lectures in a month. The college strives to inculcate civic responsibilities among the students as directed by the National Education Policy. The Institution motivates students to participate in various co-curricular activities like elocution, debates, essay writing, paper reading and competitions to awaken learners' latent skills. The college makes

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efforts towards all round personality development of the learners to make them shoulder various responsibilities in the society and to mould them into useful persons in the society around, with the help of social organisation such as Saheli group, Jagruthi Mahila Manadal, Jivhala Ladies club. The college attempts to bring in community orientation among students.

Section 3: Overall Analysis:

The Peer Team after going through the self-study report and visiting the various academic and physical facilities is impressed by the progress of the College in spite of it being located in a village with inherent deficiencies. The team would like to commend the college for some of the positive features of the college towards quality assurance and good standards. At the same time the team expresses its concerns for improvement. The peer team would like to commend the institution on the following aspects:

- The spirit of collaboration and teamwork under the leadership of the Principal
- Annual calendar for academic, co curricular and extra curricular activities
- Good results in spite of no cut-off marks at entry level
- Some students participate in sports at zonal, state and national level
- Efforts to provide quality educational opportunities to a backward rural-tribal area.
- Periodical assessment of students.
- Providing financial aid to students in different ways.
- Systematic preservation of college records with different colour codes.

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- Importance to extension activities through NSS and Faculty interaction.

The team would like to suggest the following views to the institution for consideration:

- Encourage increased participation, paper presentation at national/ international seminars/ workshops/ conferences and publication by the faculty
- Introduce the use of new technology in teaching-learning-evaluation
- Encourage faculty interaction with sister institutions to develop minor research projects and management may provide seed money to establish a research culture
- Augment infrastructure and learning resources by installing facilities like intercom, computerisation of the library, internet, networking with other libraries and book bank
- Expand the library by addition of more reference and non-text books
- Introduce an effective mechanism to get feedback from all the stake-holders
- Establish Career Guidance and Placement Cell
- Provide better facilities for the sports, especially indoor games and full fledged gym
- Introduce home assignments for students to learn more effectively
- Involve students, through the system of class representatives, in decision making process
- Provide canteen facilities
- Introduce career-oriented programmes such as social work, food processing, rural technology, garment designing, marketing rural crafts, computer studies, repair of electronic gadgets etc., either through regular courses or short term courses

M. J. Patil

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- College may form Alumni association and Parent-Teacher association
- Arrangements to be made for preparing the students for various competitive examinations
- College may introduce add-on and bridge courses to help students to develop their language and communication skills
- College may provide better medical facilities for students and staff
- A central computer facility be established to benefit students and staff to develop IT skills
- Establishment of Science and Commerce Faculties, if there is enough demand
- Language laboratory may be established for development of communication skills to empower the students, girls in particular, since they are from backward classes and need it very badly. Cassettes and CDs on spoken English may be used optimally both in and out side the class
- Building a hostel for girls and boys might attract students from nearby rural and tribal areas
- Creation of additional sports facilities will ensure better performance in sports
- Orientation Programmes for the staff and the Principal on innovative educational techniques, Human Resource Development, Planning & Development and Administration would help strengthen the quality of education, management in the future growth of the institution
- Student's feedback mechanism may be developed through questionnaire and other structured format to improve academic performance of teachers
- All units – administrative, finance, extra-curricular activities etc. may be computerised and computer training may be provided to all categories of employees



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- A Development programme and road map for the college for the next 10 years may be prepared and acted upon
- A grievance redressal cell may be constituted involving senior faculty

The Peer team is of the opinion that this exercise will be useful to the Institution to initiate the quality enhancement strategies towards further growth and development.

Name and Signature of the Peer Team Members

M.I. Savadatti 6/9/03.

Prof. M.I.Savadatti (Chairman)

G. Srinivas 6/9/03

Prof.G.Srinivas (member)

A.G. Suneethy Reddy 6/9/03

Prof. A.G. Suneethy Reddy (member)

I agree with the observations and recommendations made by the Peer Team in the report.

Name & Signature of the Head of the Institution

N.M. Kadam 6-9-03

Dr. N.M. Kadam

Date: September 06, 2003
Principal
Takali Dhokeshwar College
of Arts, Takali Dhokeshwar



M.I. Savadatti

Annexure-IV

**BCUD CERTIFICATE IN MODEL FORMAT FROM
UNIVERSITY ABOUT AFFILIATION CERTIFICATE**

Telephone Nos. :

5696061
5690062
5696064
5690065



Ganeshkhind,
PUNE-411007

Telegraph : 'UNIPUNE'

Telex : 145 7719 UNIP IN

Fax : 020-5693899

Ref. No. CA / 188 /

Date : 7/03/04

To,

✓ The Principal
Takali - Dhokeshwar Kala Mahavidyalaya
Takali - Dhokeshwar Tal:- Parner,
Dist :- Ahmednagar.

Sub:- Grant of Permanent Affiliation to Under-graduate (Arts Faculty) course from the Academic year 2003-04.

Sir,

I am directed to inform you that the University Authorities have been Pleased to grant Permanent Affiliation to your college according to section 88 at the Maharashtra Universities Act 1994, Subject to the norms and condition laid by the University of Pune, Government of Maharashtra and University Grant Commission etc., from time to time for the following courses with effect from the Academic Year 2003-04 which may please be noted

Arts Faculty :

F Y B.A. : Comp. English, Marathi, Hindi, History, Geography, Politics, Opp. English.
S Y B.A. : Comp. English, Marathi, Hindi, History, Geography, Politics, Opp. English (General)
English, Marathi, Hindi, History, Geography (Special)
T. Y. B. A. : Comp. English, Marathi, Hindi, History, Geography, Politics, Opp. English (General)
English, Marathi, Hindi, History, Geography (Special)

Thanking You

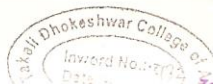
Yours Faithfully

For Registrar

Copy forwarded with compliments for information & necessary action to

- 1) The Secretary, Higher & Technical Education Ministry Mumbai 400 032
- 2) The Administration Officer Higher Education grants, Pune Division Maharashtra state center Building, Pune 411 001
- 3) The Dy. Registrar, Development Section, University of Pune

वि.प.क्र: अ १८४ (पीए १८४) ०३



PRINCIPAL



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Dr. M.S. Shyamasundar
Deputy Adviser

NAAC/RAR/MSS/08432/2008/

13 October, 2008

Dr. N.M. Kadam
Principal
Takali Dhokeshwar College of Arts,
Tal. Parner, Takali Dhokeshwar - 414 304
Dist. Ahmednagar, Maharashtra

Dear Dr. Purohit,

Greetings from NAAC!

This has reference to your online Letter Of Intention for Re-accreditation dated 06.10.2008, I am herewith requesting you to establish a steering committee consisting of 4 - 6 members with a coordinator. The main responsibility of this steering committee is to organize, collect and collate the information and data, to prepare a comprehensive re-accreditation report, which was similar to the exercise done during the process of first accreditation. Accordingly, a re-accreditation report (RAR) may be prepared along the guidelines given in the 'Manual for Self-Study for Affiliated/Constituent Colleges' and submit in five hard bound copies and a softcopy (CD) of the same to NAAC, at the earliest. submit the same to NAAC, at the earliest.

The above said Manual is enclosed for your reference and needful action.

Kindly acknowledge the receipt of the same.

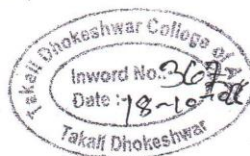
For any further assistance in this matter kindly feel free to contact us or visit our website.

Thanking you,
With best wishes

Yours sincerely,

M.S. Shyamasundar
(M. S. Shyamasundar)

Encl : a /a.



Prof. Dhanchetti
18-10-08
18-10-08
Takali Dhokeshwar College of Arts
Takali Dhokeshwar, Tal. Parner, Dist. A'Nagar



Ahmednagar Jilha Maratha Vidya prasarak Samaj's
SHRI. DHOKESHWAR MAHAVIDYALAYA TAKALI DHOKESHWAR
TAL. PARNER, DIST. AHMEDNAGAR - 414 304

- Id. No. PU/AN/A/047/1994
- Ph. No. 282414, Fax : (02488) 282800
- E-mail : td_college-anr@sancharnet.in

Principal
Dr. N.M. KADAM
M.A., Ph.D., (Geog.)

Ref. No. : 93/2011-12

Date : 11/15/2007

TO,
THE DIRECTOR,
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL,
BANGLORE.

RESPECTED SIR/MADAM,

PLEASE FIND ENCLOSED HERewith REACCREDITATION REPORT OF SHRI DHOKESHWAR MAHAVIDYALAYA, AT TAKALI DHOKESHWAR, TAL. PARNER, DIST. AHMEDNAGAR (M. S.) FOR YOUR PERUSAL AND FURTHER NECESSARY PROCESSING. WE SUBMITTED LETTER OF INTENTION ON 10TH JUNE, 2008. TRACK ID WAS 8432. KINDLY NOTE AND OBLIGE.

THANKING YOU,

YOURS FAITHFULLY,

Dr. N.M. Kadam
PRINCIPAL

Shri. Dhokeshwar Mahavidyalaya
Takali Dhokeshwar, Tal. Parner,
Dist. Ahmednagar-414304.

o/c



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

B.S. Madhukar
Deputy Adviser

NAAC/BSM/WR/RAR-08432/2011

24th May 2011

Dr. N.M. Kadam
Principal
Ahmednagar Jilha Maratha Vidhya Prasarak
Samaj's, Shri Dhokeshwar Mahavidyalaya
Takali Dhokeshwar, Parner,
Ahmednagar-414304, Maharashtra.

Sir,

This has reference to submission of Re-accreditation Report (RAR) of your institution. The RAR which is submitted by you is not in the correct format and does not contain updated information of your institution. Hence we are returning the RAR (2 Copies) and we request you to:

- Re-submit the LOI online
- You are requested to submit the RAR (5 Hard Copies & 1 Soft Copy) in the correct format with updated information. Manual is enclosed for your reference (manual can also be downloaded from the NAAC Website: www.naac.gov.in)
- As functional IQAC and institutional website are the minimum Institutional Requirement for Re-accreditation, kindly submit the AQAR's for the 2005-06, 2006-07, 2007-08, 2008-09 & 2009-10.

Kindly acknowledge receipt of the same. For any further clarifications, feel free to contact us.

Mr. B. S. Madhukar, Deputy Adviser, Tel:(O) 080-23005117;

Email: vanmadhu@rediffmail.com

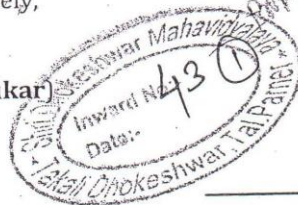
Dr. Sujata P. Shanbhag, Assistant Adviser, Tel:(O) 080-23005127;

Email: shanbhagsujata@hotmail.com

Thanking you,

Yours sincerely,

(B.S. Madhukar)
Encls: a/a



PRINCIPAL
Shri Dhokeshwar Mahavidyalaya
Takali Dhokeshwar, Tal. Parner,
Dist. Ahmednagar-414304.

पी. ओ. बाक्स नं. 1075, नागरभावी, बेंगलूर - 560 072, भारत P.O.Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA
दूरभाषा Phone : + 91-80-23005117 (D), 23210261, 62, 63, 64, 65 Fax : + 91-80-23210270
ई-मेल : e-mail: naac@bir.vsnl.net.in / madhu@naacindia.org / वैबसाइट Website www.naac.gov.in

Annexure-V

CERTIFICATE OF COMPLIANCE FROM THE INSTITUTION

Annexure-VI
Grants Certificates

Annexure-VII

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj Ahmednagar
Governing Council**

Sr. No.	Name	Designation
1.	Hon. Shri. Madhavrao Dagaduji Muley	President
2.	Hon. Shri. Nandakumar Bhausahab Zaware Patil	Vice-president
3.	Hon. Shri. Genuji Dagaduji Khandeshe	Secretary
4.	Hon. Sou. Adv. Deeplaxmi Sambhajirao Mhase	Joint- Secretary
5.	Hon. Shri. Adv. Vishwasrao Dattatraya Athare	Treasurer
6.	Hon. Shri. Dr. Mohanrao Gangaram Hapse	Trustee
7.	Hon. Shri. Ramnath Laxmanrao Wagh	Trustee
8.	Hon. Shri. Ramachandra Haribhau Dare	Trustee
9.	Hon. Shri. Dr. Vivek Prabhakar Bhapkar	Trustee
10.	Hon. Shri. Sitaram Vitthalrao Khilari	Trustee
11.	Hon. Shri. Dr. Chandrakant Krushnarao More	Trustee
12.	Hon. Shri. Adv. Manikrao Namdevrao More	Member
13.	Hon. Shri. Ganpatrao Kashinath Patil	Member
14.	Hon. Shri. Adv. Vasantrao Shahurao Kapare	Member
15.	Prof. Arjun Tatyabhau Pokale	Member
16.	Hon. Sou. Aruna Ashokrao Kale	Member
17.	Hon. Sou. Alka Vitthalrao Jangle	Member
18.	Hon. Shri. Dr. Dipak Raosabeb Shinde	Member
19.	Hon. Sou. Nirmalatai Murlidhar Kate	Member
20.	Principal Bhasakar Hari Zaware	Co-opt Staff Member
21.	Principal Raosabeb Bansi Kulat	Co-opt Staff Member
22.	Hon. Principal T.N. Kanawade	Co-opt Member Educationist

Annexure-VIII

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
SHRI. DHOKESHWAR COLLEGE, TAKALI DHOKESHWAR
TAL. PARNER-414304. DIST- AHMEDNAGAR.**

Local Management Committee
(According to Maharashtra Universities Act 1994.)

Sr.No.	Name	Designation
1.	Hon. Shri. Madhavrao Dagaduji Muley	President
2.	Hon. Shri. Nandakumar Bhausahab Zaware Patil	
3.	Hon. Shri. Genuji Dagaduji Khandeshe	Member
4.	Hon. Sou. Deeplaxmi Sambhajirao Mhase	Member
5.	Hon. Shri. Adv. Vishwasrao Dattatraya Athare	
6.	Prof. Vijay Nivrutti Suroshi	Teachers Representative
7.	Prof. Shivaram Mahadu Korade	Teachers Representative
8.	Prof. Shantaram Haribhau Salve	Teachers Representative
9.	Shri. Dadabhau Bhaskar Bide	Non – Teaching Repetitive
10.	Hon. Principal Shivajirao Ambadas Devadhe	Member-Secretary
11.	Hon. Shri. Dr. Mohanrao Gangaram Hapse	Co-opt Member
12.	Hon. Shri. Ramnath Laxmanrao Wagh	Co-opt Member
13.	Hon. Shri. Sitaram Vitthalrao Khilari	Co-opt Member
14.	Hon. Shri. Rahul Nandakumar Zaware Patil	Co-opt Member

Annexure-IX

**Ahmednagar Jilha Maratha Vidya Prasarak Samaj's
SHRI. DHOKESHWAR COLLEGE, TAKALI DHOKESHWAR
TAL. PARNER-414304. DIST- AHMEDNAGAR.**

**STEERING COMMITTEE FOR PREPARATION OF
SELF STUDY REPORT**

Prin. S.A. Devadhe	Principal	President
Mr. V. S. Dhanashetti	Associate Professor	Coordinator
Mr. S. Z. Thombe	Assistant Professor	Member
Mr. A. V. More	Assistant Professor	Member
Mr. V. N. Suroshi	Assistant Professor	Member
Mr. N. M. Walhekar	Assistant Professor	Member
Mr. P. M. Gavit	Assistant Professor	Member
Mrs. V. M. Gangotri	Assistant Professor	Member
Mrs. S. R. Gadage	Assistant Professor	Member
Mr. P. R. Walunj	Assistant Professor	Member
Mr. A. K. Gaikwad	Office-Superintendent	Member

Annexure X

ग्रंथालय नियत कालिके (अनुदानित) (२०१३-१४)
०९.०१.१४

अ.क्र.	नियतकालिकाचे नाव	वर्गणीची रक्कम रु.	मनीऑर्डर कमिशन	एकूण रु.	म. आ. पावती क्रमांक, दिनांक
१	महाराष्ट्र साहित्य पत्रीका	२००	१०	२१०	१०४
२	मराठी संशोधन पत्रिका	२००	१०	२१०	१०५
३	मधुमती	१२०	०६	१२६	१०६
४	समकालीन भारतीय साहित्य	१२५	०७	१३२	१०७
५	राष्ट्र वाणी	३००	१५	३१५	१०८
६	Journal of Indian writing i English	६००	३०	६३०	१०९
७	भारतीय इतिहास आणि संस्कृती	२००	१०	२१०	११०
८	संशोधक	२५०	१३	२६३	१११
९	महाराष्ट्र भूगोलशास्त्र पत्रिका	५००	२५	५२५	११२
१०	Tranzacion	४००	२०	४२०	११३
११	पर्यावरण विमर्श	२००	१०	२१०	११४
१२	समाजप्रबोधन पत्रिका	५००	२५	५२५	११५
१३	सत्याग्रहीविचारधारा	२८०	१४	२९४	११६
१४	शिक्षण संक्रमण	१५०	०८	१५८	११७
१५	क्रीडाविश्व	१००	०५	१०५	११८
१६	अर्थबोध पत्रिका	१००	०५	१०५	११९
१७	संपदा	१२५	०७	१३२	१२०

१८	उद्योजक	३५०	१८	३६८	१२३
	एकूण	४७००	२३८	४९३८	

ग्रंथालय नियत कालिके (विना अनुदानित) (२०१३-१४)
११.०१.१४

अ.क्र.	नियतकालिकाचे नाव	वर्गणीची रक्कम रु.	मनीऑर्डर कमिशन	एकूण रु.	म.आ.पावती क्रमांक, दिनांक
१	वाणिज्य विश्व	५००	२५	५२५	१२२
२	मराठी विज्ञान परिषद पत्रिका	२५०	१३	२६३	१२४
३	स्पर्धा परीक्षा नोकरी संदर्भ	६००	३०	६३०	१२५
४	Electronics for You.	४८०	२४	५०४	१२६
५	Proceedings of Mathematical Science	१६००	८०	१६८०	१२७
६	Journal of Chemical Sciences				
७	Journal of Biosciences				
८	Resonance				
९	Physics for You	९००	४५	९४५	१२८
१०	Chemistry today				
११	Biology today				
१२	Mathematics Today				
१३	लोकराज्य	१००	०५	१०५	१३१
१४	अंधश्रद्धा निर्मूलन वार्तापत्र	२५०	१३	२६३	१२९
	एकूण	४६८०	२३५	४९१५	

AhmednagarJilha Maratha VidyaPrasarakSamaj's
Shri Dhokeshwar College,Takali Dhokeshwar.(Library)
Books' Position as on 31.03.2014 (2013-14)

S.N.	Subject	Total Books+Addition in 2013-14=As on 31.3.14	Total Cost+ Addition in2013-14 As on 31.3.2014
1.	Marathi	1618 +150 =1768	186617+23490=210107
2.	Hindi	862 +54=916	98994 +6710=105704
3.	English	1176+51=1227	159600+6750=166350
4.	Politics	460+25=485	81771+7400=89171
5.	History	1008+47=1055	169658+10050=179708
6.	Geography	758+36=794	169766+7325=177091
7.	Physics	321 +44=365	78952 +12874=91826
8.	Chemistry	453 +71=524	96256+15748=112004
9.	Botany	291 +61=352	81514 +8575=90089
10.	Zoology	160 +47=207	59844 +11398=71242
11.	Mathematic	110 +34=144	29133 +9723=38856
12.	Electronics	45 +56=101	11714+16729=28443
13.	Commerce	00+105=105	00+26304=26304

Sr no	Department	Name of Product	Configuration	Internet Connectivity	Total
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14.	Sports	60 +05=65	10278 +480 =10758
15.	G.K.	208+17=225	35677+3490=39167
16.	Dictionaries	150 +03=153	53255+430 =53685
17.	Other	459+22=481	41204+3190 =44394
	Total	8094 +828=8922	1352519+170666 =1523185

Annexure XI number of computers and configuration

1	Principal Desk			no	00
2	Computer lab	Dell monitor LG monitor	Intel core i3-3240 500 Gb Hard Disk 4.00 GB RAM,HD Graphics 865PE 80Gb Hard disk DVD Writer 512 Mb Ram		15
3	Physics	LG monitor	81845GVM-RZ 80Gb Hard disk DVD Writer 512 Mb Ram	Yes	05
4	Chemistry	LG monitor	845 Motherboard 80Gb Hard disk DVD Writer 512 Mb Ram		01
5	Botany	LG monitor	845 Motherboard 80Gb Hard disk DVD Writer 512 Mb Ram		01
6	Library	LG monitor	845 Motherboard 80Gb Hard disk DVD Writer 512 Mb Ram		02
7	Physical Education	LG monitor	845 Motherboard 80Gb Hard disk DVD Writer 512 Mb Ram		01
8	Exam Dept	Dell Monitor			02
9	Office Dept	01 LG monitor	845MP Motherboard 80Gb Hard disk DVD Writer 512 Mb Ram		02
10	Office Dept	Dell monitor	Intel core i3-3240 500 Gb Hard Disk 4.00 GB RAM,HD Graphics		03

Annexure XII
Audit Report 2013-14

TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR : TAL. PARNER : DIST. AHMEDNAGAR.				M/S. S.V. GURJAR & CO. CHARTERED ACCOUNTANTS 17, MOHANBAUG, DELHI GATE, AHMEDNAGAR-414001 PHONE-0241,2324525,2343678	
MANAGED BY - A.J.M.V.P. SAMAJ, AHMEDNAGAR					
BALANCE SHEET AS ON 31ST MARCH 2014.					
<u>FUNDS & LIABILITIES</u>	RS.	RS.	<u>PROPERTIES & ASSETS</u>	RS.	RS.
<u>AJMVP SAMAJ, AHMEDNAGAR</u>			<u>CONSTRUCTION OF LADIES HOSTEL-UNDER CONST.</u>		
BAL. AS PER LAST B/SHEET		7,392,933.00	BAL. AS PER LAST B/SHEET	4,397,799.00	3,958,000.00
			LESS : DEPRECIATION @ 10%	(439,799.00)	
<u>UGC GRANT FOR LADIES HOSTEL CONSTR.</u>		2,000,000.00	<u>FURNITURE & EQUIPMENTS (LESS DEPRN.)</u>		615,385.00
			AS PER SCHEDULE		
<u>DEPOSITS - LIBRARY DEPOSIT</u>			<u>BOOKS (LESS DEPRN.)</u>		205,810.00
BAL. AS PER LAST B/SHEET	672,460.00		AS PER SCHEDULE		
ADD: RECEIVED DURING THE YEAR	61,800.00	734,260.00	<u>COMPUTER (LESS DEPRN.)</u>		15,680.00
			AS PER SCHEDULE		
<u>PAYABLES</u>			<u>ZEROX MACHINE (LESS DEPRN.)</u>		10,400.00
S.S.M.G. BHANDAR	391,234.00		AS PER SCHEDULE		
COLLEGE DEVELOPMENT ACCOUNT	66,068.00		<u>RECEIVABLES</u>		
PRINCIPAL ACCOUNT	118,429.00		NON GRANT ACCOUNT	480,566.00	
SHRI. A.V.MORE	20,415.00		SHRI.S.H. SALVE	34,836.00	
PRICIPAL ACCOUNT (INSPIRE GRANT)	111,135.00		STUDENT WELFARE OFFICER	8,480.00	
SHRI. S.H. CHAVAN	2,915.00		BUILDING ACCOUNT	205,562.00	
SHRI. R.R. NAGUL	2,637.00	712,833.00	SHRI. A.K. GAIKWAD - OLD	17,194.00	
			SHRI. S.Z. THOMBE	14,170.00	
			SHRI. T.D.KUTE	11,730.00	
			SHRI. T.D.KUTE	13,000.00	
			SHRI. S.P. ZAWARE	8,000.00	
			SHRI. P.Y. THOMBARE	91,262.00	
			EARN & LEARN ACCOUNT	533,126.00	1,417,926.00
			EXAMINATION ACCOUNT		
			<u>INVESTMENTS</u>		
			FD WITH THE ADCC BK. LTD.,		100,000.00
			T'DHOKESHWAR - LIB. DEP.		
TOTAL C/F RS.		10,840,026.00	TOTAL C/F RS.		6,323,201.00

	TOTAL B/F RS.	10,840,026.00		TOTAL B/F RS.	6,323,201.00
LIABILITIES OF P.L. ACCOUNT			COLLEGE DEVELOPMENT FUND ACCOUNT		240,000.00
GOI BC SCHOLARSHIP - 2010 - 11	50,000.00		CASH & BANK BALANCES		
GOI BC SCHOLARSHIP ADVANCE	240,204.00		SALARY ACCOUNT	49,603.90	
GOI - BC SC FREESHIP	15,152.00		NON SALARY ACCOUNT	548,123.00	
GOI - BC SC SCHOLARSHIP	60,331.00		MISCELLANEOUS ACCOUNT	1,803,260.80	
GOI - BC N.T. FREESHIP	10,506.00		LIBRARY DEPOSIT ACCOUNT	296,931.00	
GOI - BC NT SCHOLARSHIP	52,258.00		U.G.C. GRANT ACCOUNT	479,088.36	
GOI - BC OBC FREESHIP	44,000.00		P.L. ACCOUNT	2,311,261.00	5,488,268.06
GOI - BC SC SCHOLARSHIP ADVANCE	84,670.00				
GOI - BC OBC SCHOLARSHIP ADVANCE	106,306.00				
GOI - BC OBC SCHOLARSHIP	211,680.00				
GOI - BC NT SCHOLARSHIP ADVANCE	95,950.00				
GOI - BC S.B.C. SCHOLARSHIP	13,124.00				
BC STUDENTS EXAM. FEES	2,520.00	986,701.00			
INCOME & EXPENDITURE ACCOUNT					
SURPLUS FOR THE YEAR	2,997,048.00				
LESS : BAL. AS PER LAST B/SHEET	(2,772,305.94)	224,742.06			
			TOTAL RS.		12,051,469.06

EXAMINED & FOUND CORRECT FOR & ON BEHALF OF
M/S. S. V. GURJAR & CO. CHARTERED ACCOUNTANTS

AHMEDNAGAR . DATE : 16/06/2014.

S. V. Gurjar
PROP. CHARTERED ACCOUNTANT
S. V. Gurjar and Co.
Chartered Accountants
Mohanbaug Ahmednagar

SCHEDULE OF DEPRECIATION AS ON 31ST MARCH 2014.									
TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR : DIST. AHMEDNAGAR.									
PARTICULARS	OPENING BAL	PURCHASES		TOTAL PURCHASES	GRAND TOTAL	DEPRN. FOR	DEPRN. AFTER	TOTAL DEPRN.	BAL. AS ON
	AS ON 01/04/2013	UPTO 30/09/2013	AFTER 01/10/2013						
1. FURNITURE & EQUIPMENTS - 10%	634,850.00	-	46,333.00	46,333.00	681,183.00	63,485.00	2,313.00	65,798.00	615,385.00
2. LIBRARY BOOKS - 25%	197,900.00	-	65,583.00	65,583.00	263,483.00	49,475.00	8,198.00	57,673.00	205,810.00
3. COMPUTER & INVERTER - 60%	8,000.00	-	17,825.00	17,825.00	25,825.00	4,800.00	5,345.00	10,145.00	15,680.00
4. ZEROX MACHINE - 25%	13,850.00	-	-	-	13,850.00	3,450.00	-	3,450.00	10,400.00
TOTAL RS.	854,600.00	-	129,741.00	129,741.00	984,341.00	121,210.00	15,856.00	137,066.00	847,275.00

AHMEDNAGAR.

DATE : 16/06/2014

S. V. Gurjar
CHARTERED ACCOUNTANT.

S. V. Gurjar and Co.
Chartered Accountants
Mohanbaug, Ahmednagar

TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR : TAL. PARNER : DIST. AHMEDNAGAR.

MANAGED BY - A.J.M.V.P. SAMAJ, AHMEDNAGAR

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2014.

M/S. S.V. GURJAR & CO.
CHARTERED ACCOUNTANTS
17, MOHANBAUG, DELHI GATE,
AHMEDNAGAR-414001
PHONE-0241,2324525,2343678

EXPENDITURE	RS.	RS.	INCOME	RS.	RS.
TO SALARY ACCOUNT EXPENSES		16,710,305.00	BY GOVERNMENT GRANTS		16,781,243.00
TO NON SALARY ACCOUNT EXPENSES		340,705.00	BY FEES & FINES		3,625,499.00
TO MISCELLANEOUS ACCOUNT EXP.		578,687.00	BY OTHER SOURCES		450,588.00
TO U.G.C. GRANT ACCOUNT EXPENSES		56,700.00	BY UNI. GRANTS - U.G.C.		402,980.00
TO DEPRECIATION ON LADIES HOSTEL BUILDING @ 10% AS PER SCHEDULE	439,799.00 137,066.00	576,865.00			
TO SURPLUS CARRIED OVER TO B/SHEET		2,997,048.00			
TOTAL RS.		21,260,310.00	TOTAL RS.		21,260,310.00

EXAMINED & FOUND CORRECT FOR & ON BEHALF OF
M/S. S. V. GURJAR & CO. CHARTERED ACCOUNTANTS

AHMEDNAGAR. DATE : 16/06/2014.

S. V. Gurjar
PROP. CHARTERED ACCOUNTANT
S. V. Gurjar and Co.
Chartered Accountants
Mohambaug Ahmednagar

TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR : TAL. PARNER : DIST. AHMEDNAGAR.

MANAGED BY - A.J.M.V.P. SAMAJ, AHMEDNAGAR

CONSOLIDATED RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2014.

M/S. S.V. GURJAR & CO.
CHARTERED ACCOUNTANTS
17, MOHANBAUG, DELHI GATE,
AHMEDNAGAR-414001
PHONE-0241,2324525,2343678

RECEIPTS	RS.	RS.	PAYMENTS	RS.	RS.
TO OPENING BALANCES			BY BANK OF MAHA, A'NAGAR - O/D - OP. BAL.		3,228.50
SALARY ACCOUNT	5,171.40		BY SALARY ACCOUNT EXPENSES		16,710,305.00
NON SALARY ACCOUNT	573,415.00		BY NON SALARY ACCOUNT EXPENSES		340,705.00
MISCELLANEOUS ACCOUNT	909,323.80		BY MISCELLANEOUS ACCOUNT EXPENSES		578,687.00
LIBRARY DEPOSIT ACCOUNT	285,801.00		BY U.G.C. GRANT ACCOUNT EXPENSES		56,700.00
U.G.C. GRANT ACCOUNT	127,145.36	2,883,010.56	BY BOOKS - NON SALARY ACCOUNT		65,583.00
P.L. ACCOUNT	982,154.00		BY FURNITURE - MISCELLANEOUS ACCT		46,333.00
TO GOVERNMENT GRANTS			BY COMPUTER PRINTER - MISCELLANEOUS ACCT		17,825.00
SALARY ACCOUNT	16,328,603.00		BY LOANS		
NON SALARY ACCOUNT	388,140.00		NON GRANT ACCOUNT	330,000.00	
MISCELLANEOUS ACCOUNT	64,500.00	16,781,243.00	EARN & LEARN ACCOUNT	91,262.00	
TO UNIVERISTY GRANTS			EXAMINATION ACCOUNT	533,126.00	
U.G.C. GRANT ACCOUNT		402,980.00	SHRI. P.Y. THOMBARE	3,000.00	
TO FEES & FINES			SHRI. S.H. SALVE	20,000.00	
SALARY ACCOUNT	182,525.00		SHRI. S.P. ZAWARE	13,000.00	990,388.00
NON SALARY ACCOUNT	310,130.00				
MISCELLANEOUS ACCOUNT	1,803,737.00	3,625,499.00			
P.L.A.	1,329,107.00				
TO OTHER SOURCES					
SALARY ACCOUNT	246,838.00				
NON SALARY ACCOUNT	NIL				
MISCELLANEOUS ACCOUNT	173,957.00				
U.G.C. GRANT ACCOUNT	18,663.00				
LIBRARY DEPOSIT ACCOUNT	11,130.00	450,588.00			
TOTAL C/F RS.		24,143,320.56	TOTAL C/F RS.		18,809,754.50

	TOTAL B/F RS.	24,143,320.56		TOTAL B/F RS.	18,809,754.50
TO LOANS			BY CLOSING BALANCES		
PRINCIPAL ACCOUNT - NON SALARY ACCT	12,856.00		SALARY ACCOUNT	49,603.90	
SHRI. T.D. KUTE	34,697.00		NON SALARY ACCOUNT	548,123.00	
LIBRARY DEPOSIT ACCOUNT	61,800.00		MISCELLANEOUS ACCOUNT	1,803,260.80	
PRINCIPAL ACCOUNT - MISC. ACCT	45,349.00	154,702.00	LIBRARY DEPOSIT ACCOUNT	296,931.00	
			U.G.C. GRANT ACCOUNT	479,088.36	
			P.L. ACCOUNT	2,311,261.00	5,488,268.06
TOTAL RS.		<u>24,298,022.56</u>	TOTAL RS.		<u>24,298,022.56</u>

EXAMINED & FOUND CORRECT FOR & ON BEHALF OF
M/S. S. V. GURJAR & CO. CHARTERED ACCOUNTANTS

AHMEDNAGAR. DATE : 12/06/2014.

PROP. CHARTERED ACCOUNTANT

S. V. Gurjar and Co.
Chartered Accountants
Mohanbaug, Ahmednagar

TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR : TAL. PARNER : DIST. AHMEDNAGAR.
MANAGED BY - A.J.M.V.P. SAMAJ, AHMEDNAGAR

M/S. S.V. GURJAR & CO.
CHARTERED ACCOUNTANTS
17, MOHANBAUG, DELHI GATE,
AHMEDNAGAR-414001
PHONE-0241,2324525,2343678

SALARY ACCOUNT
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2014.

RECEIPTS	RS.	RS.	PAYMENTS	RS.	RS.
TO OPENING BALANCES			BY BANK MAHA. CHITALE RD., A'NAGAR - OPENING BAL. - O/D		3,228.50
CASH ON HAND	173.00		BY SALARY TO STAFF (TEACHING, NON TEACHING & MANIAL)		
WITH THE ADCC BK. LTD., TDHOKESHWAR - 64	4,998.40		PAY	4,370,440.00	
WITH BANK OF MAHA., A'NAGAR - CA 413	NIL	5,171.40	A.G.P.	1,043,290.00	
TO GOVERNMENT GRANTS			D.A.	4,545,223.00	
SALARY GRANT	9,817,276.00		H.R.A.	593,601.00	
ADD : PAY DIFFERENCE - TEACHING	83,691.00		T.A.	102,324.00	
VI PAY ARREARS - DR. CHAUDANTE	240,570.00		D.A. DIFFERENCE	883,195.00	
D.A. DIFFERENCE	1,486,312.00		PAY DIFFERENCE	93,443.00	
M.PHIL. DIFFERENCE	87,956.00		OTHER ALLOWANCES	29,066.00	
LEAVE ENCASHMENT	986,790.00		LEAVE ENCASHMENT	986,790.00	
VI TH PAY ARREARS	3,833,533.00		M.PHIL. DIFFERENCE	78,225.00	
	16,536,128.00		VI PAY DIFFERENCE	3,743,774.00	
LESS : NON SALARY GR. TRANSFERRED	(207,525.00)	16,328,603.00	VI PAY ARREARS - DR. CHAUDANTE	240,570.00	16,709,941.00
TO FEES & FINES			BY BANK COMMISSION		364.00
TUTION FEES		182,525.00	BY OTHER DEDUCTIONS - P.C.		4,470,392.00
TO OTHER SOURCES			BY CLOSING BALANCES		
STRIKE DEDUCTIONS		246,838.00	CASH ON HAND	173.00	
TO OTHER DEDUCTIONS			WITH THE ADCC BK. LTD., TDHOKESHWAR - 64	4,998.40	
PROV. FUND	445,400.00		WITH BANK OF MAHA., A'NAGAR - CA 413	44,432.50	49,603.90
INCOME TAX	1,457,000.00				
PROF. TAX	42,700.00				
L.I.C.	303,629.00				
SOCIETY	1,672,415.00				
PATSANSTHA	192,050.00				
DCPS	130,556.00				
WELFARE FUND	226,642.00	4,470,392.00			
TOTAL RS.		<u>21,233,529.40</u>	TOTAL RS.		<u>21,233,529.40</u>

EXAMINED & FOUND CORRECT FOR & ON BEHALF OF
M/S. S. V. GURJAR & CO. CHARTERED ACCOUNTANTS

AHMEDNAGAR. DATE : 12/06/2014.

PROP. CHARTERED ACCOUNTANT

S. V. Gurjar and Co.
Chartered Accountants
Mohanbaug, Ahmednagar

TAKALI DHOKESHWAR COLLEGE OF ARTS, TAKALI DHOKESHWAR : PARNER : DIST. AHMEDNAGAR				
MANAGED BY - A.J.M.V.P. SAMAJ, AHMEDNAGAR				
SALARY ACCOUNT - 31/03/2014.				
CLASSIFICATION OF SALARY				
PARTICULARS	TEACHING	NON TEACHING	MEINIAL	TOTAL
	RS.	RS.	RS.	RS.
PAY	3,852,460.00	125,000.00	392,980.00	4,370,440.00
A.G.P.	914,290.00	50,400.00	78,600.00	1,043,290.00
D.A.	4,001,578.00	155,726.00	387,919.00	4,545,223.00
H.R.A.	530,379.00	16,064.00	47,158.00	593,601.00
T.A.	91,524.00	1,800.00	9,000.00	102,324.00
OTHER ALLOWANCE	23,800.00	5,266.00	-	29,066.00
PAY DIFFERENCE	93,443.00	-	-	93,443.00
TOTAL RS.	9,507,474.00	354,266.00	915,657.00	10,777,387.00

AHMEDNAGAR.

DATE : 12/06/2014

S. V. Gurjar and Co.
Chartered Accountants.S. V. Gurjar and Co.
Chartered Accountants
17, Mohanbaug, Ahmednagar.TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR : TAL. PARNER : DIST. AHMEDNAGAR.
MANAGED BY - A.J.M.V.P. SAMAJ, AHMEDNAGARM/S. S.V. GURJAR & CO.
CHARTERED ACCOUNTANTS
17, MOHANBAUG, DELHI GATE,
AHMEDNAGAR-414001
PHONE-0241,2324525,2343678NON SALARY ACCOUNT
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2014.

RECEIPTS	RS.	RS.	PAYMENTS	RS.	RS.
TO OPENING BALANCES			BY OFFICE EXPENSES		
CASH ON HAND	768.00		STATIONERY CHARGES	42,211.00	
WITH THE ADCC BK. LTD., TDHOKESHWAR - 59	572,647.00	573,415.00	PRINTING CHARGES	26,460.00	
TO FEE GRANT			TRAVELLING CHARGES	48,674.00	
E.B.C.		80,615.00	TELEPHONE CHARGES	20,052.00	
TO GOVERNMENT GRANTS			ELECTRICITY CHARGES	53,360.00	
NON SALARY GRANT	207,525.00		POSTAGE	2,299.00	
B.C.U.D. GRANT FOR GYMKHANA	100,000.00	307,525.00	WELFARE FUND	2,000.00	
TO FEES & FINES			WASHING ALLOWANCE	1,750.00	
LIBRARY FEE	62,550.00		INTERVIEW EXPENSES	40,000.00	236,806.00
GYMKHANA FEE	59,500.00		BY EXPENSES ON STUDENTS		
TUTION FEES	128,400.00		COMPUTER EXPENSES	3,674.00	
T.C. FEE	17,360.00		COLLEGE ANNUAL FUNCTION	9,080.00	
BONAFIDE FEE	13,850.00		SEMINAR & WORKSHOP	750.00	13,504.00
GEOGRAPHY PRACTICAL FEES	3,200.00		BY MISCELLANEOUS EXPENSES		
PRO RATA ASHWAMEDHA	12,540.00		AUDIT FEES - Y.E. 31/03/2013	15,730.00	
STUDENT WELFARE	12,730.00	310,130.00	BANK CHARGES	748.00	
TO LOANS & ADVANCES			TDS RETURN FEES	10,000.00	
PRINCIPAL ACCOUNT		12,856.00	HOSPITALITY	930.00	
			T.D.S. FINE TO T.D.P. CENTRE, GAZIYABAD	2,600.00	
			MISCELLANEOUS EXPENSES	10,158.00	40,166.00
			BY LIBRARY EXPENSES		
			NEWSPAPERS	7,063.00	
			BOOK BINDING	4,938.00	
			PERIODICALS	9,938.00	21,939.00
TOTAL C/F RS.		1,284,541.00	TOTAL C/F RS.		312,415.00

TOTAL B/F RS.	1,284,541.00	TOTAL B/F RS.	312,415.00
		BY NAAC EXPENSES	28,290.00
		BY LIBRARY BOOKS	65,583.00
		BY LOANS & ADVANCES	
		SHRI. S.H. SALVE	20,000.00
		MISCELLANEOUS ACCOUNT	310,130.00
			330,130.00
		BY CLOSING BALANCES	
		CASH ON HAND	NIL
		WITH THE ADCC BK. LTD., TDHOKESHWAR - 59	548,123.00
			548,123.00
TOTAL RS.	1,284,541.00	TOTAL RS.	1,284,541.00

EXAMINED & FOUND CORRECT FOR & ON BEHALF OF
M/S. S. V. GURJAR & CO. CHARTERED ACCOUNTANTS

AHMEDNAGAR. DATE : 12/06/2014.

S. V. Gurjar
PROP. CHARTERED ACCOUNTANT
S. V. Gurjar and Co.
Chartered Accountants

TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR TAL. PARNER DIST. AHMEDNAGAR, MANAGED BY : A.J.M.V.P. SAMAJ, AHMEDNAGAR				M/S. S.V. GURJAR & CO. CHARTERED ACCOUNTANTS 17, MOHANBAUG, DELHI GATE, AHMEDNAGAR-414001 PHONE-0241,2324525,2343678	
MISCELLANEOUS ACCOUNT					
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2014.					
RECEIPTS	RS.	RS.	PAYMENTS	RS.	RS.
TO OPENING BALANCES			BY EXPENSES ON STUDENTS		
CASH ON HAND	NIL		COLLEGE PRIZE	30,000.00	
WITH THE ADCC BK. LTD., TDHOKESHWAR - 7133	909,323.80	909,323.80	STUDENTS ACTIVITIES	33,790.00	
			UNIVERSITY EXAM. EXPENSES	26,373.00	
TO GRANT FROM UNIVERSITY			UNIV. EXAM. REMUN. - TEACHING / N-TEACHING	80,471.00	
UNIVERSITY EXAM. GRANT	50,000.00		TERM END EXAM. EXPENSES	26,433.00	
BAHISHAL GRANT	4,500.00		ENVIRONMENTAL AWARENESS	35,149.00	
QUALITY CONTROL GRANT	10,000.00	64,500.00	ELIGIBILITY REMUNERATION	720.00	
			AVISHKAR EXPENSES	3,300.00	236,236.00
TO FEES & FINES			BY FEES PAID TO UNIVERSITY		
UNIV. EXAM. FEES	131,280.00		AFFILIATION FEES	6,000.00	
ADMISSION FEES	13,150.00		ELIGIBILITY FEES	50,440.00	
COLLEGE DEVELOPMENT FUND	66,750.00		STUDENT WELFARE FUND	12,730.00	
STUDENTS INSURANCE	3,388.00		STUDENTS INSURANCE	25,240.00	
ENVIRONMENTAL AWARENESS	38,180.00		COLLEGE DEVELOPMENT FUND	2,000.00	
TUTORIALS / SEMINAR / WORKSHOP	107,700.00		PRO RATA ASHWAMEDH	49,518.00	
TRAVEL & TOURISM	3,600.00		UNIV. SPORTS PRO-RATA	43,824.00	
MEDICAL CHECK UP	5,460.00		REVALUATION FEES	2,885.00	
PRO RATA ASHWAMEDH	12,540.00		MEDICAL FEES	12,202.00	
STUDENT WELFARE FUND	99,089.00		UNIV. COMPUTER FEES	5,030.00	209,869.00
STUDENT AID FUND	4,170.00				
T.C. FEES	18,035.00		BY SUPERVISION CHARGES TO SANSTHA		30,000.00
REVALUATION FEES	24,855.00		BY MISCELLANEOUS EXPENSES		
DISASTER FUND	8,320.00		ZEROX	28,204.00	
ELIGIBILITY FEES	95,440.00		COMPUTER STATIONERY	2,233.00	
ELIGIBILITY FORM FEES	20,160.00		BANK CHARGES	915.00	
CORPUS FUND	7,670.00		TRAVELLING	3,048.00	
PROSPECTUS / I. CARD / LIB. CARD	110,937.00		HOSPITALITY	3,533.00	
TERM END EXAM. FEES	5,000.00		PETTY CONTINGENCIES	985.00	
OTHER FEES	10,000.00		STATIONERY	36,649.00	
EX-STUDENT FEES	7,390.00		REPAIRS & REPLACEMENT	17,347.00	
STUDENTS ACTIVITY	510,025.00		MISCELLANEOUS EXPENSES	4,668.00	
JOURNALS	3,400.00		AUDIT FEES	5,000.00	102,582.00
LAB. FEES	171,585.00				
LIBRARY FEES	72,550.00				
TOTAL C/F RS.		973,823.80	TOTAL C/F RS.		578,687.00

TOTAL B/F RS.		973,823.80	TOTAL B/F RS.		578,687.00
GYMKHANA FEES	64,200.00		BY FURNITURE & EQUIPMENTS		
UNI. REGN. FEES	14,250.00		FURNITURE		46,333.00
TUTION FEES	246,508.00		BY COMPUTER PRINTER PURCHASED		17,825.00
FINE	31,750.00		BY LOANS		
CYCLE STAND	86,125.00		SHRI. P.Y. THOMBARE	3,000.00	
	<u>1,993,507.00</u>		EXAMINATION ACCOUNT	533,126.00	
LESS : REFUND OF FEES	(860.00)		NON GRANT ACCOUNT	330,000.00	
TRANSFER - DEV.	(25,150.00)		EARN & LEARN ACCOUNT	<u>91,262.00</u>	957,388.00
TRANSFER - GYMKHANA	(59,500.00)		BY CLOSING BALANCES		
TRANSFER - I. CARD / LIB. CARD	(24,350.00)		CASH ON HAND	NIL	
TRANSFER - LIB. FEES	(62,550.00)		WITH THE ADCC BK. LTD., TDHOKESHWAR - 7133	1,798,760.80	
TRANSFER - T.C. FEES	<u>(17,360.00)</u>	1,803,737.00	WITH BANK OF MAHARASHTRA - P.F. A/C	<u>4,500.00</u>	1,803,260.80
TO OTHER SOURCES					
BANK INTEREST	71,713.00				
ADMISSION FORM	33,828.00				
ZEROX	<u>68,416.00</u>	173,957.00			
TO LOANS & ADVANCES					
SHRI. T.D. KUTE	34,697.00				
LIB. DEPOSIT ACCOUNT	61,800.00				
NON SALARY ACCOUNT	310,130.00				
PRINCIPAL ACCOUNT	<u>45,349.00</u>	451,976.00			
TOTAL RS.		<u>3,403,493.80</u>	TOTAL RS.		<u>3,403,493.80</u>

EXAMINED & FOUND CORRECT FOR & ON BEHALF OF
M/S. S. V. GURJAR & CO. CHARTERED ACCOUNTANTS

AHMEDNAGAR . DATE : 12/06/2014.

S. V. Gurjar
PROP. CHARTERED ACCOUNTANT
S. V. Gurjar and Co.
Chartered Accountants
Mohanbaug, Ahmednagar

TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR : TAL. PARNER : DIST. AHMEDNAGAR.
MANAGED BY - A.J.M.V.P. SAMAJ, AHMEDNAGAR

M/S. S.V. GURJAR & CO.
CHARTERED ACCOUNTANTS
17, MOHANBAUG, DELHI GATE,
AHMEDNAGAR-414001
PHONE-0241,2324525,2343678

LIBRARY DEPOSIT ACCOUNT			
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2014.			
RECEIPTS		RS.	RS.
TO OPENING BALANCES			
CASH ON HAND	NIL		
WITH THE ADCC BK. LTD., TDHOKESHWAR - 11095	<u>285,801.00</u>	285,801.00	
TO OTHER SOURCES			
BANK INTEREST		11,130.00	
TOTAL RS.		<u>296,931.00</u>	
PAYMENTS		RS.	RS.
BY CLOSING BALANCES			
CASH ON HAND	NIL		
WITH THE ADCC BK. LTD., TDHOKESHWAR - 11095	<u>296,931.00</u>		296,931.00
TOTAL RS.			<u>296,931.00</u>

EXAMINED & FOUND CORRECT FOR & ON BEHALF OF
M/S. S. V. GURJAR & CO. CHARTERED ACCOUNTANTS

AHMEDNAGAR . DATE : 12/06/2014.

S. V. Gurjar
PROP. CHARTERED ACCOUNTANT
S. V. Gurjar and Co.
Chartered Accountants
Mohanbaug, Ahmednagar

TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR : TAL. PARNER : DIST. AHMEDNAGAR.
MANAGED BY - A.J.M.V.P. SAMAJ, AHMEDNAGAR


M/S. S.V. GURJAR & CO.
CHARTERED ACCOUNTANTS
17, MOHANBAUG, DELHI GATE,
AHMEDNAGAR-414001
PHONE-0241,2324525,2343678

U.G.C. GRANT ACCOUNT
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2014.

RECEIPTS	RS.	RS.	PAYMENTS	RS.	RS.
TO OPENING BALANCES			BY TRAVEL & TOURISM EXPENSES		56,700.00
CASH ON HAND	NIL		BY LOAN		
WITH SBI, NO. - 011001050046	<u>127,145.36</u>	127,145.36	SHRI. S.P. ZAWARE		13,000.00
TO U.G.C. GRANT			BY CLOSING BALANCES		
B.C.U.D. RESEARCH GRANT	12,900.00		CASH ON HAND	NIL	
INSPIRE PROGRAMME	<u>390,080.00</u>	402,980.00	WITH SBI, NO. - 011001050046	<u>479,088.36</u>	479,088.36
TO OTHER SOURCES					
BANK INTEREST		18,663.00			
TOTAL RS.		<u><u>548,788.36</u></u>	TOTAL RS.		<u><u>548,788.36</u></u>

EXAMINED & FOUND CORRECT FOR & ON BEHALF OF
M/S. S. V. GURJAR & CO. CHARTERED ACCOUNTANTS

AHMEDNAGAR. DATE : 12/06/2014.


PROP. CHARTERED ACCOUNTANT
S. V. Gurjar and Co.
Chartered Accountants
Mohanbaug, Ahmednagar

TAKALI DHOKESHWAR COLLEGE OF ARTS : TAKALI DHOKESHWAR : TAL. PARNER : DIST. AHMEDNAGAR.
MANAGED BY - A.J.M.V.P. SAMAJ, AHMEDNAGAR


M/S. S.V. GURJAR & CO.
CHARTERED ACCOUNTANTS
17, MOHANBAUG, DELHI GATE,
AHMEDNAGAR-414001
PHONE-0241,2324525,2343678

PERSONAL LEDGER ACCOUNT
RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDING 31ST MARCH 2014.

RECEIPTS	RS.	RS.	PAYMENTS	RS.	RS.
TO OPENING BALANCES			BY CLOSING BALANCES		
CASH ON HAND	NIL		CASH ON HAND	NIL	
SBI A/C NO. - C & I - 32	882,410.00		SBI A/C NO. - C & I - 32	2,211,517.00	
WITH P.L. ACCOUNT (TREASURY)	<u>99,744.00</u>	982,154.00	WITH P.L. ACCOUNT (TREASURY)	<u>99,744.00</u>	2,311,261.00
TO BC STUDENTS FEES					
BC EXAM. FEES / BC FEES	1,376,892.00				
LESS : TUITION FEES TR. TO SAL. A/C	(182,525.00)				
OTHER FEES TR. TO N/SALARY A/C	(177,500.00)				
NON GRANT ACCOUNT	(750,000.00)				
TUTION FEES - 2012 - 13	<u>(156,045.00)</u>	110,822.00			
TO EXAMINATION FEES	1,963,985.00				
LESS : TR. TO NON GRANT ACCOUNT	<u>(745,700.00)</u>	1,218,285.00			
TOTAL RS.		<u><u>2,311,261.00</u></u>	TOTAL RS.		<u><u>2,311,261.00</u></u>

EXAMINED & FOUND CORRECT FOR & ON BEHALF OF
M/S. S. V. GURJAR & CO. CHARTERED ACCOUNTANTS

AHMEDNAGAR. DATE : 12/06/2014.


PROP. CHARTERED ACCOUNTANT
S. V. Gurjar and Co.
Chartered Accountants
Mohanbaug, Ahmednagar

Annexure NoXIII)

Sr No	Year	Title Of The Paper	Name Of Conference/ Symposia	Sponsoring Agency
1.	2008	Participated in Seminar on Integrated pest Management and Organic Farming.	New, Arts, Commerce and Science College, Parner	B.C.U.D. University Of Pune
2.	2009	The Hormones Of CNS and its relation to eyestalk hormones in The freshwater crab , Barytelphusa guerini (H. Milne Edwards),(Decapoda,Potamidea)	International Conference On Advances In Bio-Sciences From Darwin to Dolly and Beyond , At Yashwant Mahavidyalaya,Nanded.	U.G.C.,CSIR,D BT, New - Delhi,SRTMU, Nanded.
3.	2010		New,Arts,Commerce and Science College, Shevgoan.	B.C.U.D. University Of Pune
4.	2010	Participated in Seminar on Role Of Applied Zoology In Rural Sector.	International Conference On Climate and BioResource. ,Department Of Bio-Tehnology, Bhartidasan,Tiruchirapalli.	U.G.C.,CSIR,D BT, New -Delhi.
5.	2011	On Time Budget of Different Life History Stages Of Black Buck Antilope cervicapra. (Linnaus) (Family-Bovidae)	NationalSeminarOnClimateChange andBiodiversityAtNew,Arts,Commerce and ScienceCollege, Parner .	U.G.C. New Delhi
6.	2012	Ichthyo-fauna of Hangalake, Dist-Ahmednagar	Radhabai Kale Mahila Mahavidyalaya- ,Ahmednagar.	B.C.U.D. University Of Pune
7.	2012	Participated in Seminar on Agricultural Pest Management Past,Present and Future.	Global Meet Of Biologist,Osmania uni- Versity Hydrabad andIICT Hydrabad.	U.G.C.,CSIR,D BT, New -Delhi.
8.	2013	On The Proteins Of	New,Arts,Commerce and Science	B.C.U.D. University Of

10	2014	<p>Neuroendocrine Hormones In The Fresh-waterCrab Barytelphusa guerini. (H .Milne Edwards) (Decapoda,Potamidea)</p> <p>National Seminar On Fishery.</p> <p>Education and Scientific Technology Organ-ised by Commission for Scientific and Technical Terminology.</p> <p>State Level Seminar On Applied Zoology.</p>	<p>College, Shevgoan.</p> <p>Participated in SeminarNew,Arts, Commerce and ScienceCollege, Shevgoan</p> <p>New,Arts,Commerce and Science College, Shevgoan.</p>	<p>Pune</p> <p>Ministry Of Human Resource Development ,Dep-artment Of Higher Education.</p> <p>B.C.U.D. University Of Pune</p>
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List of eminent visitors enclosed in Annexure XIV

Sr.no	Name of the scientist/ eminent	Academic year	Specializati on/ place	Reason of visit
1	Pandit Vidyasagar	2010-11,11-12		Departmenta l visit(LIC),
2	Dr.Arun W.Adsul	2011-12,2012-13		INSPIRE
3	N.K.Thakare	2011-12,2012-13		
4	Dr. Sanjay Dhole			
5	Dr.V.M. Solapurkar	2011-12,2012-13		
6	Dr. B.J. Apparao	2011-12	Botany	
7	Dr. U.D. Kulkarni	2011-12		
8	Dr.Sudhakar kurhade	2011-12,2012-13	Zoology	
9	Dr. Anil V. Ghule	2011-12	Nanotechnol ogy	
10	Dr.K.C. Mohite	2011-12,2012-13	Physics	
11	Dr. S.I.Patil	2011-12	Physics	
12	Dr. S.N. Pathan	2011-12	Biotechnolo gy	
13	Dr.S.B.Nimase	2011-12	Mathematics	



14	Manohar Jadhav	2011-12	Marathi	Varshik sneh sammellan
15	Prof V.M. Gade	2012-13	Microbiology	
16	Prof.Dilip Dhawale	2012-13	Department of chemistry, pune university	
17	Dr.Nikam T.D.	2012-13	Dept. Of Botany, Pune university	
18	Surendra Ghoskadbi	2012-13	ARI,Pune	
19	Dr.Avinash Khare	2012-13	IISER-Pune	
20	Dr.Pushpa Khare	2012-13	IUCAA	
21	Dr.Sachin C. Dalavi	2012-13		
22	Dr. B.B.Kale	2013-14		Chemistry workshop
23	Dr. Datta Ponde	2013-14	Deccan Institute, Ahmednagar	Chemistry workshop
24	Dr.S.R.Kuchekar	2013-14	A.CS. College Satara	Chemistry workshop
25	Mr.Akolkar Hemant	2013-14	Asst. Prof. Radhabai Kale Mahila Mahavidyalaya	Chemistry workshop
26	S.G. Padgaonkar	2013-14	Sun Pharma ,MIDC, Ahmednagar	Chemistry workshop
27	Dr. Bharat Gangadhar Kardak	2013-14	PMT-ACS college,Shevgaon, Dist-Ahmednagar	Chemistry workshop
28	Dr. Sanjay Chakane	2013-14	Princ. A.S.andC. College Indapur ,Dist-Pune	LIC
29	Dr. H.S. Patil	2013-14	Vidya	

			Pratisthan's A.S.C. college, Baramati, Pune.	
30	Dr. Ashok Thorat	2009-10	Director, Institute Of Advanced Studies in English , Aundh, Pune-7	English seminar
30	Dr. Bajrang Korade	2009-10	HOD Dept. of English,Uni versity of Pune, Pune.	English seminar
31	Ramdas S.Shete		Principal, Kopargaon Rayat Sikshan Sanstha	Visit
32	Dr. Aji Nadaf		Principal solapur	
33	Patil B R		G.P. Ahmednagar	
32	Dr. R.S. Zunzarao R.S.		Modern College of Arts,Science and Commerce, Pune	
33	Prof. C.B. Kshatriya		HPT/RVK College Nashik-5	
34	Prof. Hangarge L.M.		Chairman,B oS,in Chemistry	
35	Prof. R.M. Choudhari		KTHM College,Nas hik	
36	Dr. Matkar L.S.		Principal, Shevgaon	

			College	
37	Dr. B.H. Zaware		Principal, NACandSc. College ,Ahmednagar	
38	Prof.Dr. K.R.Gavali		Dept. of Pune University	
38	Dr.M.M.Shirke		HOD, Dept of Marathi	
39	Prof. Joshi G.R.		Vidya Pratisthan	
40	Dr. Chichanikar Ganesh Shridhar		Dept of Botany.	
41	Shri Sanjay Barkund	2011-12, 2012- 13	Dy. SP. Ahmednagar	
42	Dr. Ashok Chavan		Exam Controller, Dr. B.M.U. Aurangabad	
43	Dr. Nagare R.B.		LIC Member from University	
44	Khan H.M.		Managing Director, Jilha Mahila and Bal Vikas Karyalaya,A hmednagar	
45	Dr. Sunil Kate		K.Ka. Wagh Abhyantriki Sikshan and Sansodhan Sanstha	
46	Dr. T.S.Thopate		Dept of Chemistry, Parner College.	
47	Dr. D.R.Thube		H.O.D Dept of Chemistry,	

			Parner College.	
48	Dr. M.G. Takwade		Pune Univrsity	
49	Dr. Nirmala Shinde	2012-13	Shiv General Hospital ,Ahmednagar	
50	Dr. Pandit Shelake		Students Welfare, University of Pune	
51	Dr. Shakera Inamdar	2012-13	Programm coordinater	Mahila manch Workshop
52	Prof. Sangita Thosar	2012-13	Tarabai Shinde ,Shri Abhiyan Kendra, B.M.U.	Mahila manch Workshop
54	Sudhir Lanke	2012-13	Chief Editorial, Lokmat Ahmednagar	Mahila manch Workshop
55	Shrmati Harshada Kakade	2012-13	Sabhapati Mahila Bal Kalyan Vibhag ,Sawedi	Mahila manch Workshop
56	Comm. Pansare Smita Govind	2012-13	Social worker	Mahila manch Workshop

Annexure No. XV for Patent reference of Pandurang Jagtap

<p>PATENT OFFICE INTELLECTUAL PROPERTY BUILDING S.M. Road, Antop Hill, Mumbai-400 037 Te No. (091)(022) 24137701, 24141026 FAX No. 02 24130387 E-mail : mumbai-patent@nic.in Web Site : www.ipindia.gov.in</p>	 GOVERNMENT OF INDIA	 INTELLECTUAL PROPERTY INDIA PATENTS/DESIGNS/TRADE MARKS GEOGRAPHICAL INDICATIONS
<p><i>POB/4136</i> <i>04/05/2013</i></p>		<p>Application Type :ORDINARY APPLICATION</p>
<p>To PANDURANG B. JAGTAP E-10, 1/4, SUPRBHAT CHS, SECTOR 15, AIROLI, NAVI MUMBAI - 400708</p>		
<p>References :- CBR NO : 17279 Dated :19/12/2012 12:33:41 Received documents purporting be to an application for a patent numbered "3557/MUM/2012 " dated "19/12/2012 12:33:41" by "PANDURANG B. JAGTAP" of "E-10, 1/4, SUPRBHAT CHS, SECTOR 15, AIROLI, NAVI MUMBAI - 400708" relating to "FUEL EFFICIENCY BOOSTER FOR INTERNAL COMBUSTION ENGINE" together with the "Provisional Specification" and fee(s) of Rs. 1000(One Thousand only)</p>		
<p>Note: 1. In case of a Patent Application accompanied by a Provisional Specification, a Complete Specification should be filed within 12 months from the date of filing of the Provisional Specification, failing which the application will be deemed to be abandoned under Section 9(1) of the Patents Act, 1970. 2. You may withdraw the application at any time before the grant of patent, if you wish so. If, in addition to withdrawal, you also wish to prevent the publication of application in the Patent Office Journal, the application should be withdrawn within fifteen months from the date of priority or date of filing, whichever is earlier. 3. If not withdrawn, your application will be published in the Patent Office Journal after eighteen months from the date of priority or date of filing, whichever is earlier. 4. If you wish to get your Application examined, you should file a request for examination in Form-18 within 48 months from the date of priority or date of filing, whichever is earlier, failing which the application will be treated as withdrawn by the applicant under Section 11(B) (4) of the Patents Act, 1970.</p>		
		<p><i>P. J. Jagtap</i> for Controller of Patents & Designs</p>